

#eResearch

social media
for
social sciences

Ismael Peña-López

@ictlogist

Barcelona, 27 march 2012. Research seminar at the
Economics and Business Studies Department, UOC

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Social Media 101



idea



output

Where to start from?

- home, sweet home
- follow the (hash)tag
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social media
for
social sciences

Ismael Peña-López
@ictlogist

Barcelona, 27 march 2012. Research seminar at the
Economics and Business Studies Department, UOC

Social Media 101



RSS



Widget



Tag





Ismael Peña-López,
lecturer and researcher,
Information Society,
Digital Divide, ICT4D

ICTlogy

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Internet, Law & Politics Conference 2012: Call for papers

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ICTlogy Review
(ISSN 1886-5208)

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CATEGORIES

Information Society:
e-readiness
ICT4D

Home » ICT4D Blog

20111201

Joan Balcells, Ana Sofia Cardenal: The influence of the Internet on voting behaviour edit | 3867

By Ismael Peña-López

Main categories: Meetings | Participation, Engagement, Use, Activism

Other tags: ana sofia cardenal | ciu | erc | joan balcells | solidaritat catalana

No comments

*Notes from the research seminar **The influence of the Internet on voting behaviour: tracking ERC's massive vote loss in the 2010 Catalan Elections**, organized by Joan Balcells and Ana Sofia Cardenal, Open University of Catalonia, School of Law and Political Science, and held in Barcelona, Spain, on 1 December 2011.*

Joan Balcells, Ana Sofia Cardenal

The influence of the Internet on voting behaviour: tracking ERC's massive vote loss in the 2010 Catalan Elections



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Negociació aula 1 Període de síntesi (final) (Altres)

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Monday, January 16

TFM Entrega final del TFM (1r semestre)

Wednesday, January 18

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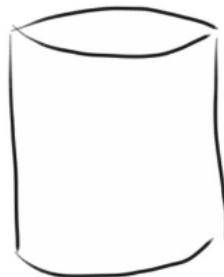


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20120218

From micro-evolutions to macro-revolutions: ICTs in Education

[edit](#) | 3912

By [Ismael Peña-López](#)

Main categories: [Education & e-Learning](#) | [Information Society](#)

Other tags: [ties2012](#)

[comments: 7]

When we speak about the impact of Information and Communication Technologies (ICT) on Education, there are two main approaches that we can follow.

The **micro-level approach** deals with the impact of ICTs on learning processes and/or the different components of a learning process. The point in the micro-level approach is to tell what the impact will be on *how* things work and *how* they should or will change. The micro-level is about **evolutions**.



Ismail Peña-López

@ictlogist

12 liveblogging posts from #ties2012 conference on
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2

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2

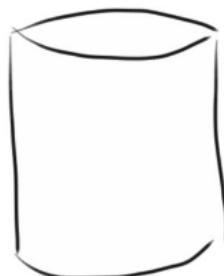
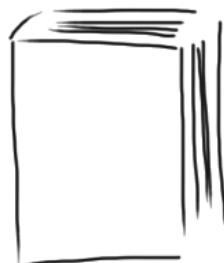
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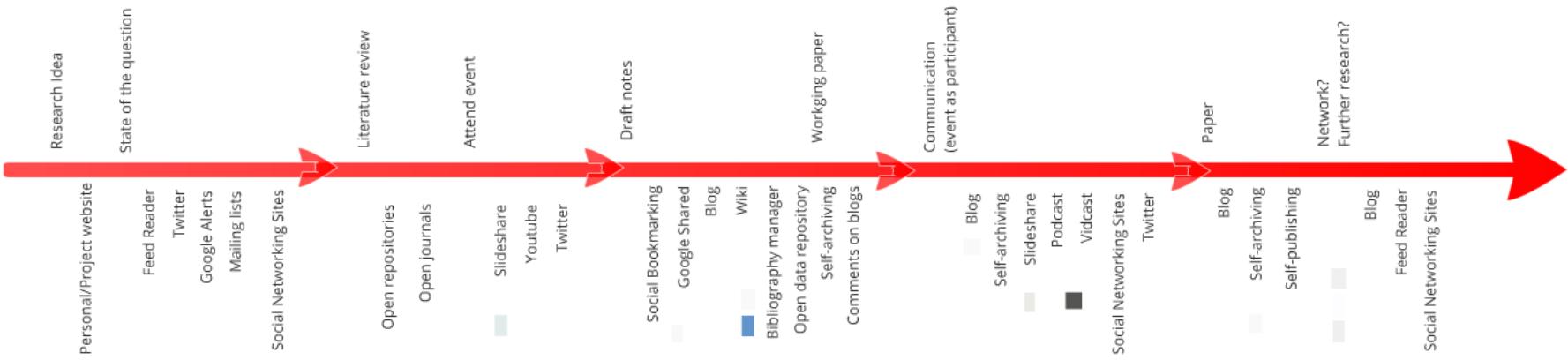
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[Information and Communications for Development - World Bank **Blogs**](#)

