The PLE as a personal tool for the researcher and the teacher

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III European Conference on Information Technology in Education and Society: A Critical Insight
Barcelona, 1 February 2012

The PLE as a research tool

Incoming information

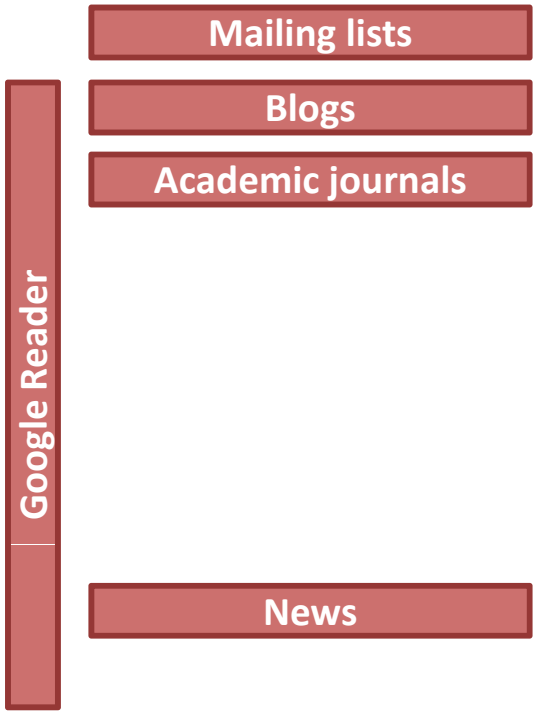
Mailing lists

News

Incoming information

- Mailing lists
- Academic journals
- News

Incoming information



