UOC Universitat Oberta de Catalunya

Microblogging in the classroom. From information to participation

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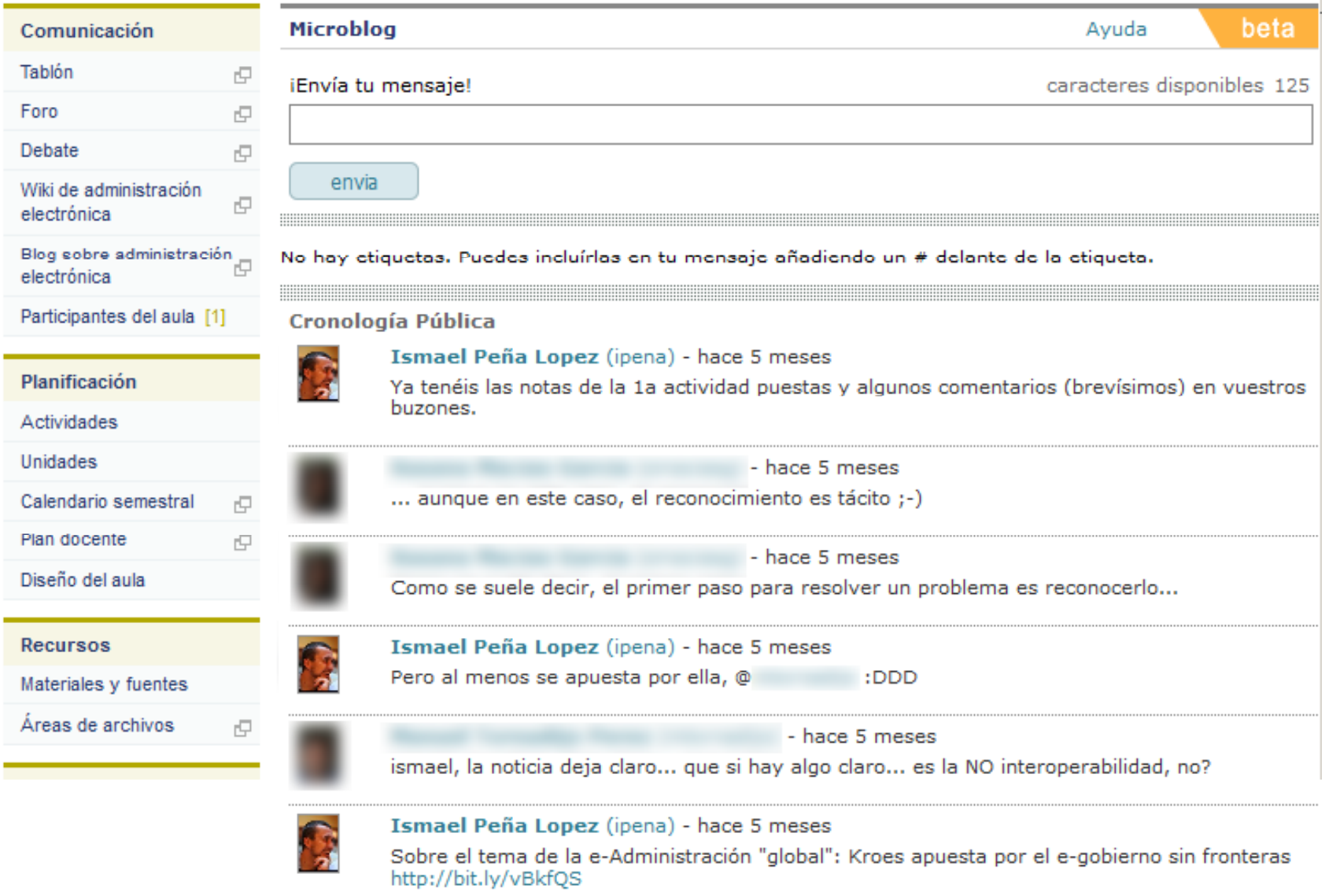
Introduction

