

Microblogging in the classroom. From information to participation

Ismael Peña-López
Agustí Cerrillo Martínez
Universitat Oberta de Catalunya

III Conference on Law teaching and
Information and Communication Technologies
Universitat Oberta de Catalunya
Barcelona, 8 June 2012

Introduction

- **e-Government: framework and professional context**
 - **Wealth of the students' profiles**
- **Skills for the job market**
- **Transversal skills**
 - **Communication competence**
 - **Digital competence**

Why and what for Twitter in the classroom

- **Sense of community en virtual environments**
- **Almost real-time in asynchronous environments**
- **Student engagement**
- **Proactivity**
- **Information sources from “the outside”**
- **Informal learning**
- **Teacher engagement**

Workings of the experience

Comunicación

- Tablón
- Foro
- Debate
- Wiki de administración electrónica
- Blog sobre administración electrónica
- Participantes del aula [1]

Planificación

- Actividades
- Unidades
- Calendario semestral
- Plan docente
- Diseño del aula

Recursos

- Materiales y fuentes
- Áreas de archivos

[Ayuda](#) beta

Microblog

¡Envía tu mensaje! caracteres disponibles 125

envia

No hay etiquetas. Puedes incluirlas en tu mensaje añadiendo un # delante de la etiqueta.

Cronología Pública

Ismael Peña Lopez (ipena) - hace 5 meses
Ya tenéis las notas de la 1a actividad puestas y algunos comentarios (brevísimos) en vuestros buzones.

[Redacted]

- hace 5 meses
... aunque en este caso, el reconocimiento es tácito ;-)

[Redacted]

- hace 5 meses
Como se suele decir, el primer paso para resolver un problema es reconocerlo...

Ismael Peña Lopez (ipena) - hace 5 meses
Pero al menos se apuesta por ella, @ [Redacted] :DDD

[Redacted]

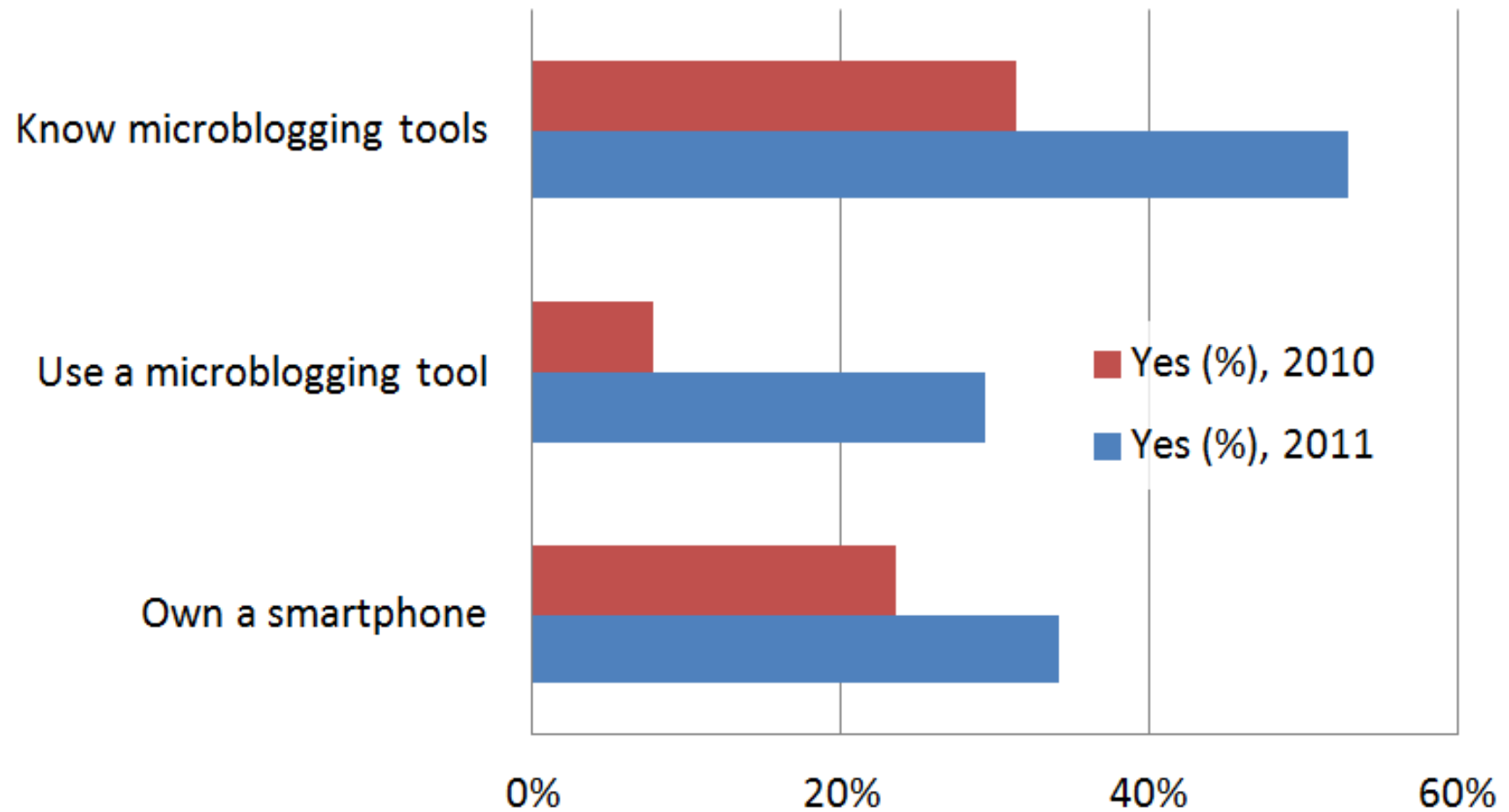
- hace 5 meses
ismael, la noticia deja claro... que si hay algo claro... es la NO interoperabilidad, no?