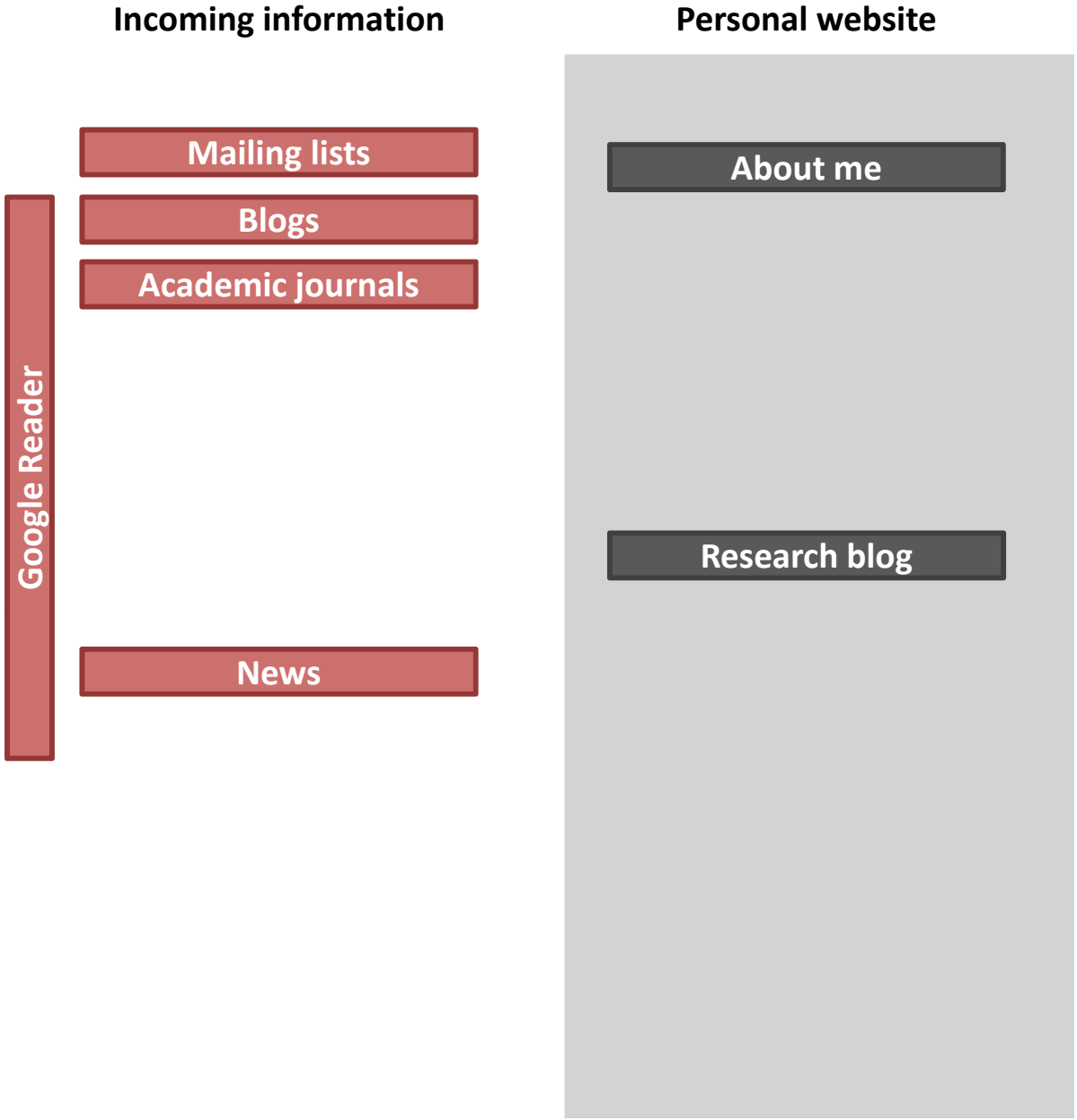
Incoming information

- Active reading

- Analysis, Synthesis, Abstraction

- Learning <= teaching

Incoming information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Mailing lists
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Academic journals
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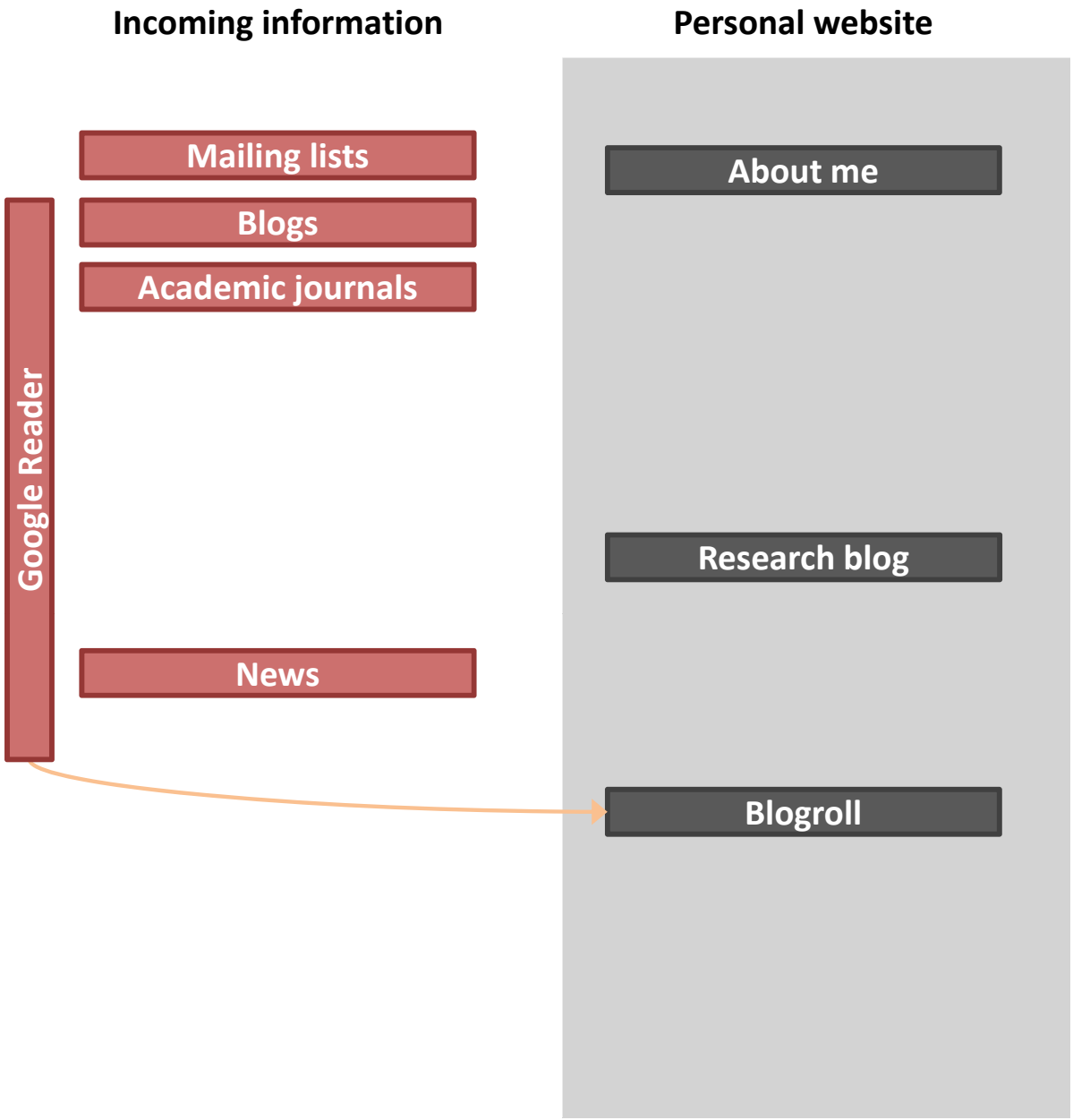
About me
Research blog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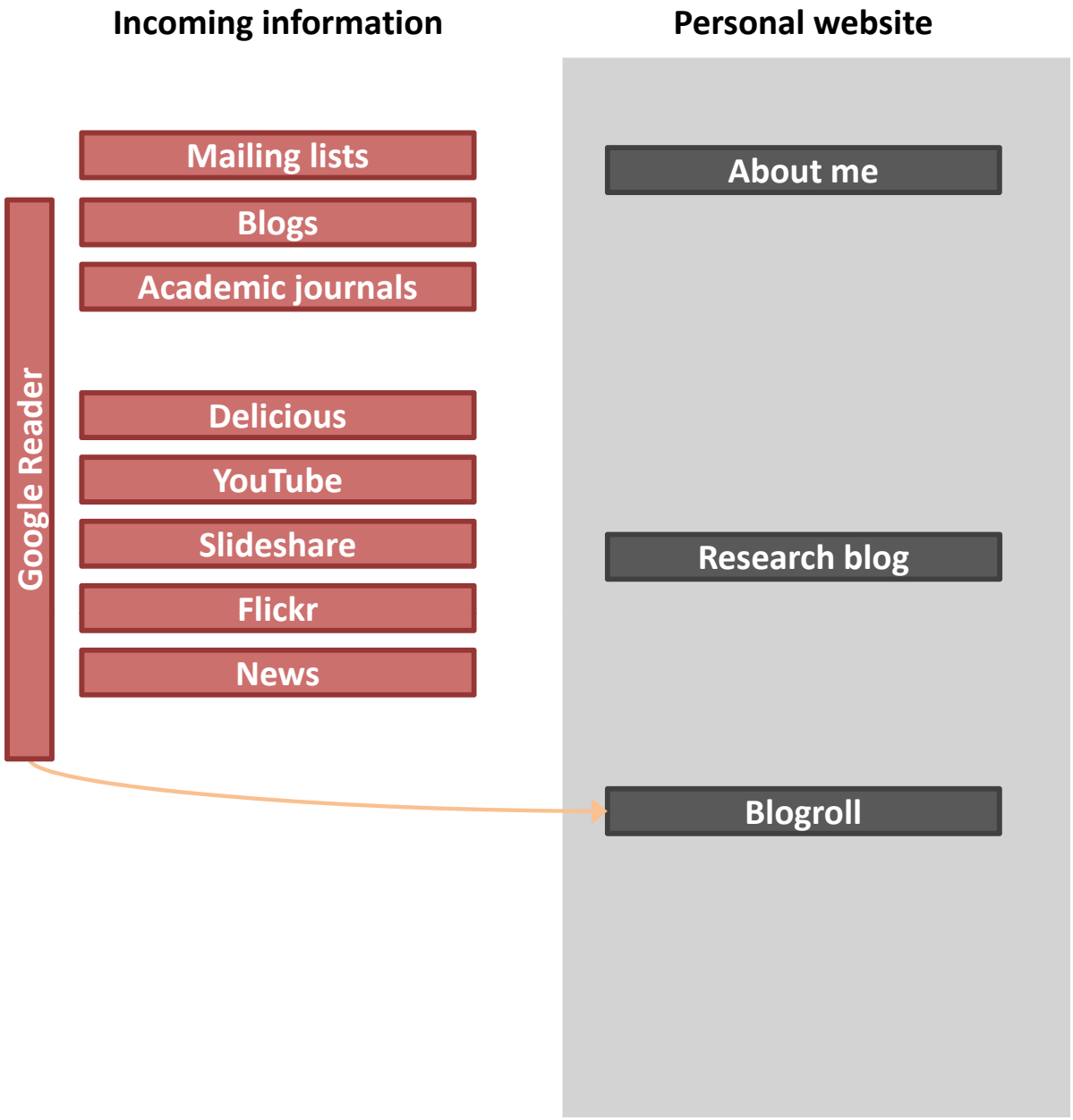