- e-Government: framework and professional context
  - Wealth of the students' profiles
- Skills for the job market
- Transversal skills
  - Communication competence
  - Digital competence

Why and what for Twitter in the classroom

- Sense of community en virtual environments
- Almost real-time in asynchronous environments
- Student engagement
- Proactivity
- Information sources from “the outside”
- Informal learning
- Teacher engagement

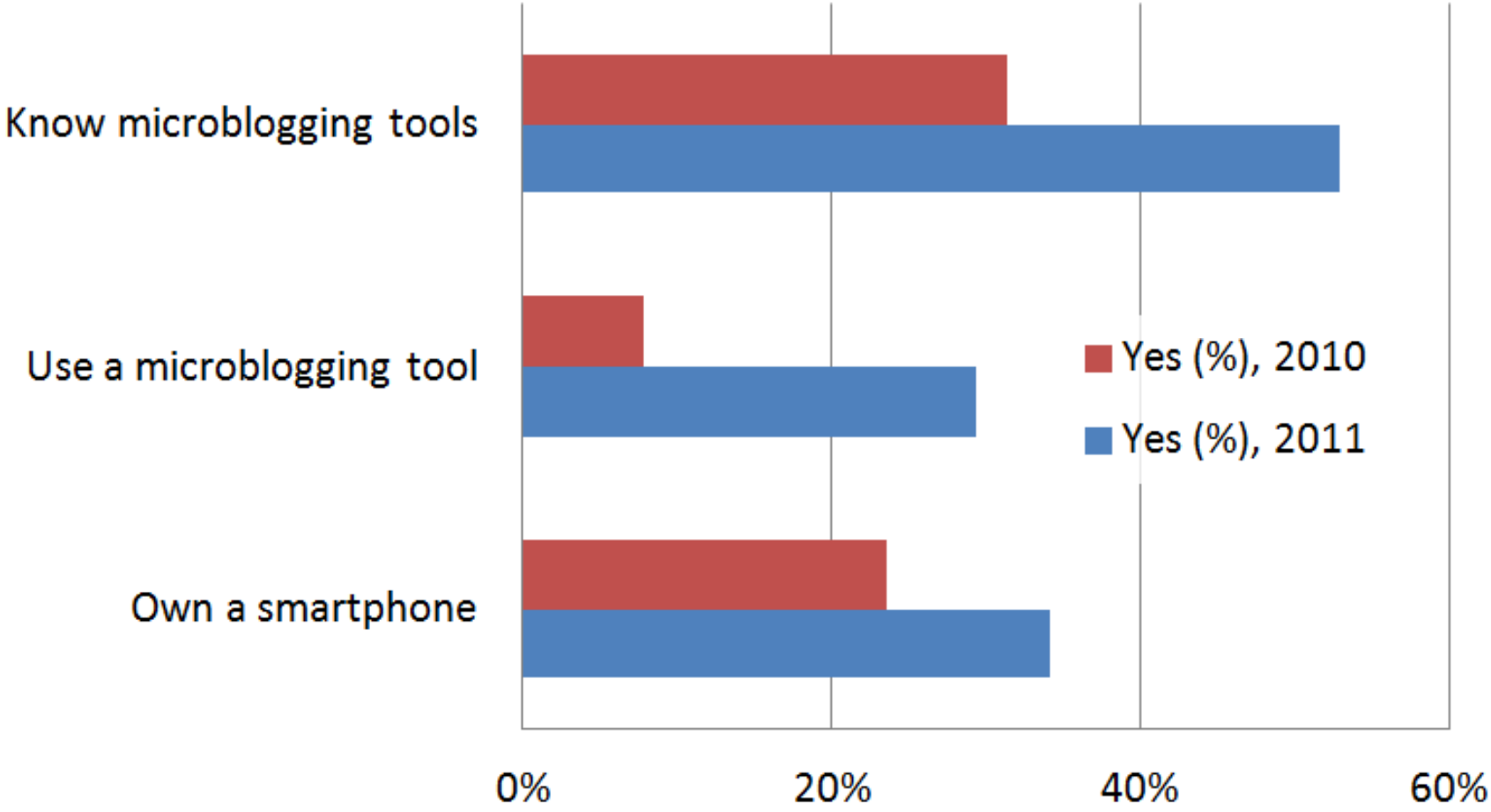
Workings of the experience



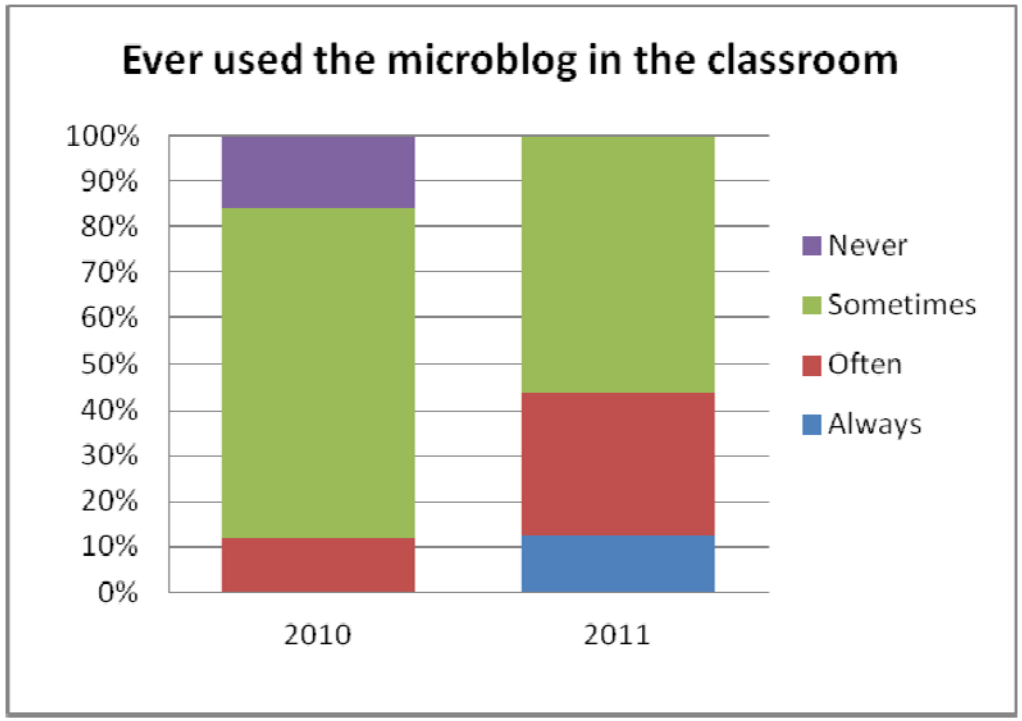
Participation in the experience