Ismael Peña Lopez (ipena) - hace 5 meses
Sobre el tema de la e-Administración "global": Kroes apuesta por el e-gobierno sin fronteras
<http://bit.ly/vBkfQS>

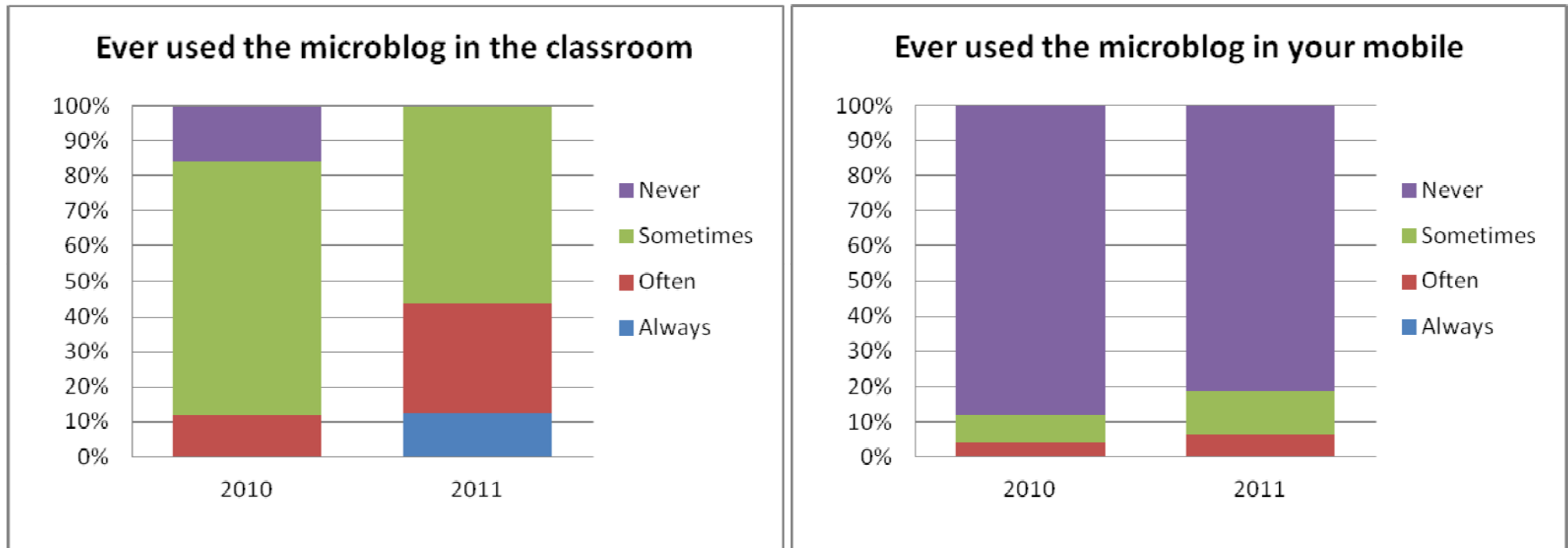
Participation in the experience

	2010	2011
Total users:	43	26
Total professors:	3	3
Total students:	40	23
Total messages:	79	312
Messages from professors:	51	129
Messages from students:	28	183
Messages / user:	1.8	12.0
Messages / professor:	17.0	43.0
Messages / student:	0.7	8.0