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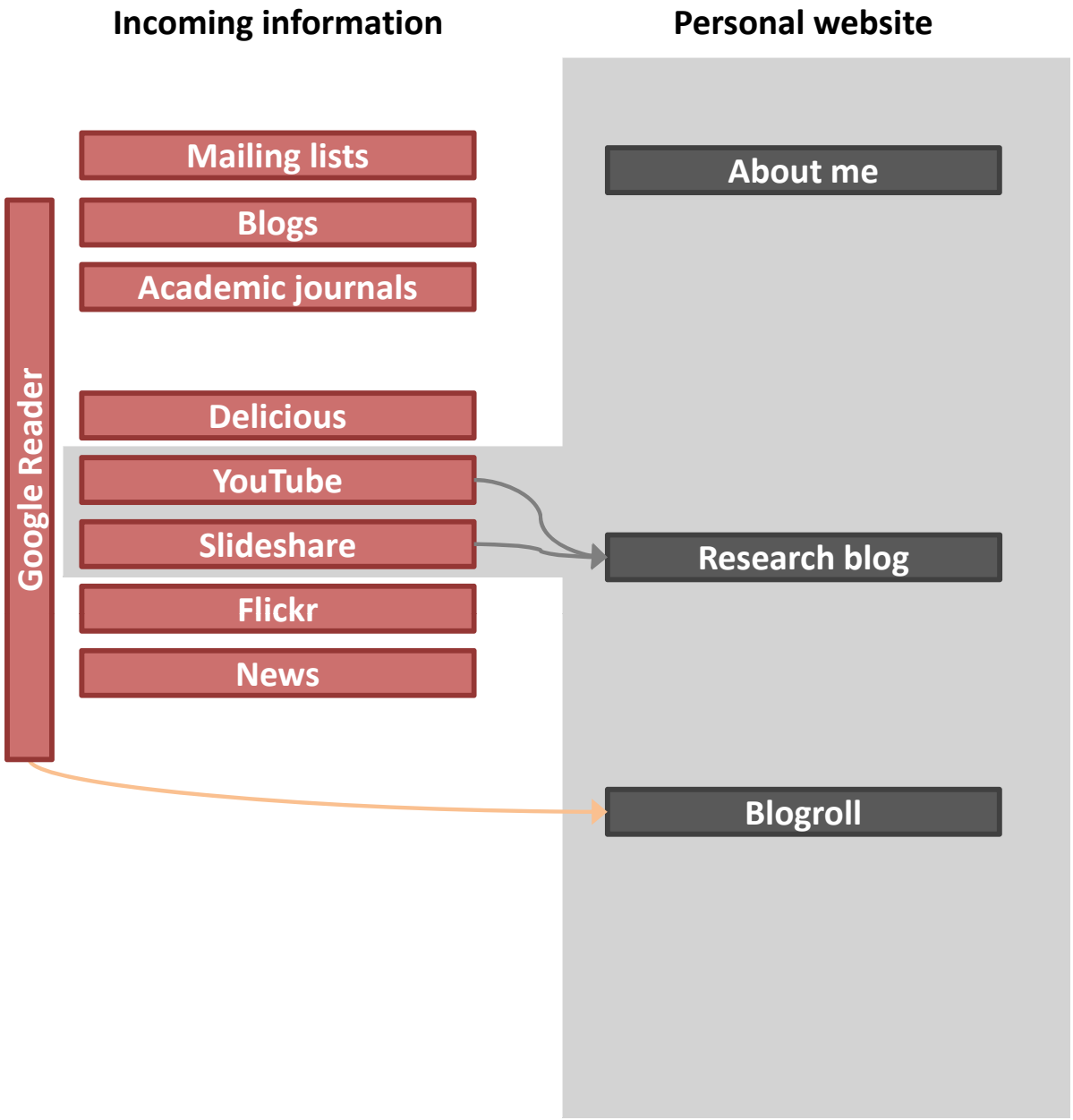
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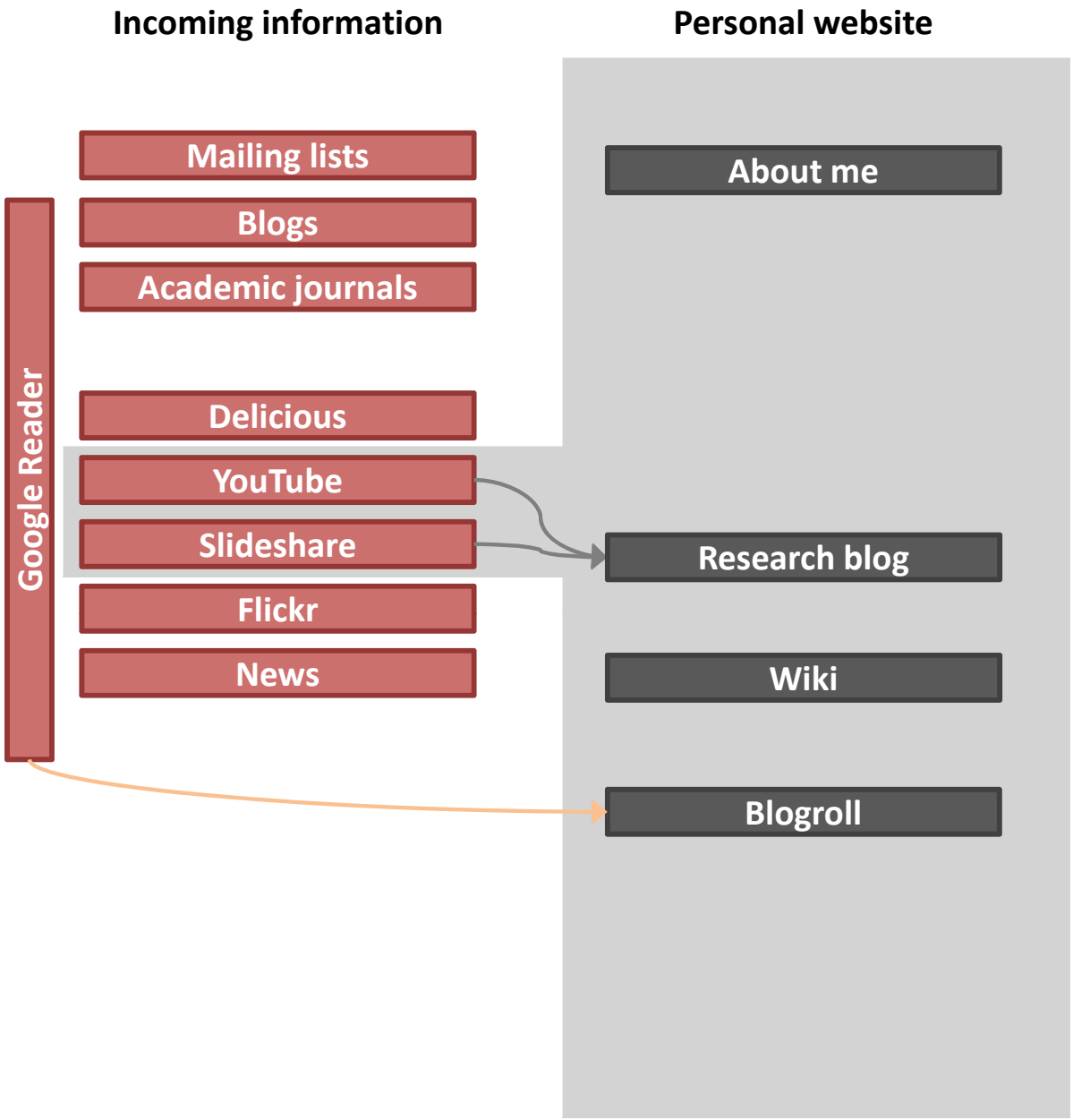
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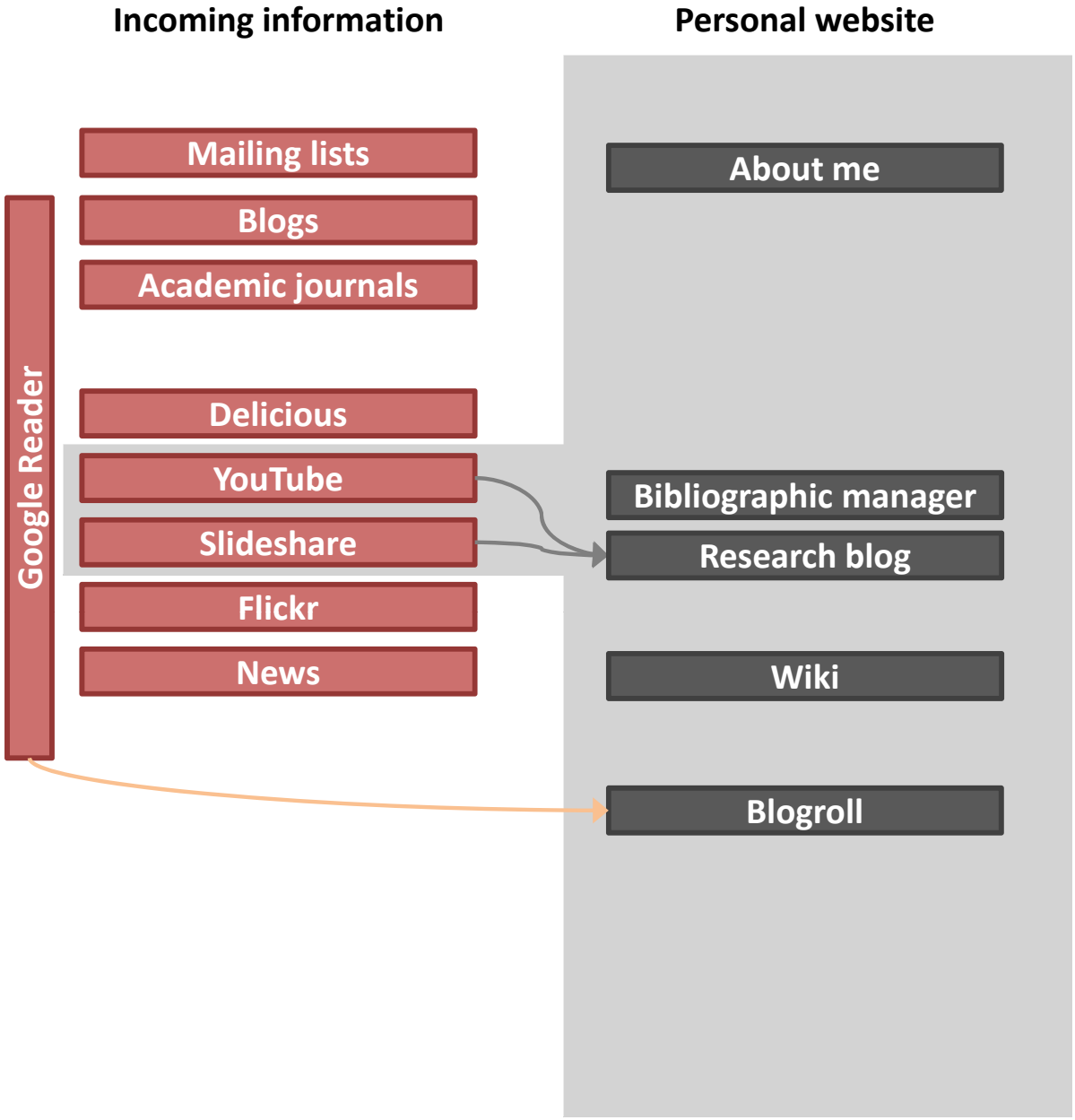
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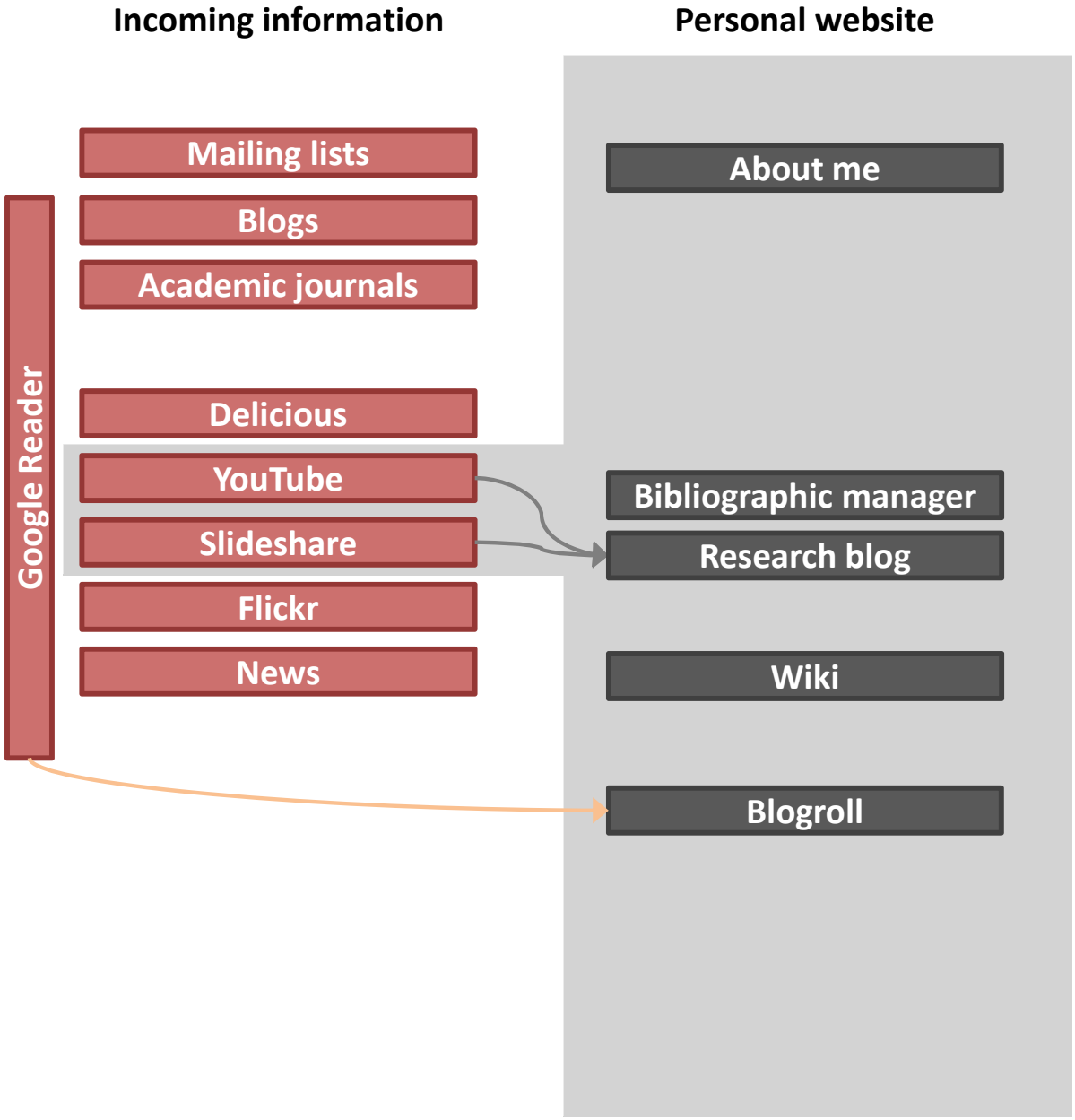
- Gradual building, according to needs.