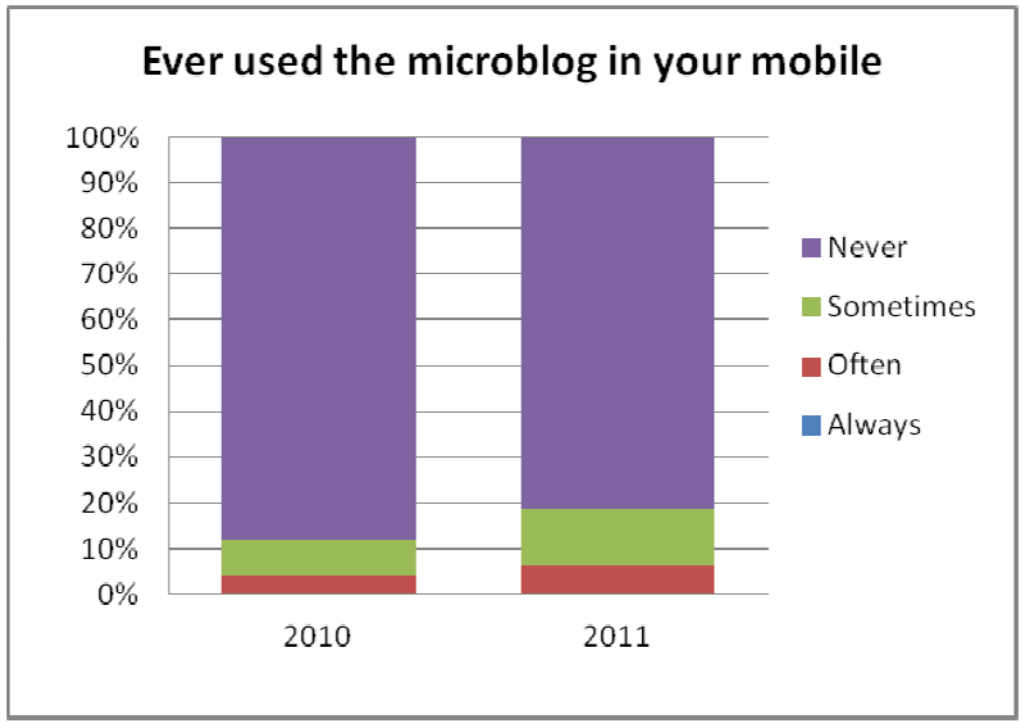
	2010	2011
Total users:	**43**	**26**
Total professors:	3	3
Total students:	40	23
Total messages:	**79**	**312**
Messages from professors:	51	129
Messages from students:	28	183
Messages / user:	**1.8**	**12.0**
Messages / professor:	17.0	43.0
Messages / student:	0.7	8.0