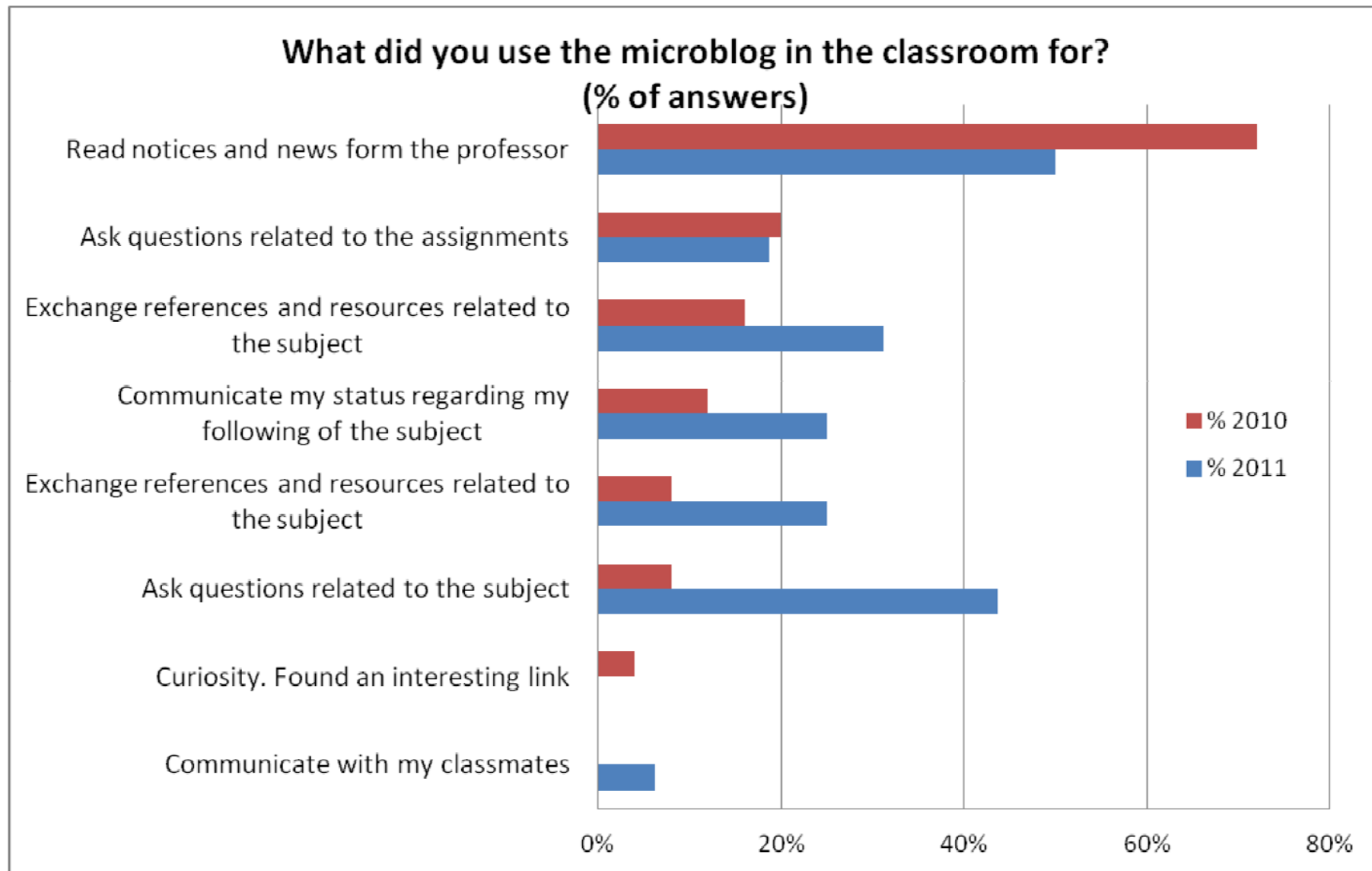
Students' profiles



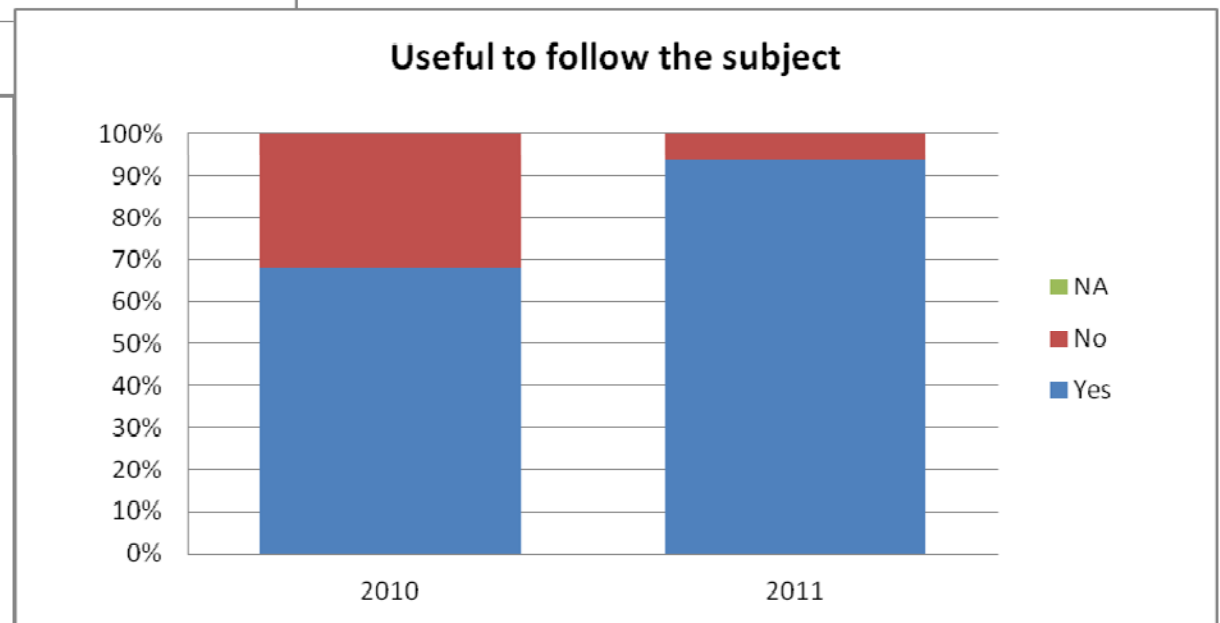