- Delving into the sources.

- Systematize, digitize.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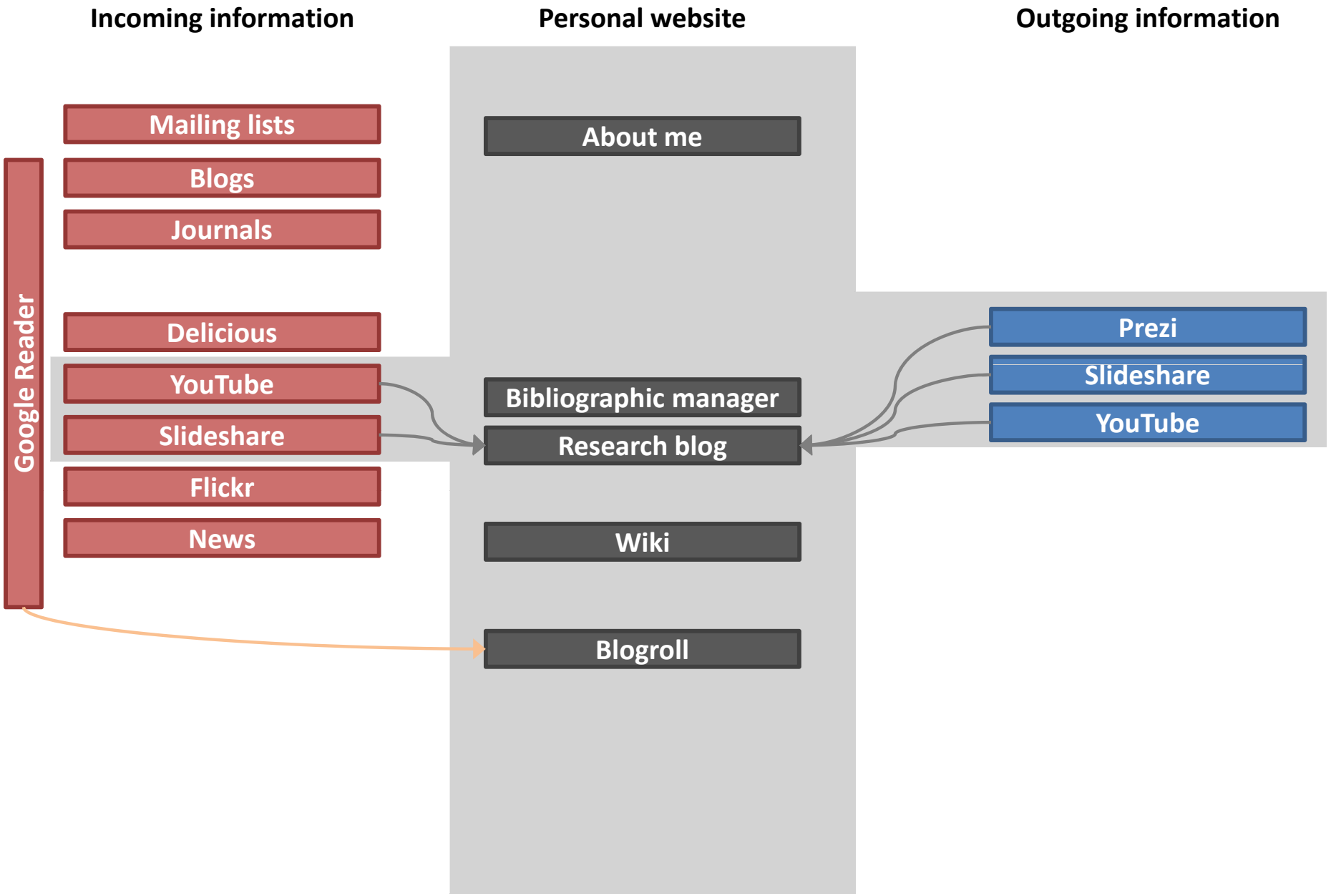
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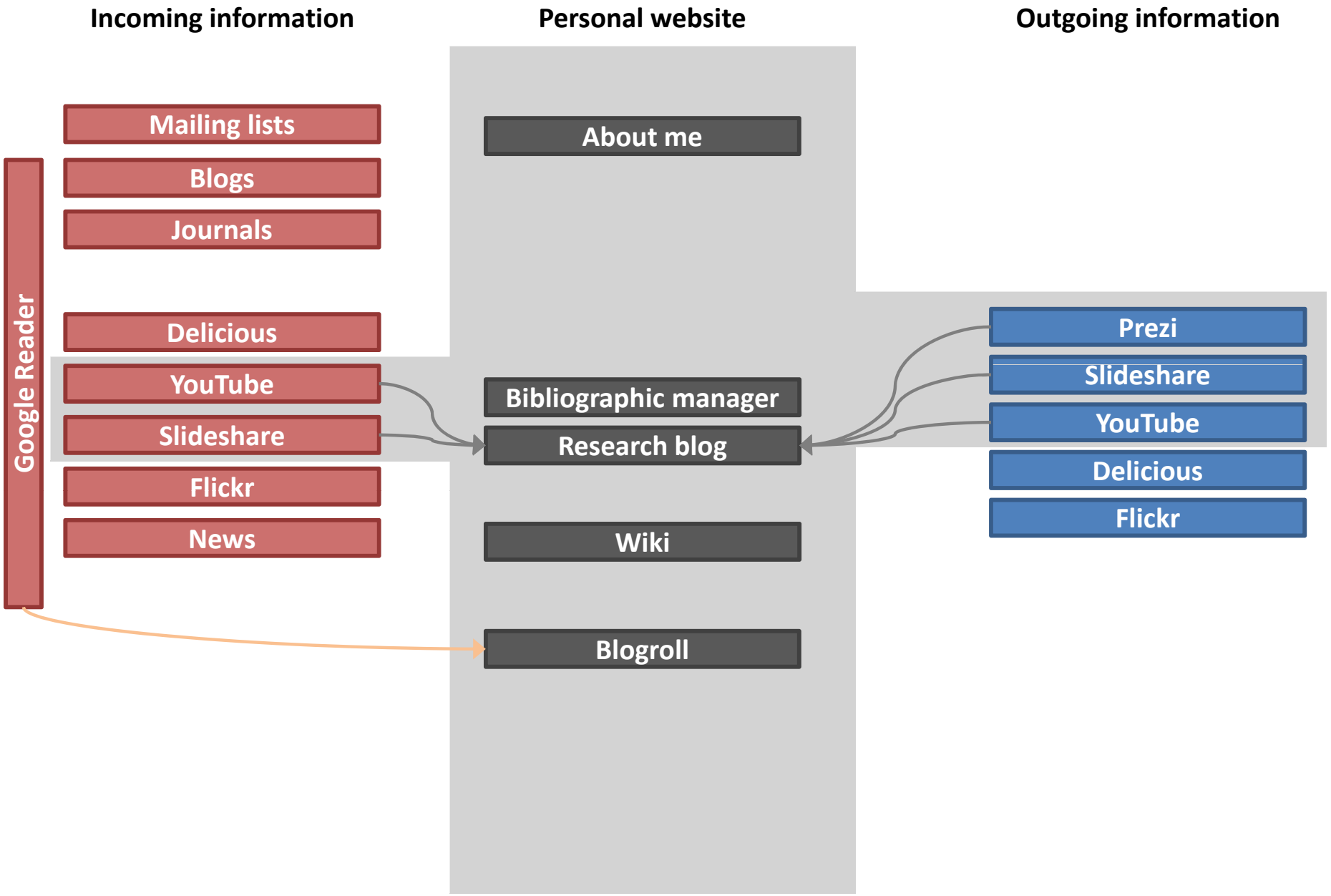
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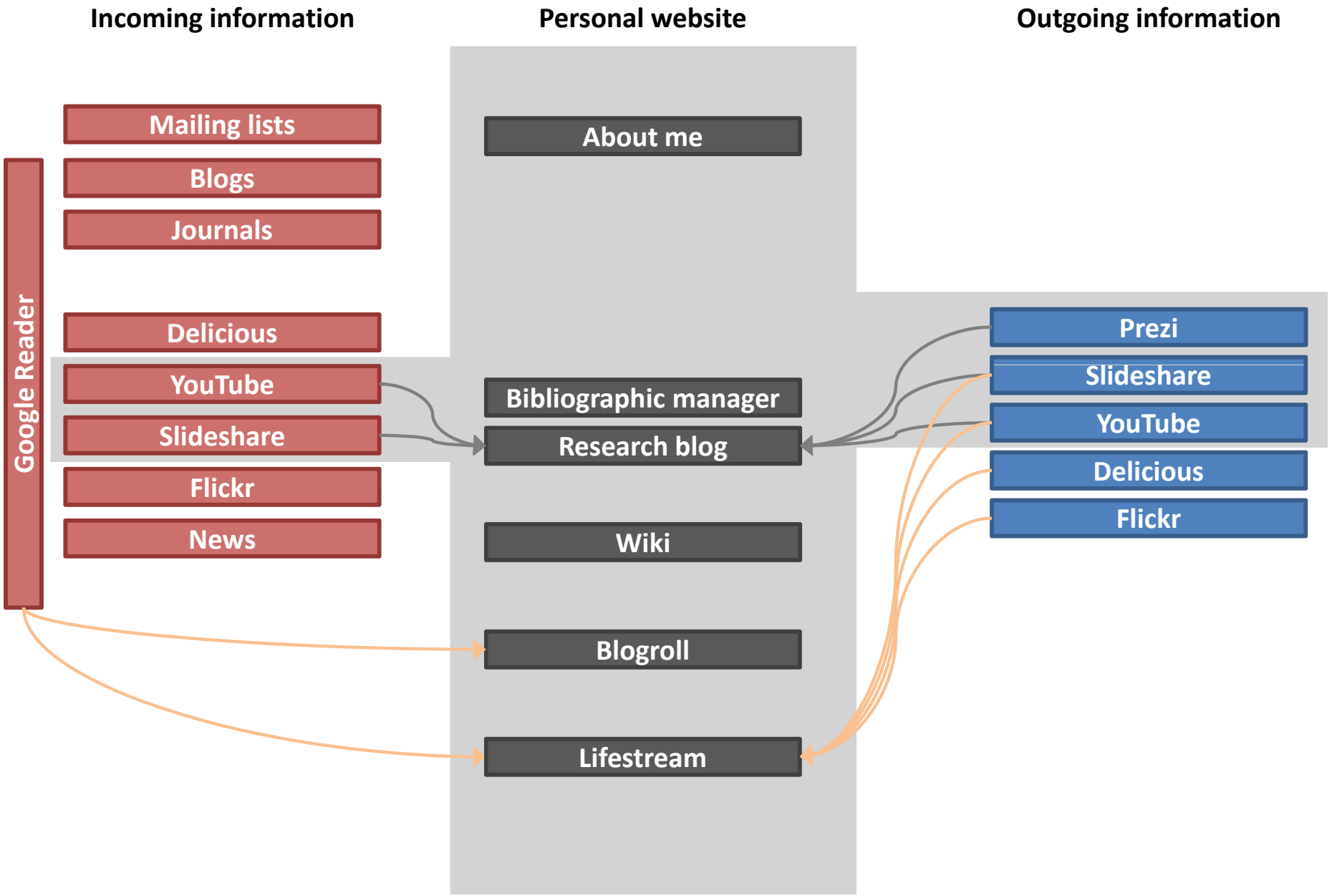