Students' profiles

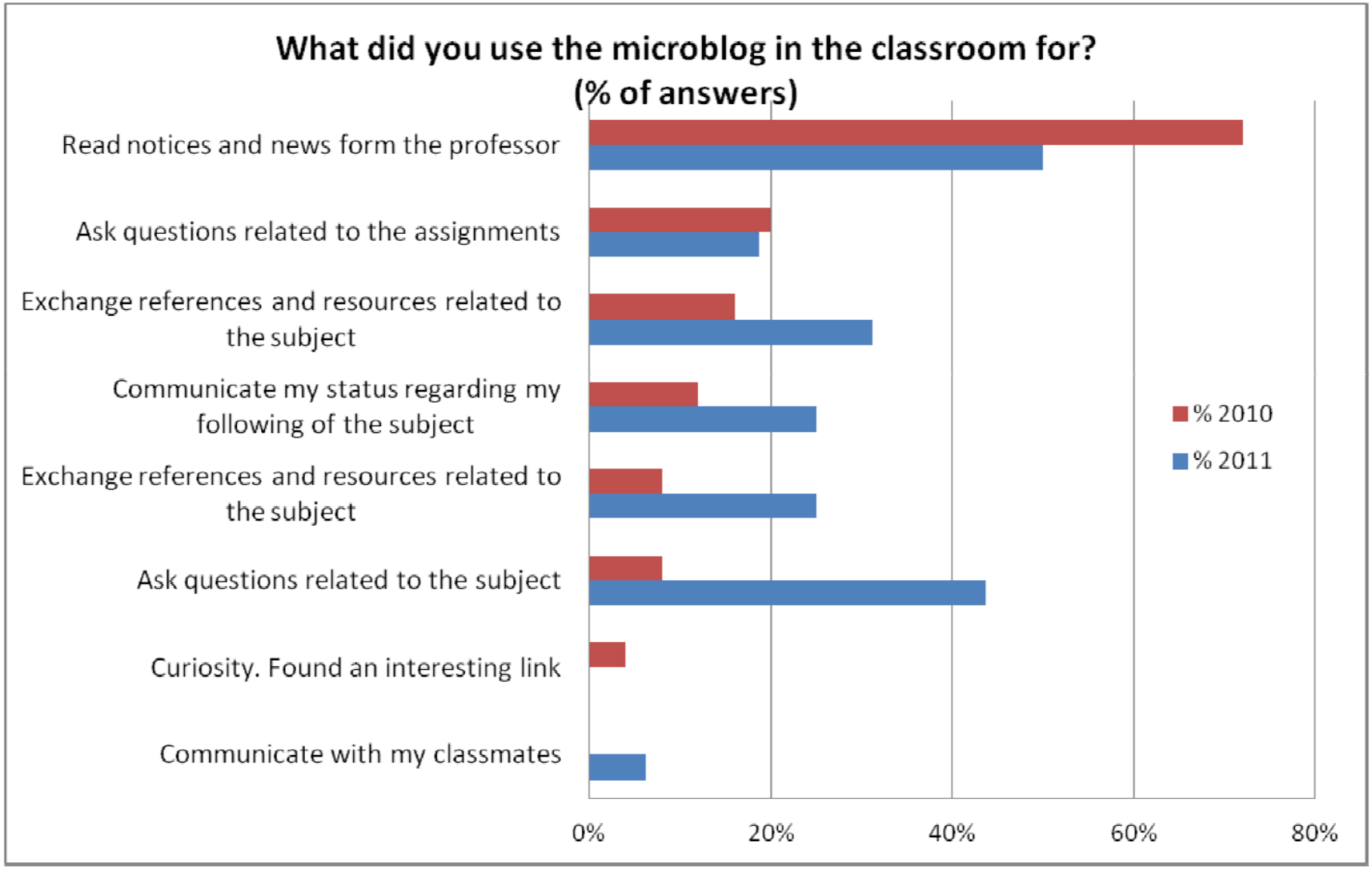


Use of the tool (I)