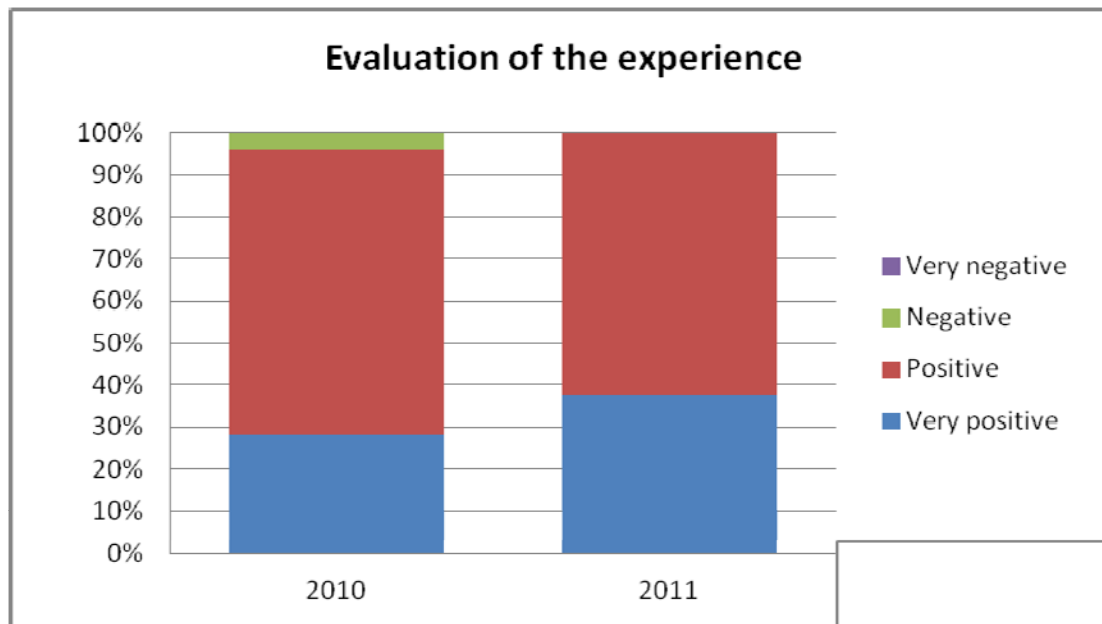
Use of the tool (I)