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El grupo de investigación
interdisciplinaria sobre las TIC ...

i2TIC » i2TIC 1st Annual ...

On 19th July 2010 it took part in
Barcelona a whole day **i2TIC** ...

About us

The Interdisciplinary Research Group
on ICTs (**i2TIC**) is made ...

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The **i2TIC** director, Dr.Joan Torrent,
was interview on 'Primera ...

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www.slideshare.net/i2tic/w-5637011

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9 Jan

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Mervyn Westfield



ICT4D

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Nik Peachey

If anyone has 5 mins spare to contribute their opinions to this research questionnaire I have written I'd be very grateful.

Anyone who participates can also sign up to get a copy of the data it creates.

<http://quickshout.blogspot.com/2012/02/online-teacher-development-course.html>



Nik's QuickShout: Online Teacher Development Course - Research

quickshout.blogspot.com

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This group was established in April 2007 for all those interested in ICT4D (Information and Communication Technologies for Development) - led by the ICT4D Collective and UNESCO Chair in ICT4D at Royal Holloway, University of London. It provides an opportunity for information sharing and networking amongst all those with interests in how ICTs can be used to contribute to 'development'.

Who else should be in this group?

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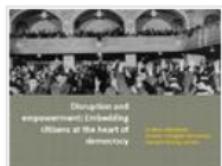
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Everything a member can do AND delete topics, block/unblock members or promote/demote members to moderators

Administrator:

Everything a moderator can do AND edit event properties, promote or demote a moderator

Creator: Everything an administrator can do AND delete the event, demote an administrator

Name

Role

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	AinslieGracen	member
	BradMichael	member
	cleeb	member
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by Ismael Peña-López

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20110124

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By Ismael Peña-López

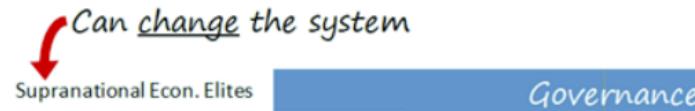
Main categories: e-Government, e-Administration, Politics | ICT4D | Information Society | Participation, Engagement, Use, Activism

Other tags: goverati
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This is a two-part article on the power relationships and distribution in the Information Society. It first presents, in *Empowerment and Governance in the Information Society (I): the hourglass of information power*, some concepts as power, empowerment and governance, and how they have been distributed amongst citizens and institutions along ages. The second one, *Empowerment and Governance in the Information Society (II): digerati, goverati and the role of ICT4D*, reflects on how the quality of democracy is decreasing precisely because of an increase of citizen empowerment.

In *Empowerment and Governance in the Information Society (I): the hourglass of information power* we described a way to look at power, empowerment and governance, and ended up facing an odd distribution of power in the Information Society. A close up to that distribution may look like the following image:

Distribution of power in the Information Society



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The disempowering Goverati: e-Aristocrats or the Delusion of e-Democracy

Description:



Bibliography for my keynote speech [Goverati: e-Aristocrats or the delusion of e-Democracy](#) at the [eDem10 conference](#).