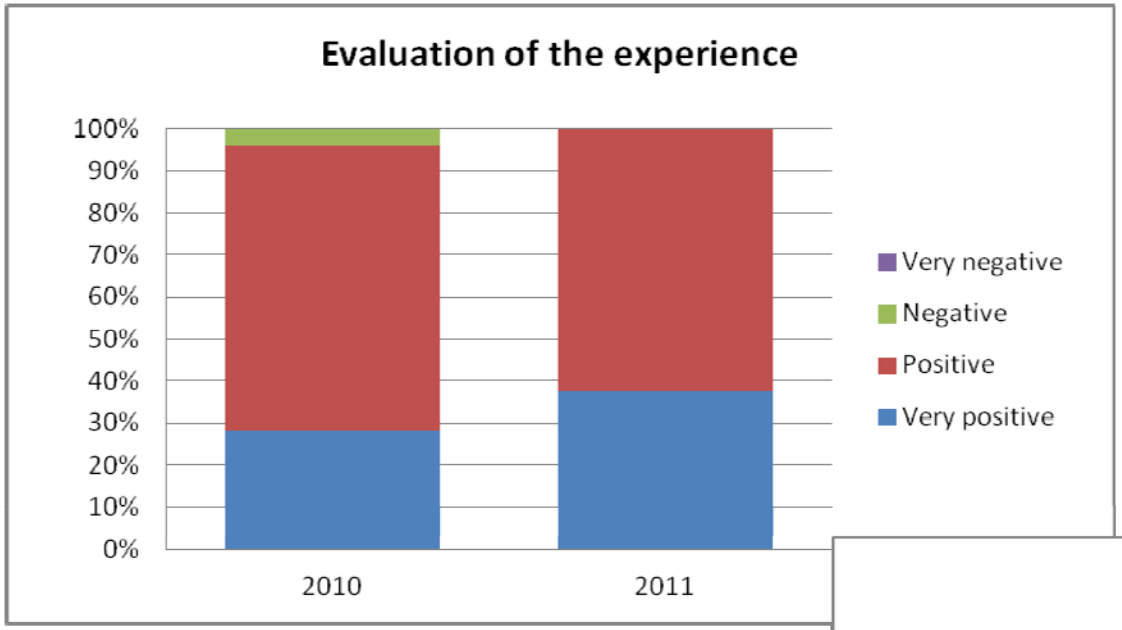


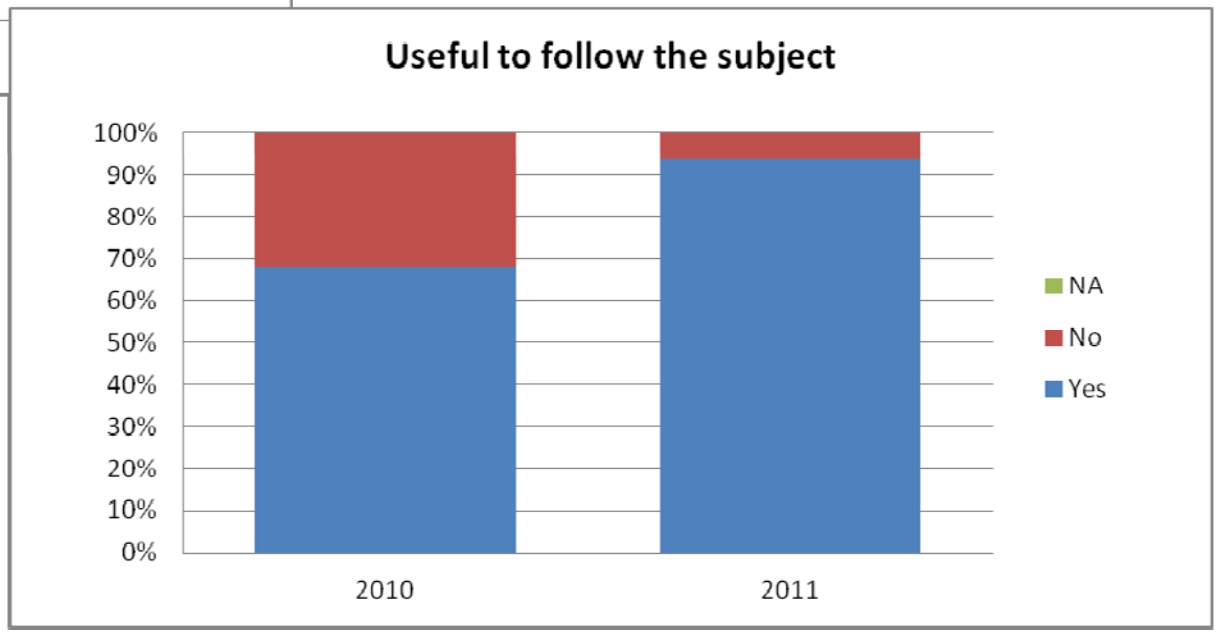


Use of the tool (II)