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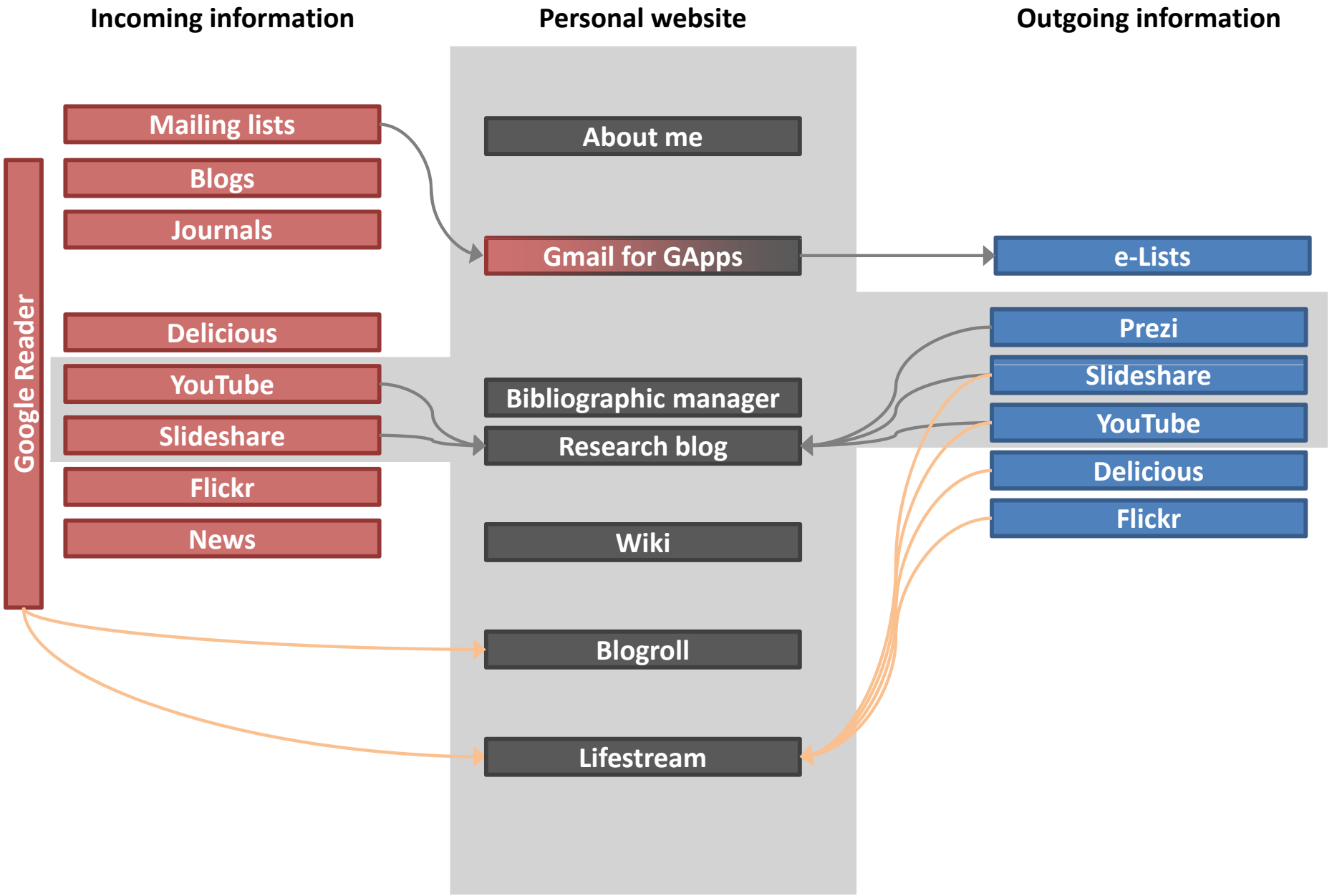
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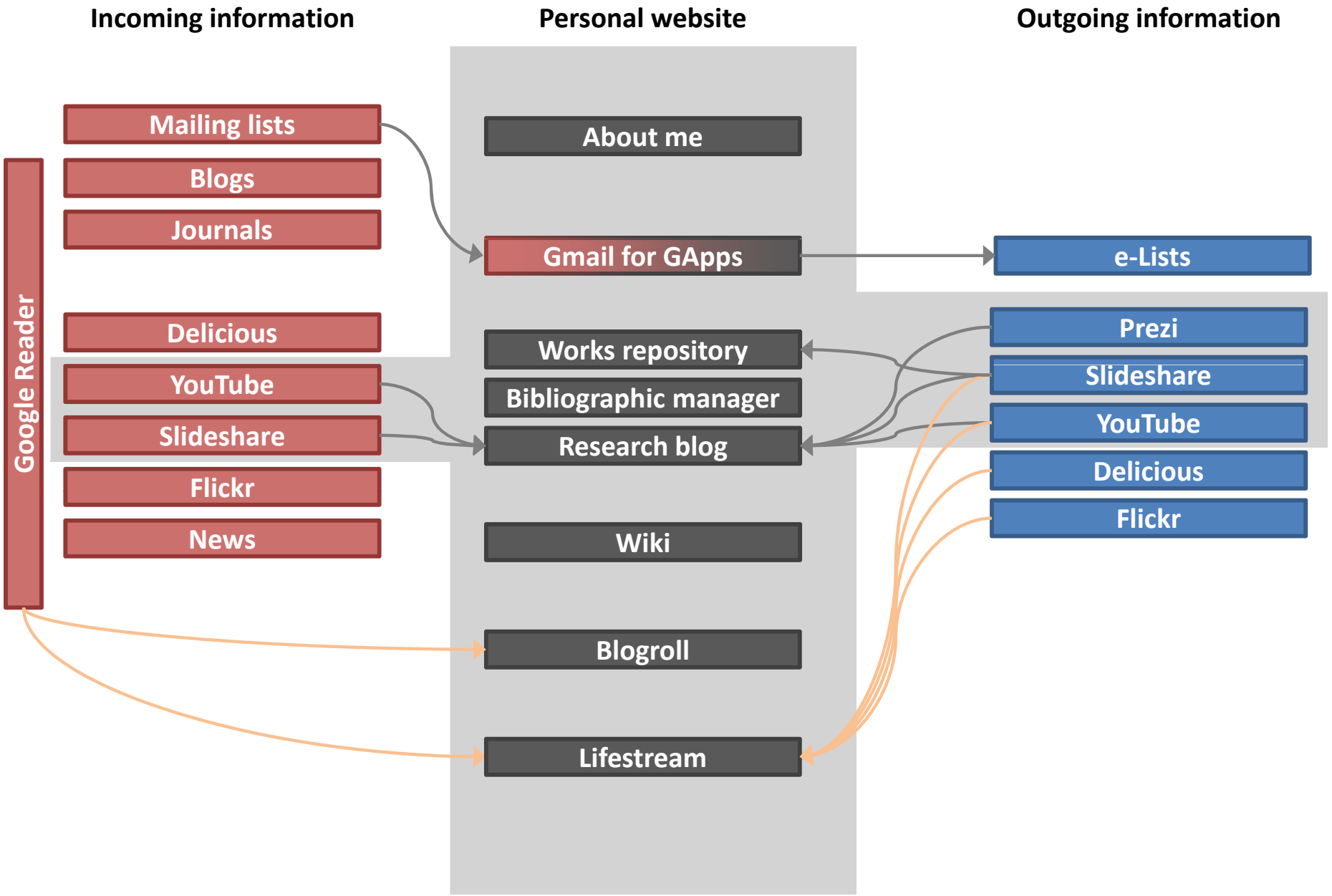
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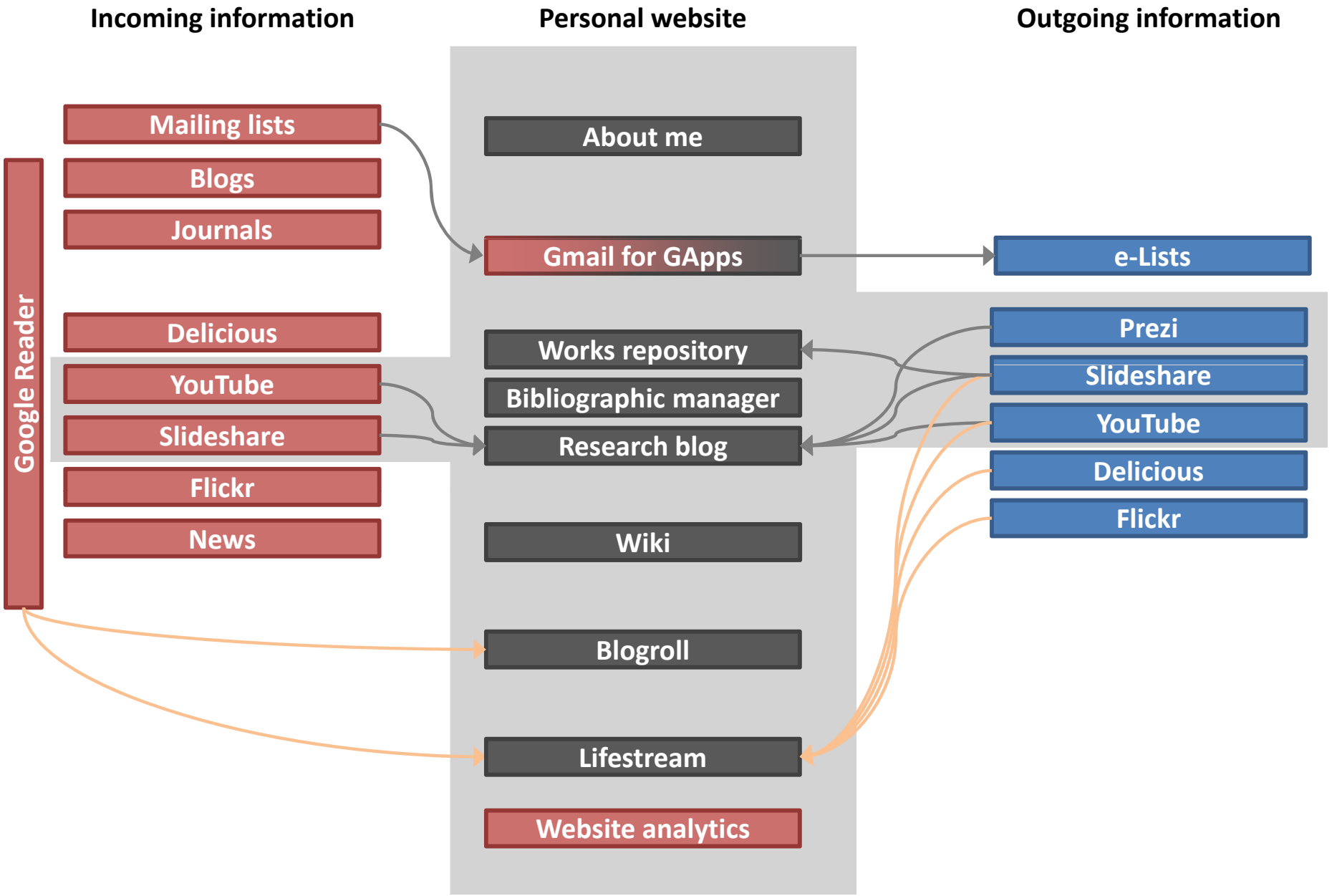