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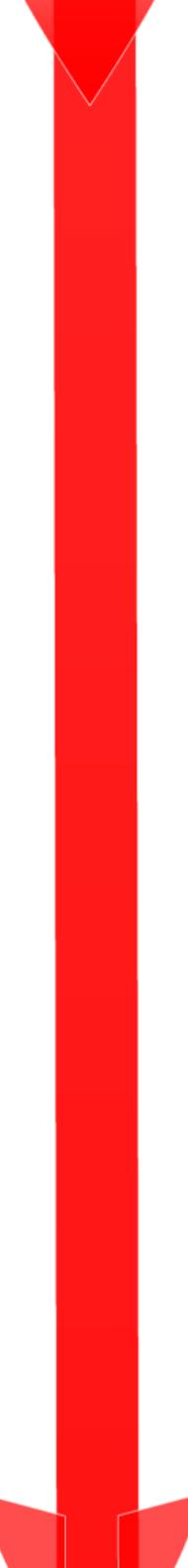
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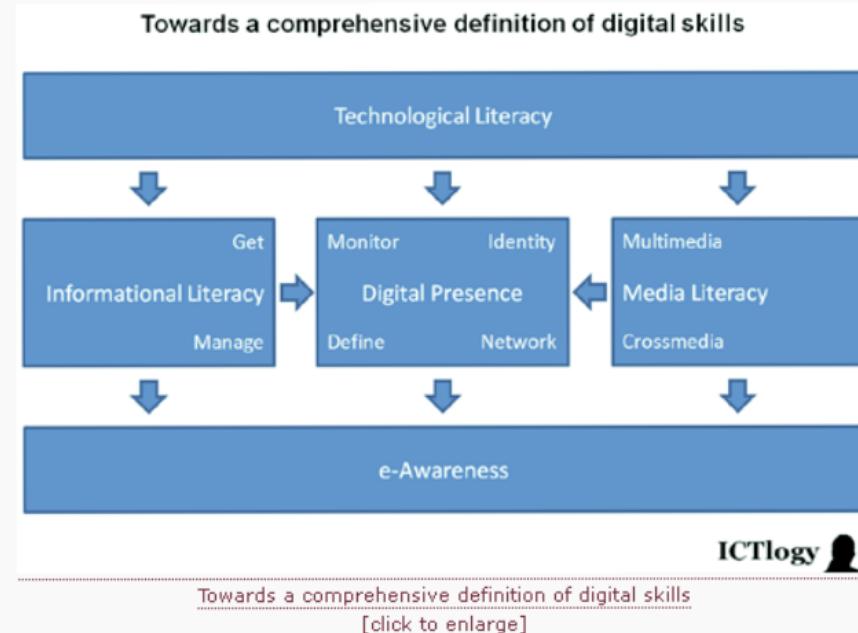


Twitter

Analyzing digital literacy with a single simple tweet edit | 3757

By Ismael Peña-López
Main categories: Digital Literacy
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Two years ago, in [Towards a comprehensive definition of digital skills](#), I depicted digital literacy according to five different categories, being those categories technological literacy, informational literacy, media literacy, digital presence and e-awareness (please see the paper [From laptops to competences: bridging the digital divide in higher education](#) for a thorough explanation about those concepts):



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The PLE as a personal tool for the researcher and the teacher