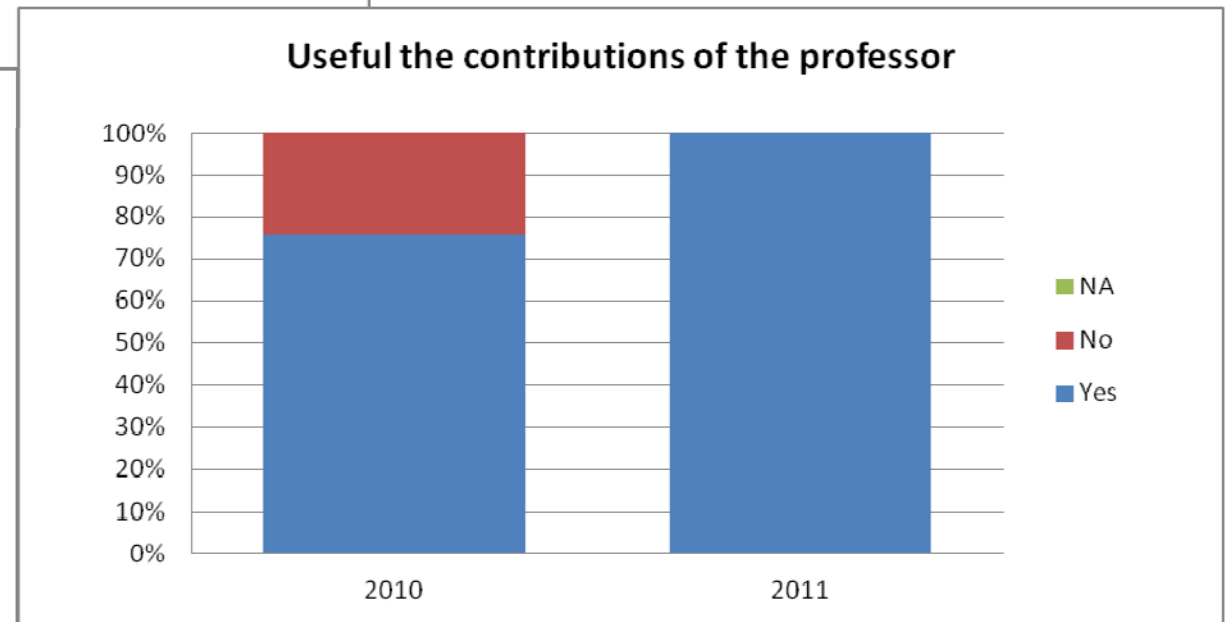
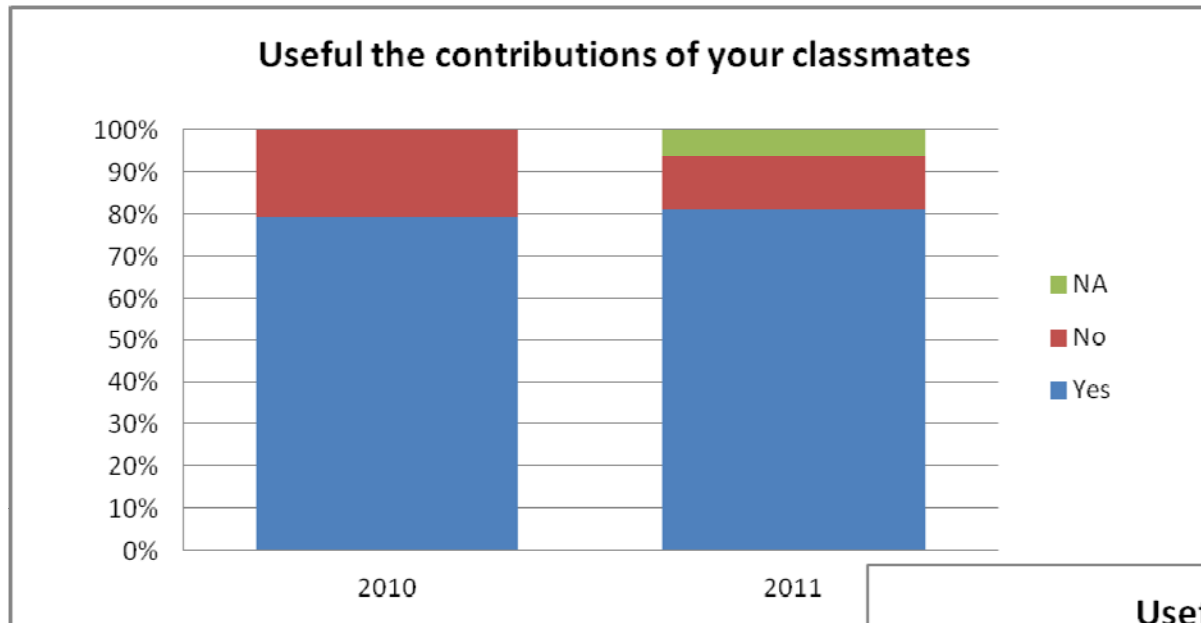
Use of the tool (II)



