

Operational succession planning: Chronology of Tasks and Instruments

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Seasonal School on Talent Management Structured Succession Planning for Future-Ready Public Administrations 10/06/2025

Podgorica: ReSPA





What do we need

HRM STRATEGY



HRM Strategy Unit	
TRAINING	STRATEGIC PLAN
	KEY POSITIONS
Function frameworks	
GUIDE	FRAMEWORKS
Competency framewor	rks
DICTIONARIES	FRAMEWORKS
GUIDE	
Professional profiles	
GUIDE	Profiles
	Generic Specialized Onboarding Top/senior Middle managers

KNOWLEDGE MANAGEMENT



Knowledge maps		
GUIDE	KNOWLDG MAPS	
MODEL	COLLABORATORS	
TRAINING	Regular Essential Internal External	
Process maps & manuals		
GUIDE	MAPS	
MODEL	Manuals	

DOCUMENTS

COMMUNICATIONS

Document repository

GUIDELINES

TRAINING

- Communities of practice
- Clinical sessions
- Good practices bank
- KM unit





What is going to happen





Planned Annual Retirements		
GUIDE	PLANS	
MODEL		
Annual Analysis of Critical Job Positions / Critical Knowledge		
GUIDE	CRITICAL POSITIONS	
MODEL	Diagnosis/inventory Analysis Calendar/schedule	



Planned Annual Retirements			
	GUIDE		PLANS
	MODEL		

- Recruitment
 - Awareness raising among new generations
 - New selection processes
 - Talent / graduate fairs, media
 - Open educational resources for candidates
- Selection unit
 - Stable selection boards
 - Training for selection boards
- Scoreboard
- Analysis of the staff's ages and their evolution
- Goals, KPI



F	Planned Annual Retire	m	ents
	GUIDE		PLANS
	MODEL		

Analysis of the staff's ages and their evolution

- Job
- Position
- Area of work
- Employee type
- Age

What positions will become vacant

Impact

- Which services are most affected by upcoming retirements?
- Which types of positions are most affected?
- Are there any mass retirements in any of the groups, areas, or services?

PLA	NNING
Planned Annual Retire	ements
GUIDE	PLANS
MODEL	



STAFF AGING ANALYSIS

Staff	[number]	
Overall average age	[number]	
Highest average age	Type of position	[list]
	Organisational area	[list]
Highest proportion of the 55+ age group	Type of position	[list]
	Organisational area	[list]
% aged 55+ out of the total staff (A)	[number]	
% aged 35- out of the total staff (B)	[number]	
Aging index (A/B)	[number]	
Ordinary retirements forecast	[number] [%]	



Annual Analysis of Critical Job Positions / Critical Knowledge	
GUIDE	CRITICAL POSITIONS
MODEL Diagnosis/inventory Analysis Calendar/schedule	

Critical positions

- Key positions integrated within the 'critical' services of the service map
 - What do they do
- Key positions based on their function or position within the organization
 - Who are they
- Key positions due to the impact of mass retirements
 - How many are they

Criteria

- Impact
- Risk
- Urgency

Review profiles, functions

- Maintain
- Transform
- Remove



Annual Analysis of Critical Job Positions / Critical Knowledge

GUIDE

MODEL

CRITICAL POSITIONS

Diagnosis/inventory Analysis

Calendar/schedule

CRITICAL KNOWLEDGE ANALYSIS

Kind of knowledge	Process, project, area of knowledge, software, access
Description of knowledge	[description]
Owner	[name]
Impact	0 [none] – 1 [low] – 2 [high] – 3 [critical]
Risk	0 [none] – 1 [low] – 2 [high] – 3 [critical]
Urgency	0 [none] – 1 [low] – 2 [high] – 3 [critical]
Priority	0-9



Annual Analysis of Critical Job Positions / Critical Knowledge

GUIDE

CRITICAL POSITIONS

Diagnosis/inventory Analysis

Calendar/schedule

CRITICAL POSITION ANALYSIS

Functional profile Function (generic – mission) Functions (specific – area of work) Functions (specific – position) **Competency profile** Competencies (specific). Name and definitions [set optimum level] [set optimum level] Competencies (generic). Name and definitions Required training Mandatory [list] Complementary [list]





How are we going to do it



Talent map (I) or 9 box grid

Low performance

Annual Analysis of Critical Job Positions / Critical Knowledge

High performance

GUIDE

CRITICAL POSITIONS

Diagnosis/inventory Analysis Calendar/schedule

Retain

Deployed potential

Incentivise

High potential Average potential Low potential

Needs development	Meets expectations	Exceeds expectations
Develop (untapped talent)	Develop / stretch (high potentials)	Incentives for retention (exceptional talent)
Dilemma (observe) (inconsistent performer)	Core (reliable team player)	Develop / stretch (strong contributions)
Consider termination (underperformer)	Effective (observe) (effective performer)	Trust (trusted professional)