Ismael Peña-López
Universitat Oberta de Catalunya
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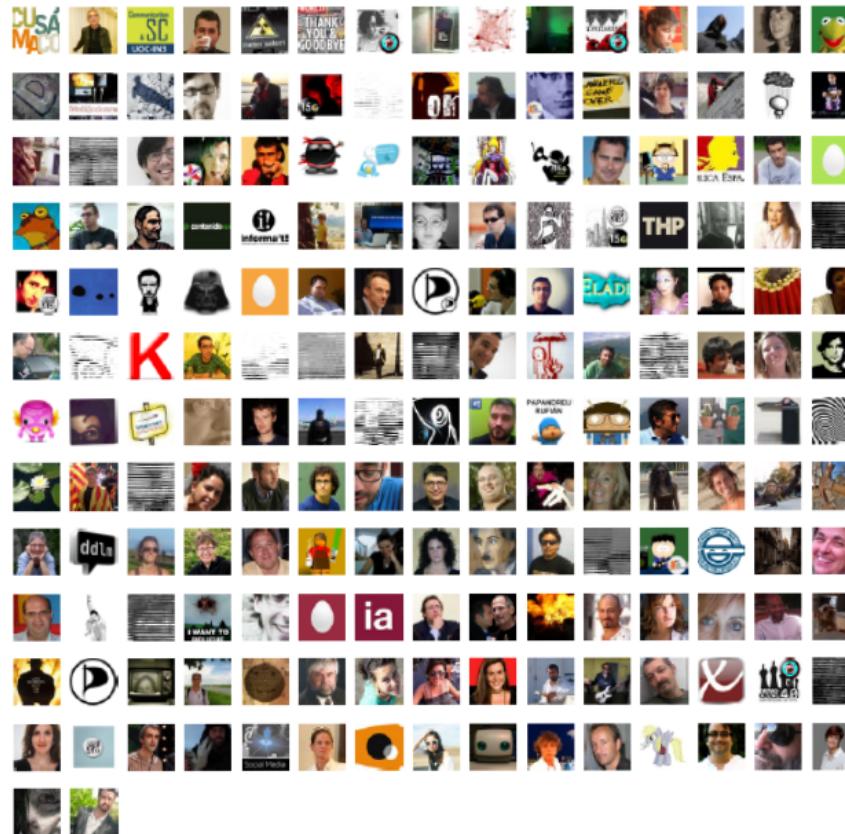
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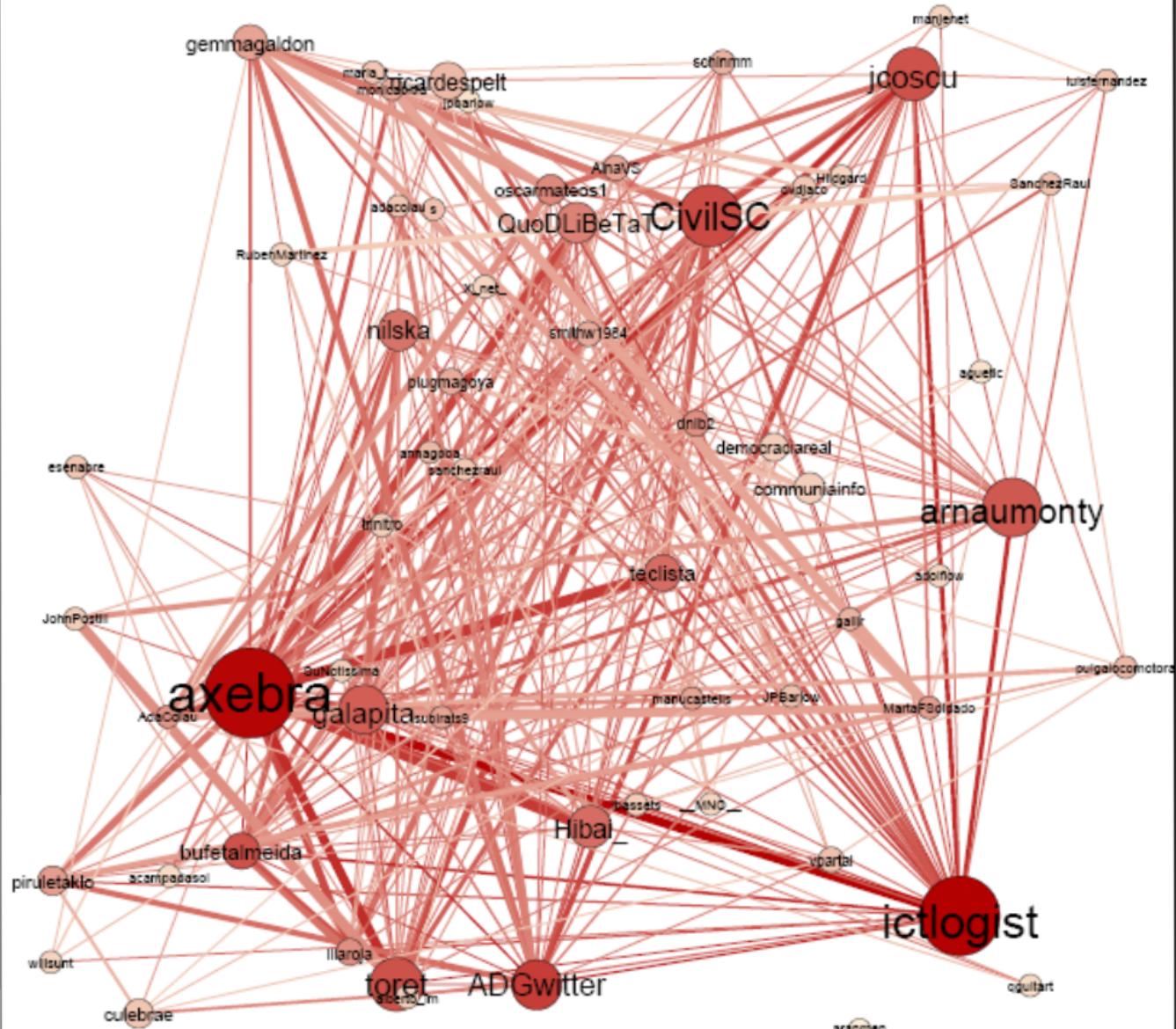
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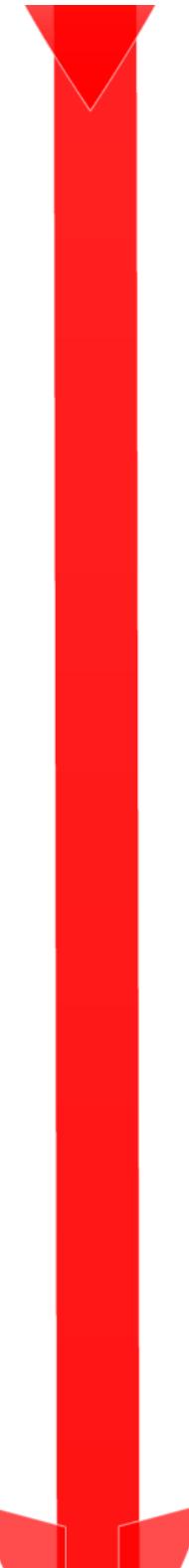
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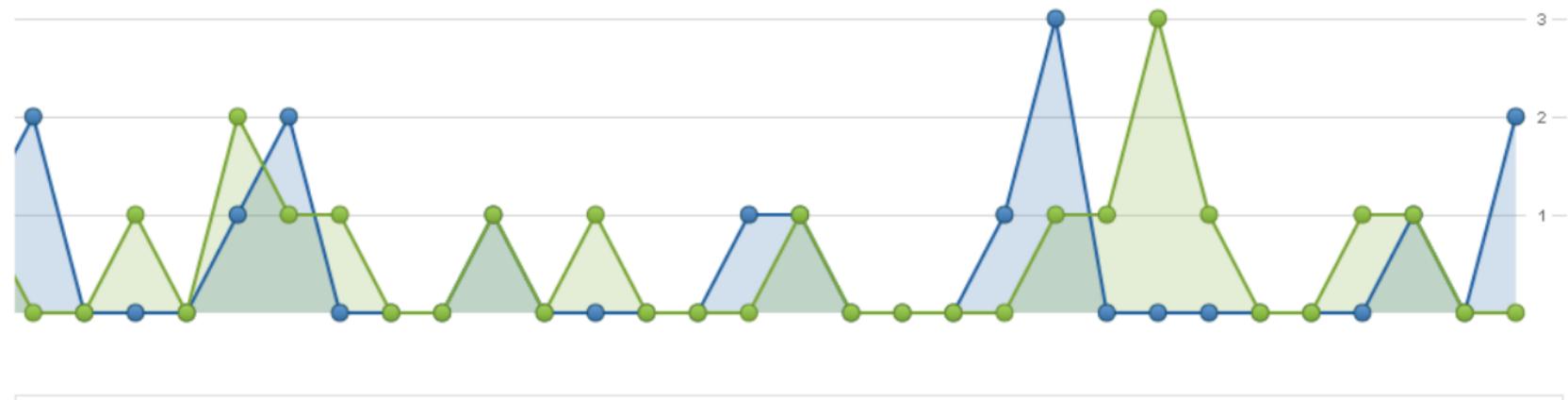
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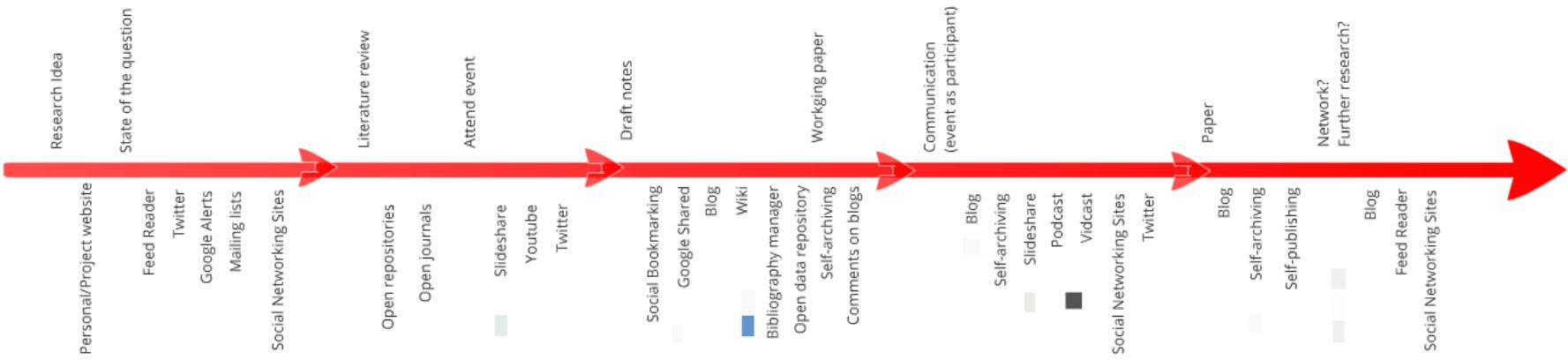
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Ismael Peña-López (coord.)

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Ismael Peña-López,
lecturer and researcher.
Information Society,
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ai-see-TEE-lo-gee



I am **Ismael Peña-López**.
I am professor at the School of Law and Political Science of the Open University of Catalonia, and researcher at the Internet Interdisciplinary Institute and the eLearn Center of that university.

My main **research interests** are the impact of ICTs in society (*e-Readiness*, the digital divide), especially in development (*e-inclusion*, *ICT4D*), and educational (*e-Learning*, digital competence) and political (*e-participation*, *e-democracy*) institutions.

Previous to my academic life, and for five years, I was a founding member and later director of the *Cooperation for Development Programme* at the *University*, mainly working in *e-learning* for development and online volunteering.

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Ismael Peña-López

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