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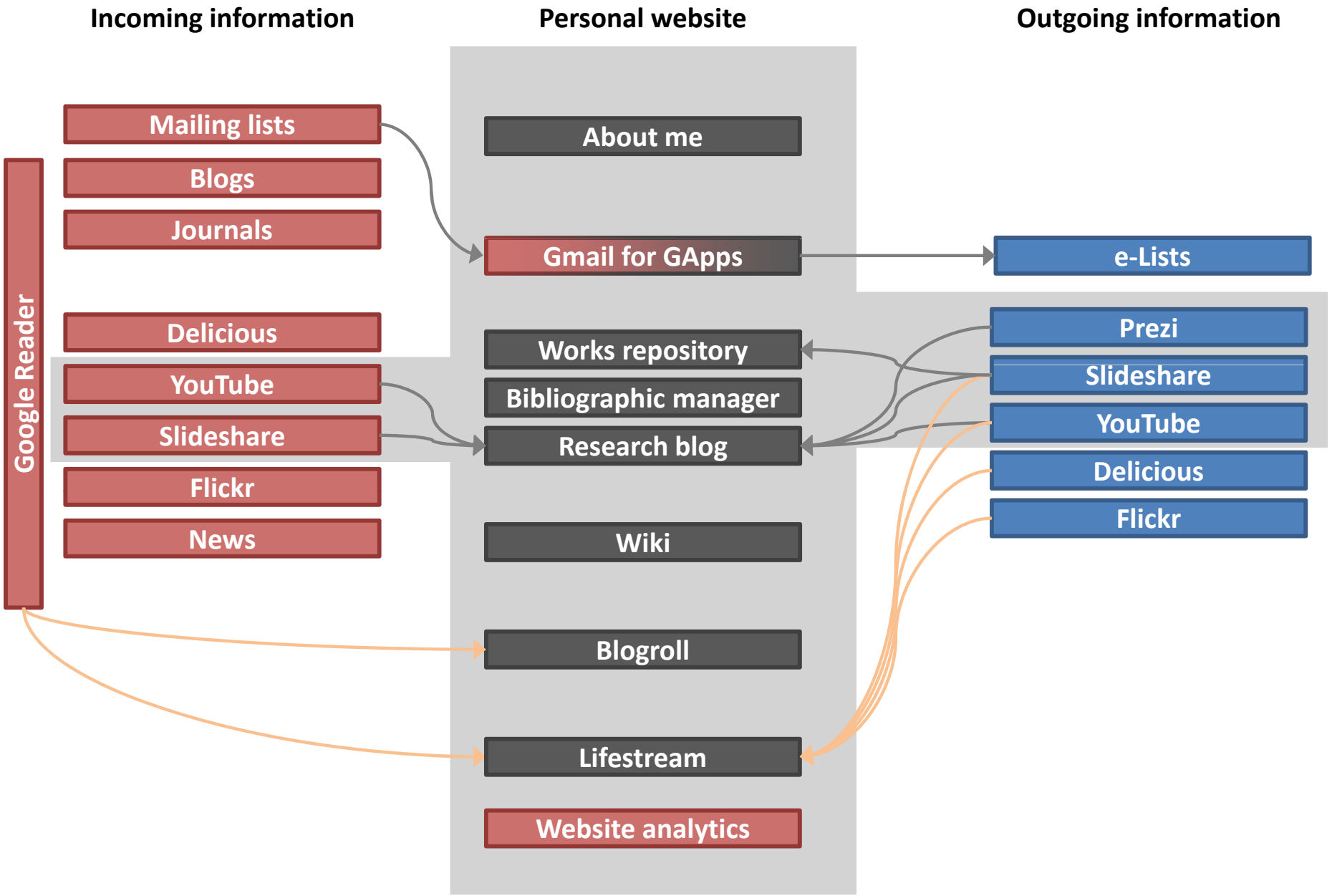
- **Digital identity.**
- **Portfolio.**
- **Network.**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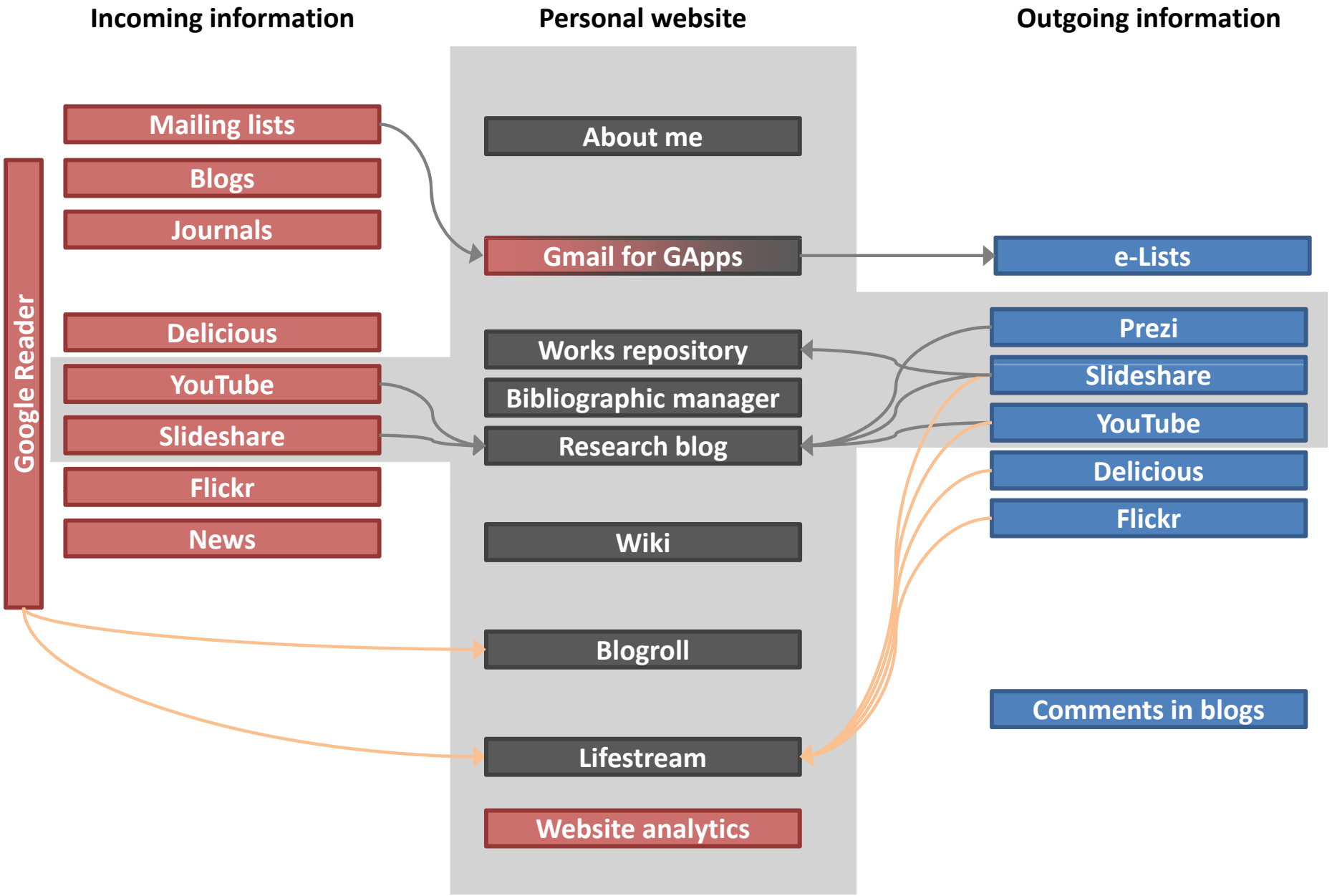
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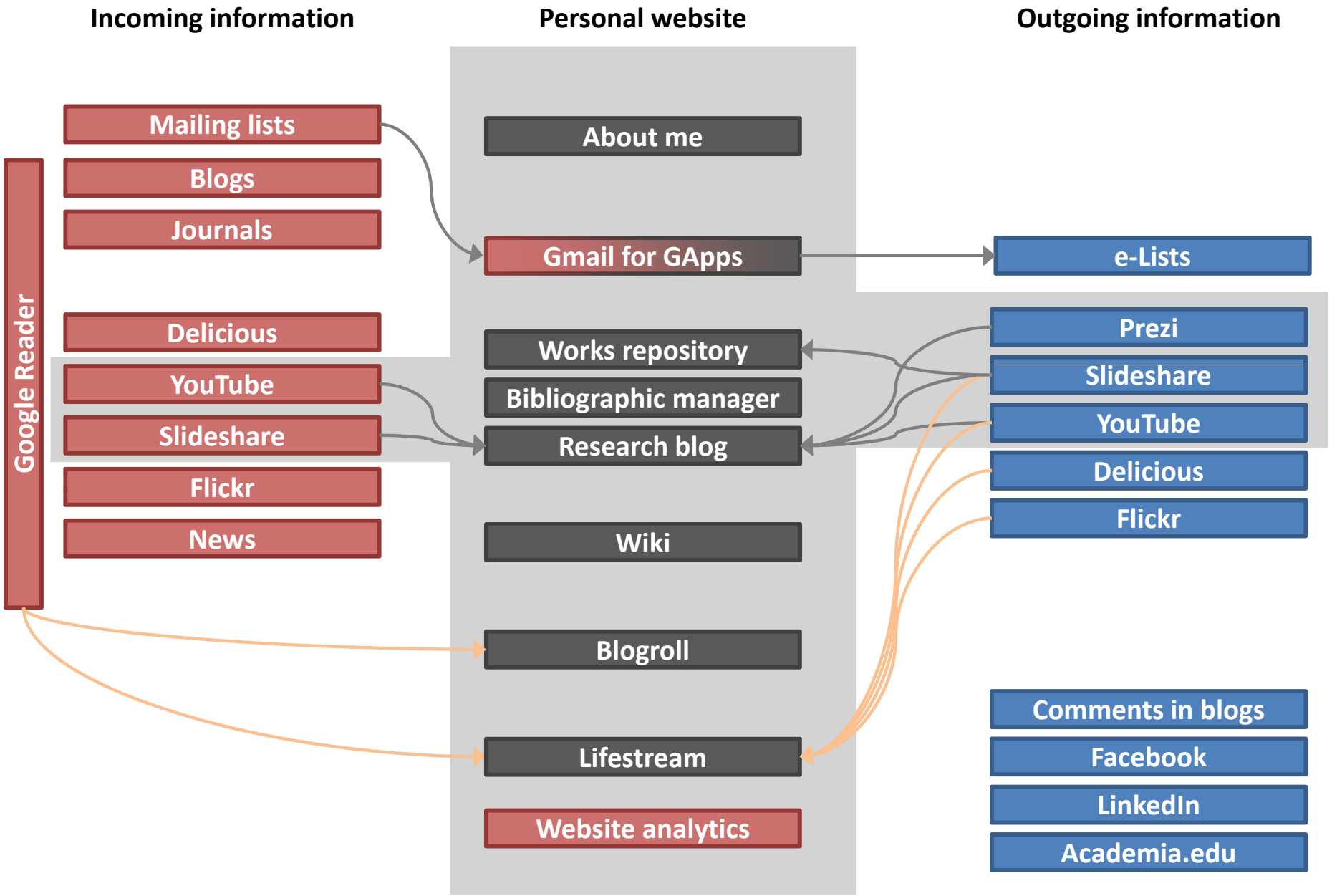