Average performance

14

Talent map (II)

Annual Analysis of Critical Job Positions / Critical Knowledge

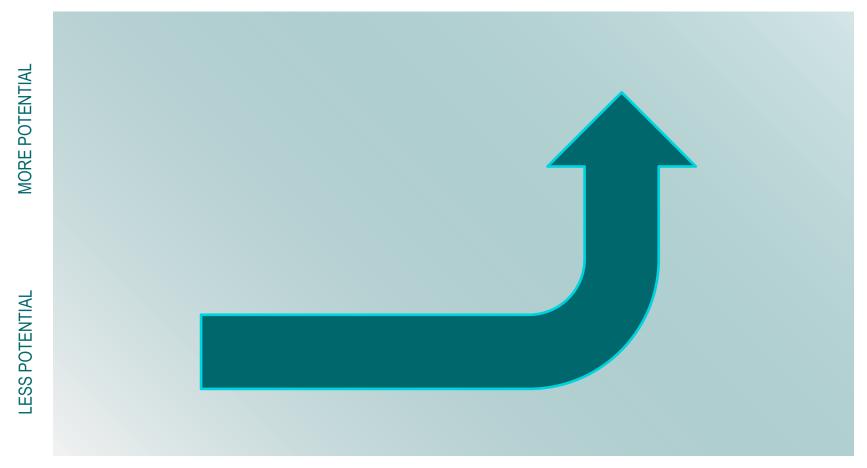
GUIDE

MODEL

CRITICAL POSITIONS

Diagnosis/inventory Analysis

Calendar/schedule



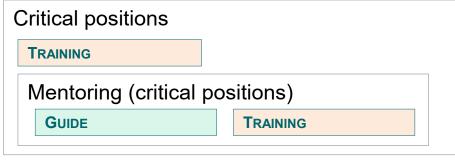
LESS EXPERIENCE

MORE EXPERIENCE

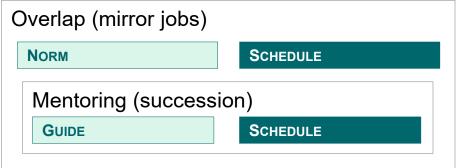
SUCCESSION & ONBOARDING



Succession	
GUIDE	DOCUMENT
TRAINING	
Handover	
GUIDE	SCHEDULE
TRAINING	

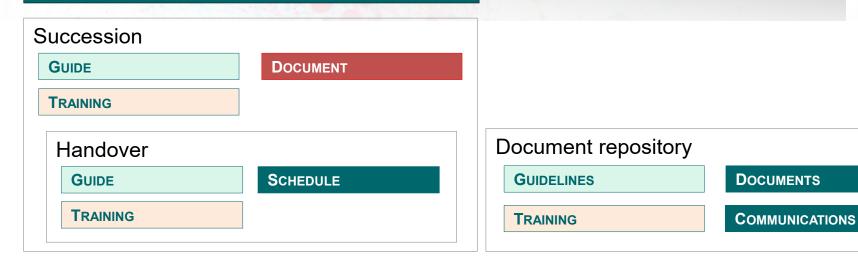












What is going to be handed over / transferred?

- Explicit knowledge
 - How knowledge is going to be kept, specific measures
- Tacit knowledge
- Supervisor oversight

Mechanisms to transfer knowledge

- Document repository
- Mirror jobs
- Seminars, Training
- Communities of practice
- Mentoring

SUCCESSION & ONBOARDING Succession Guide Document GuideLines Training Documents Training Communications

KNOWLEDGE TRANSFER FILE

Identification	Name, job, position, area, etc.	
Team	Supervisor, team/unit, collaborations (internal, external)	
Functions	Goals, functions, tasks, [management tasks]	
Competencies, knowledge	Knowledge, competencies, level required/optimum, training needs	
Instruments	Tools, methodologies, resources	
Documents	Type, format, source, etc.	
Projects (completed)	Strategic projects, instrumental but necessary [reason]	
Projects (ongoing)	Stage, importance/impact, assessment	
Risk assessment	Complicated situations forecast, fragile issues in job, approaches	
Conflict assessment	Complicated relationships forecast, fragile issues in job, approaches	
General recommendations	Recommendations, suggestions, advice	





Succession	
GUIDE	DOCUMENT
TRAINING	

- Training on managing talents
- Audit of talents skills/capabilities
- Government-wide talent database
- Functional/hierarchical talent pools
- Talent matrix evaluation
- Individual tracks for high performers
- Spot star performer and fast track
- Talent pipeline for high potentials

- Job rotation programmes
- Internal talent exchange programmes
- Shadowing/mentoring junior-senior
- External talent exchange programmes
- Fast track entry programmes





What do we want to do well





Communication strategy	
PROTOCOL	INSTITUTIONAL MESSAGES
Ркототуре	EVENTS
	WEBSITE
	COMMUNITY





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Gràcies!



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