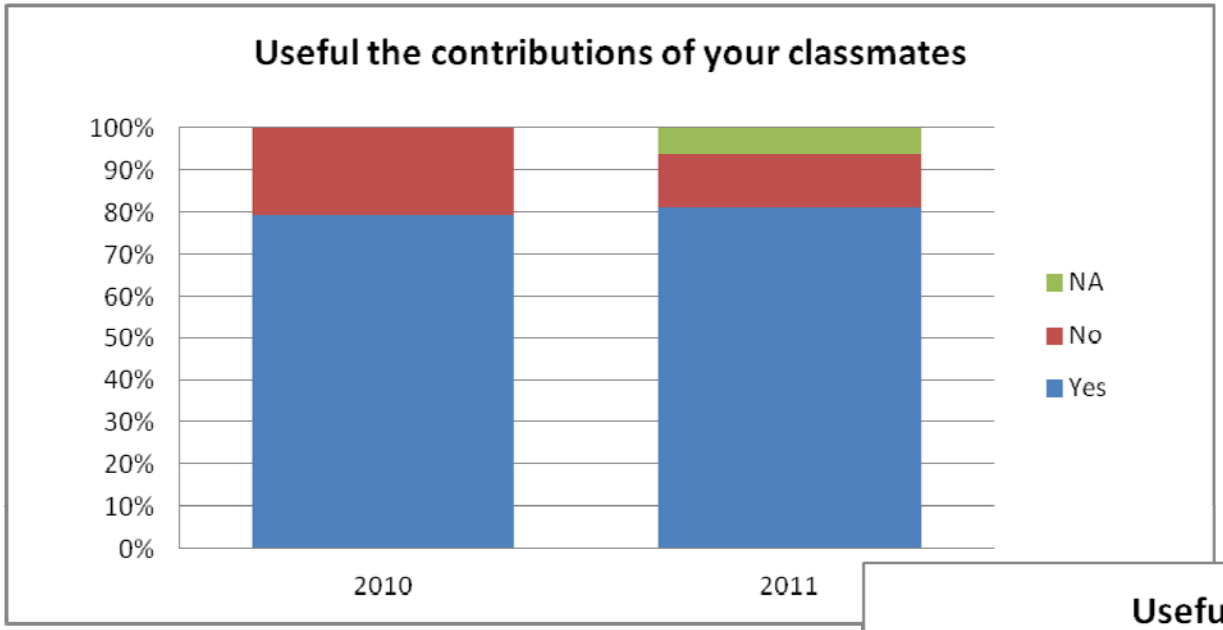


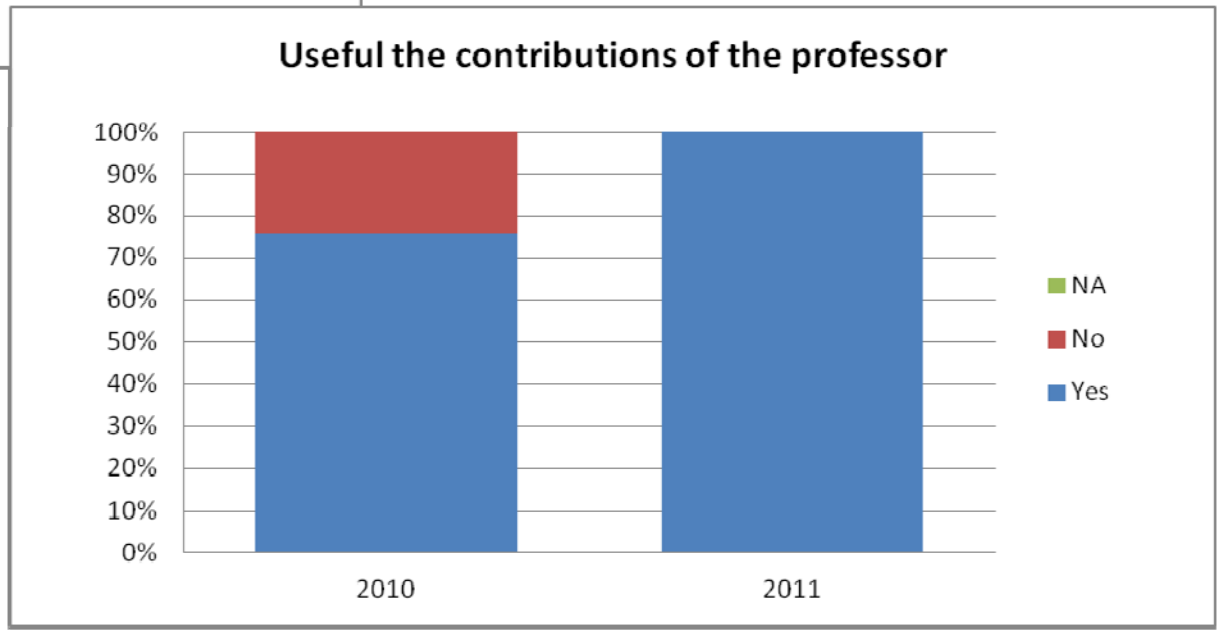
Evaluation of the experience (I)