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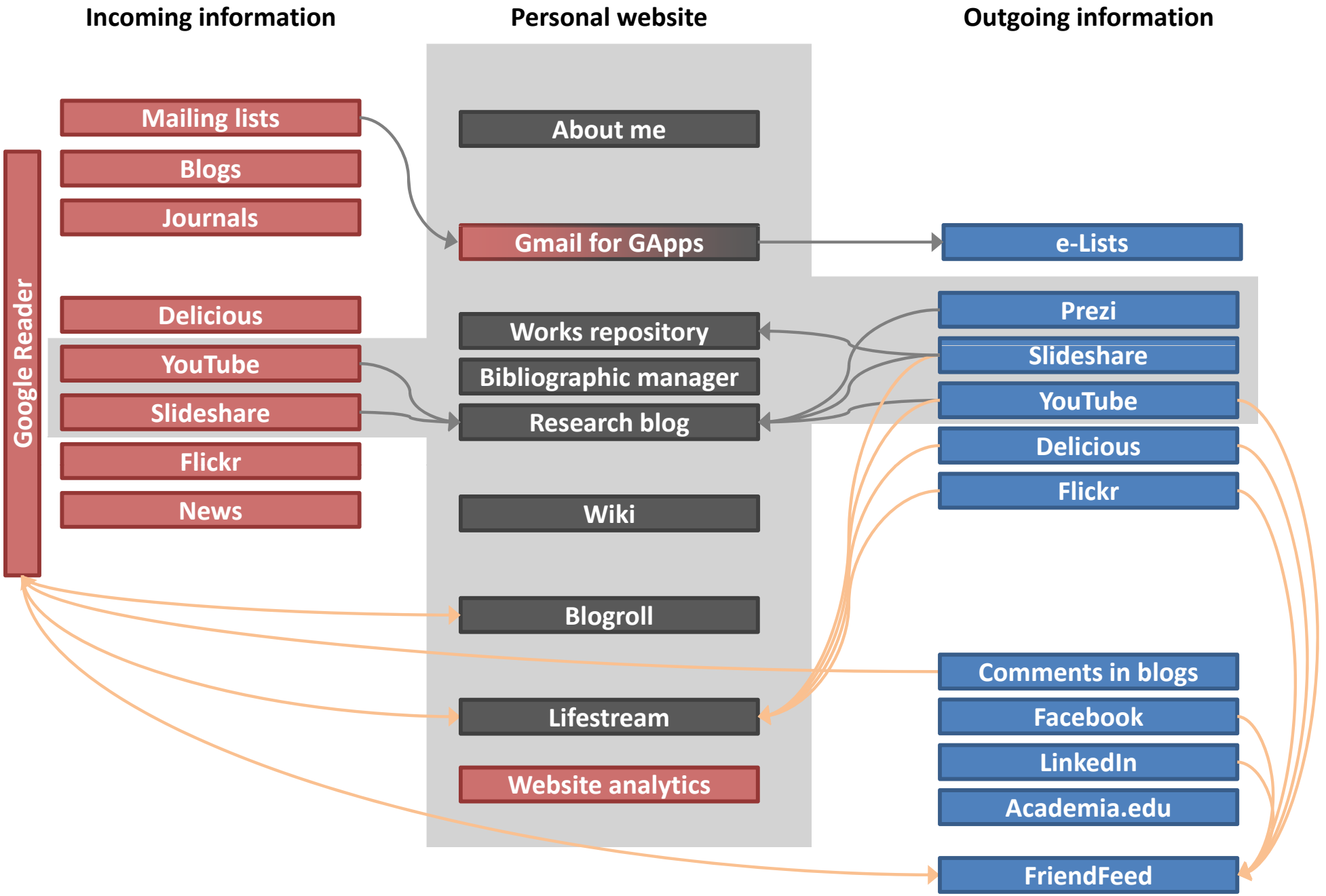
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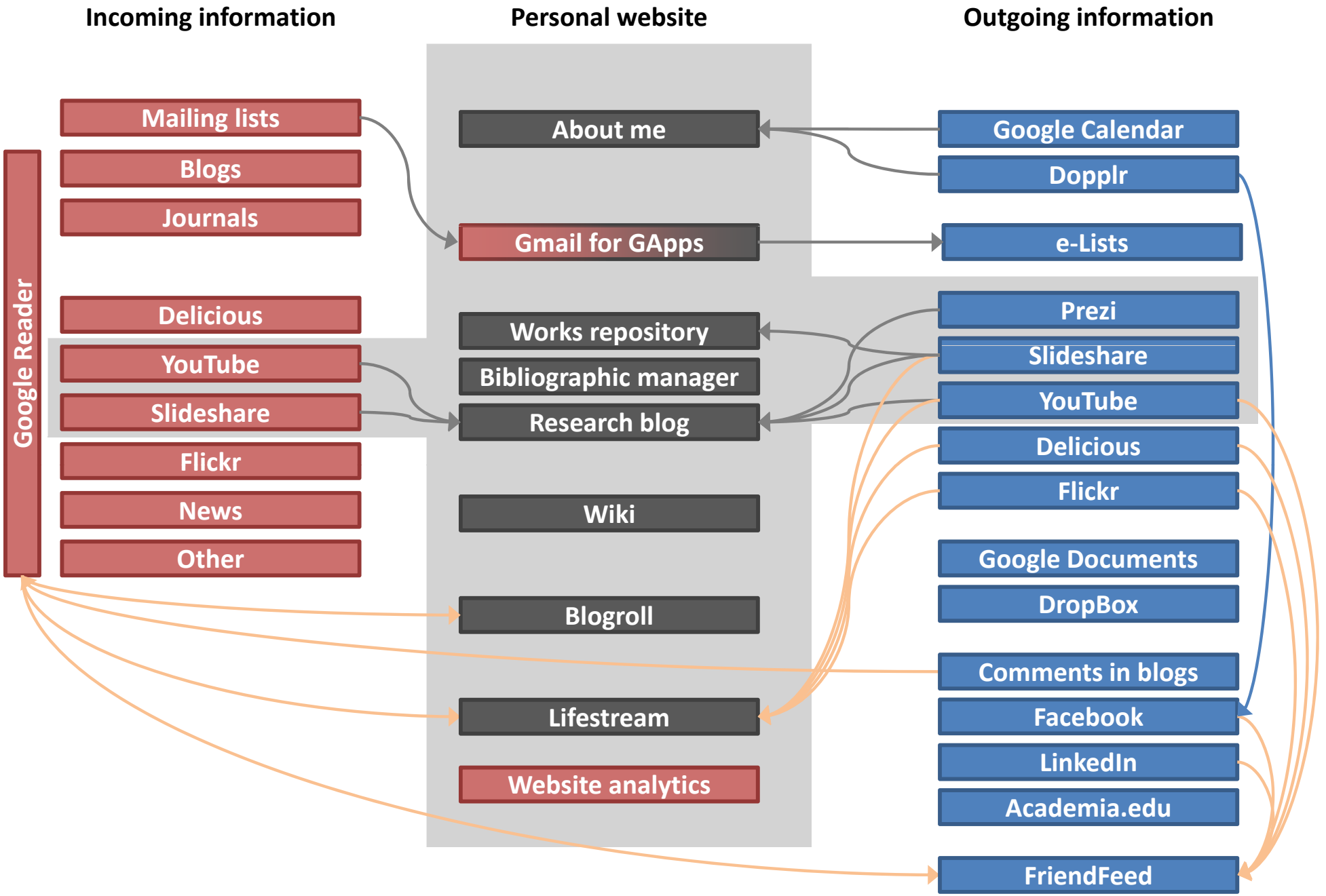
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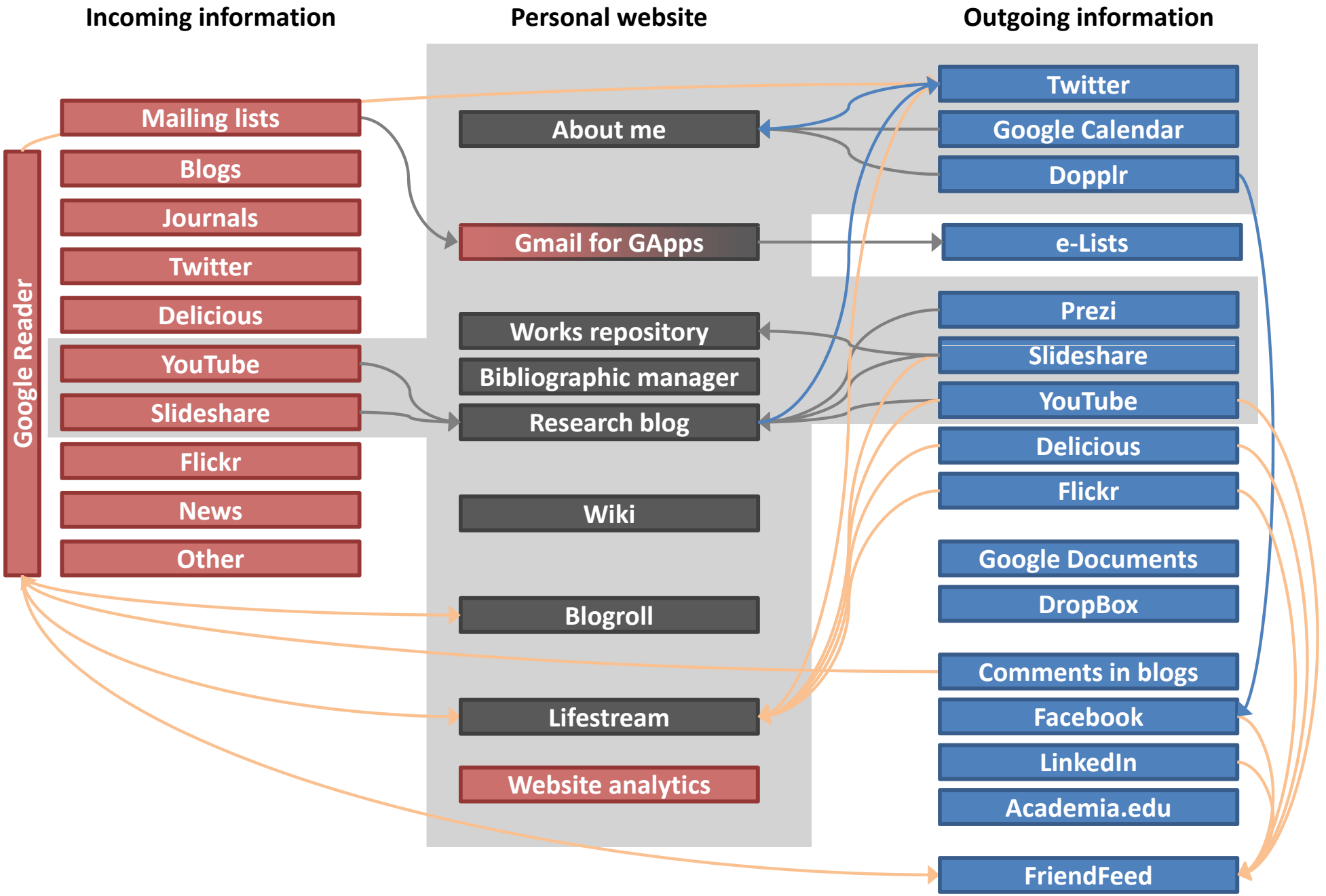
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- Everything is related.