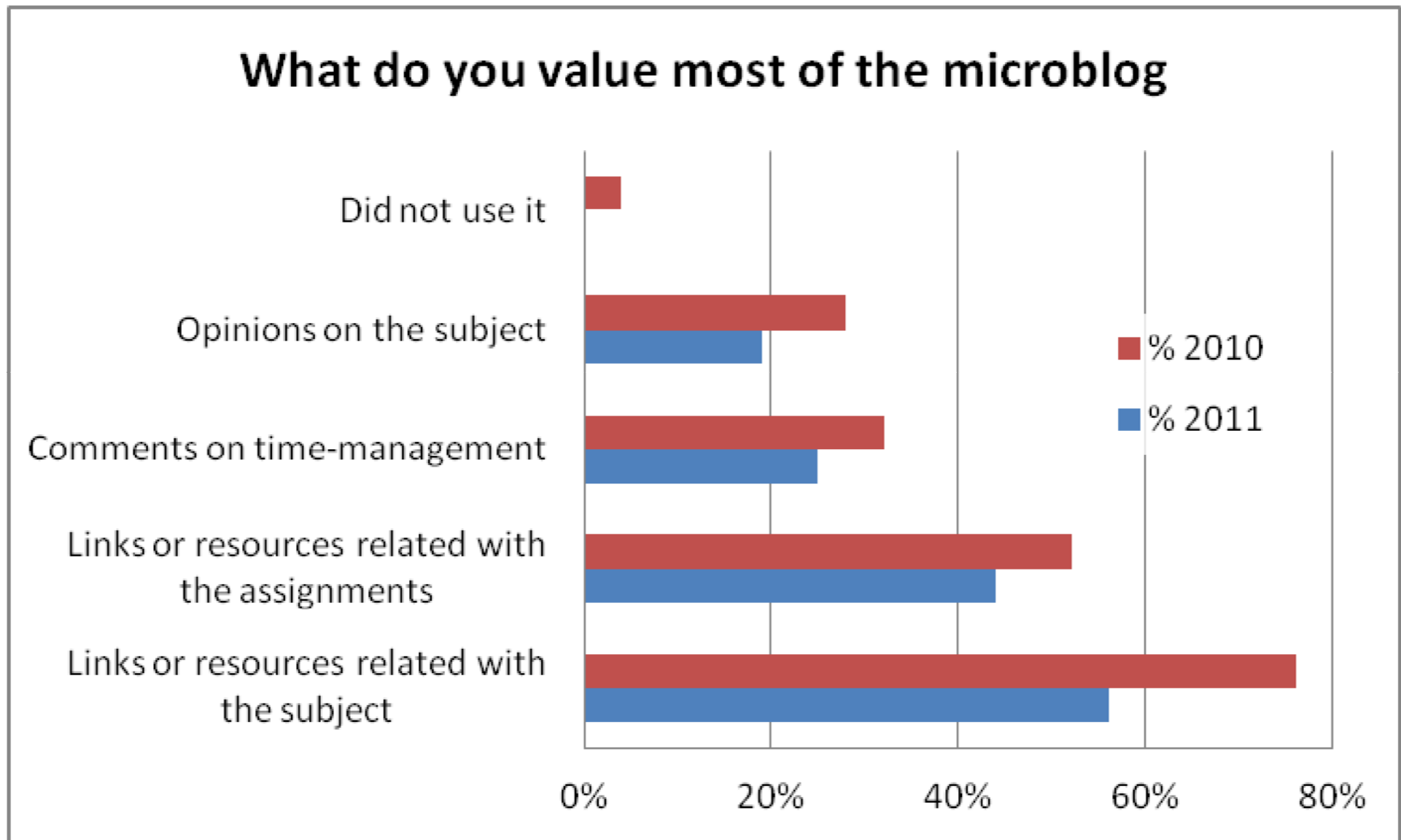
Evaluation of the experience (I)



Evaluation of the experience (II)



Evaluation of the experience (III)



Conclusions

- **Coming of age of the adoption of web 2.0 tools**
- **Key importance of usage**
 - **sense of purpose**
 - **properly led and “scaffolded”**
- **Permeability of the “walls” of the virtual classroom**
- **From information to participation**
- **Sense of community**
 - **of learning**
 - **of practice**

Barcelona, 8 june 2012. Universitat Oberta de Catalunya

To cite this work:

Peña-López, Ismael & Cerrillo Martínez, Agustí. (2012) *Microblogging in the classroom. From information to participation*. Communication for the III Conference on Law teaching and Information and Communication Technologies, 8 june 2012.

<http://ictlogy.net/presentations/20120608_ismael_pena-lopez_agusti_cerrillo_-_microblogging_in_the_classroom_from_information_to_engagement.pdf>

To contact the authors:

<http://ictlogy.net>

<http://www.uoc.edu/webs/acerrillo>



All the information in this document under a
Creative Commons license:

Attribution – Non Commercial – No Derivative Works

More information please visit

<http://creativecommons.org/licenses/by-nc-nd/2.5/>