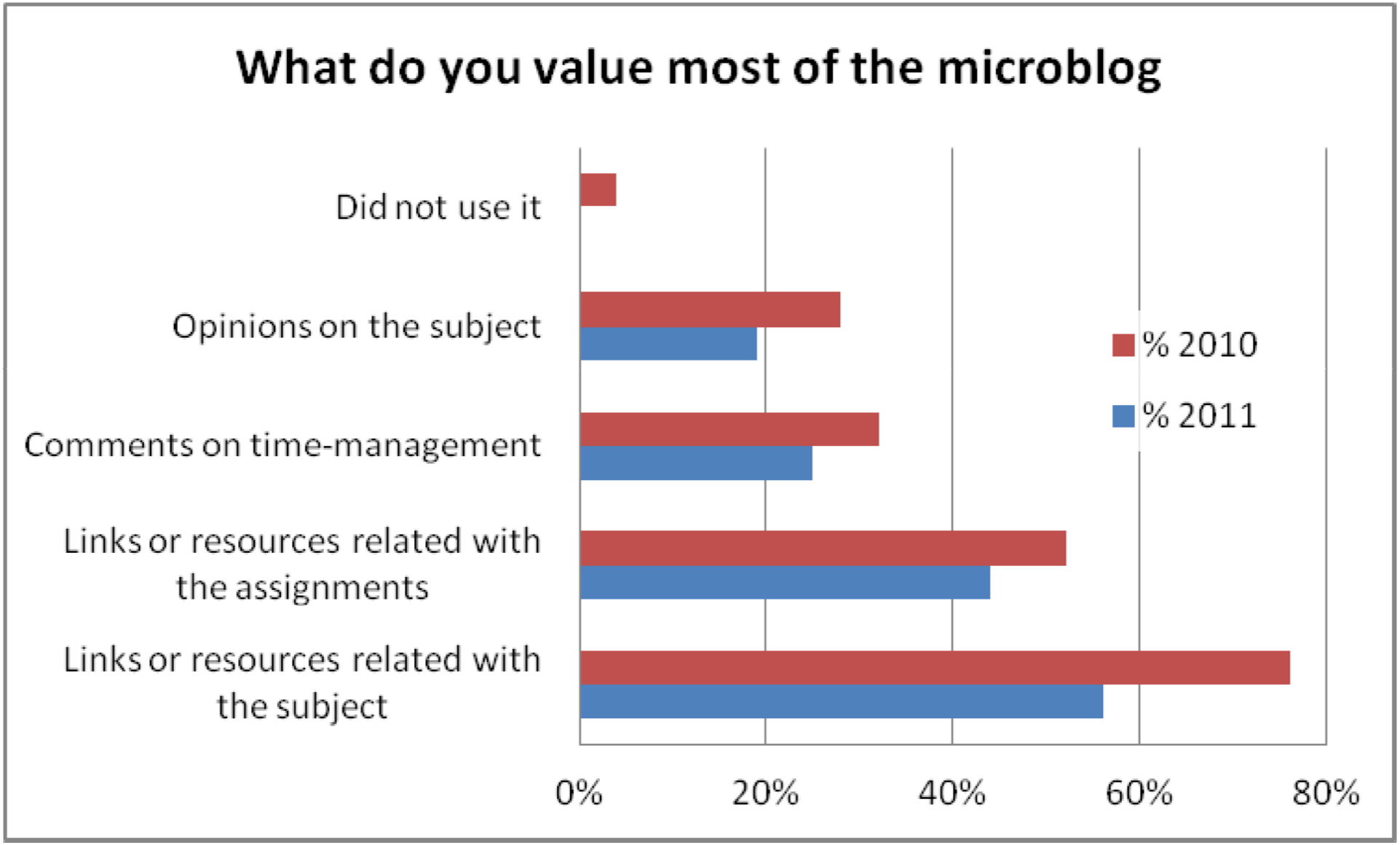


Evaluation of the experience (II)





Evaluation of the experience (III)



Conclusions

- Coming of age of the adoption of web 2.0 tools
- Key importance of usage
  - sense of purpose
  - properly led and “scaffolded”
- Permeability of the “walls” of the virtual classroom
- From information to participation
- Sense of community
  - of learning
  - of practice

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<http://ictlogy.net/presentations/20120608_ismael_pena-lopez_agusti_cerrillo_-_microblogging_in_the_classroom_from_information_to_engagement.pdf>

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