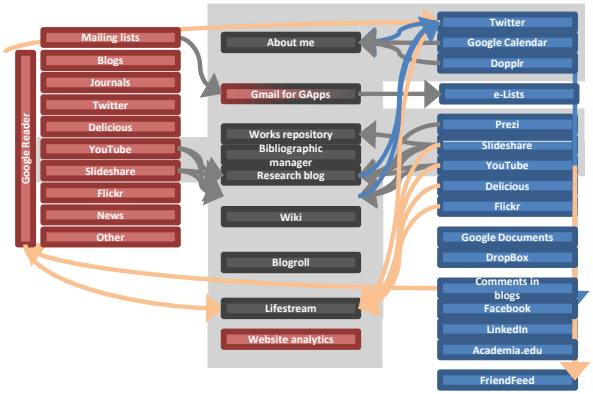
- False dychotomy inside/outside.

The PLE as a teaching tool

reflections & small essays

follow & monitor students

presentations

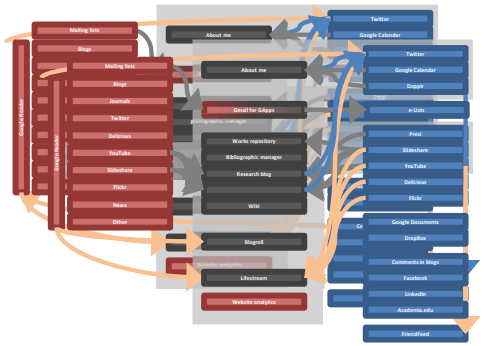


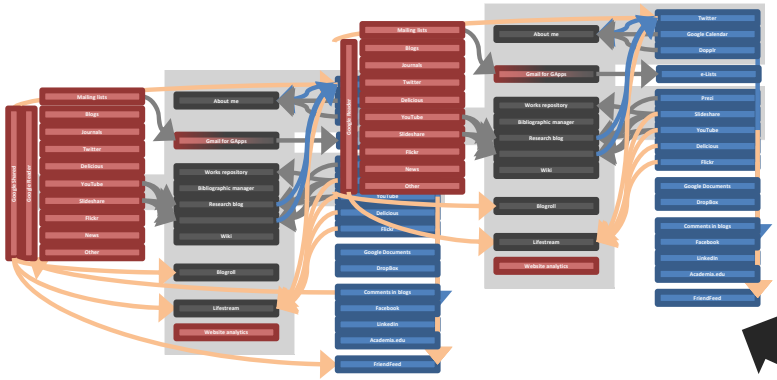
bibliographies

field notes

others' resources

UOC Universitat Oberta de Catalunya





Virtual Campus
VLE / LMS

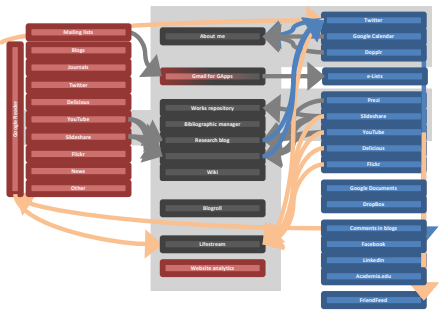
- Home Page (iPage)
- Chat
- Notes/Bookmks
- Fora
- Teamwork
- Repositories
- Surveys
- Blogs
- Podcast & VoIP
- Wikis
- Vidcast

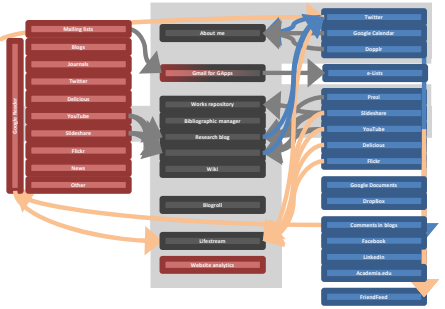
Tools and Services 2.0

RSS

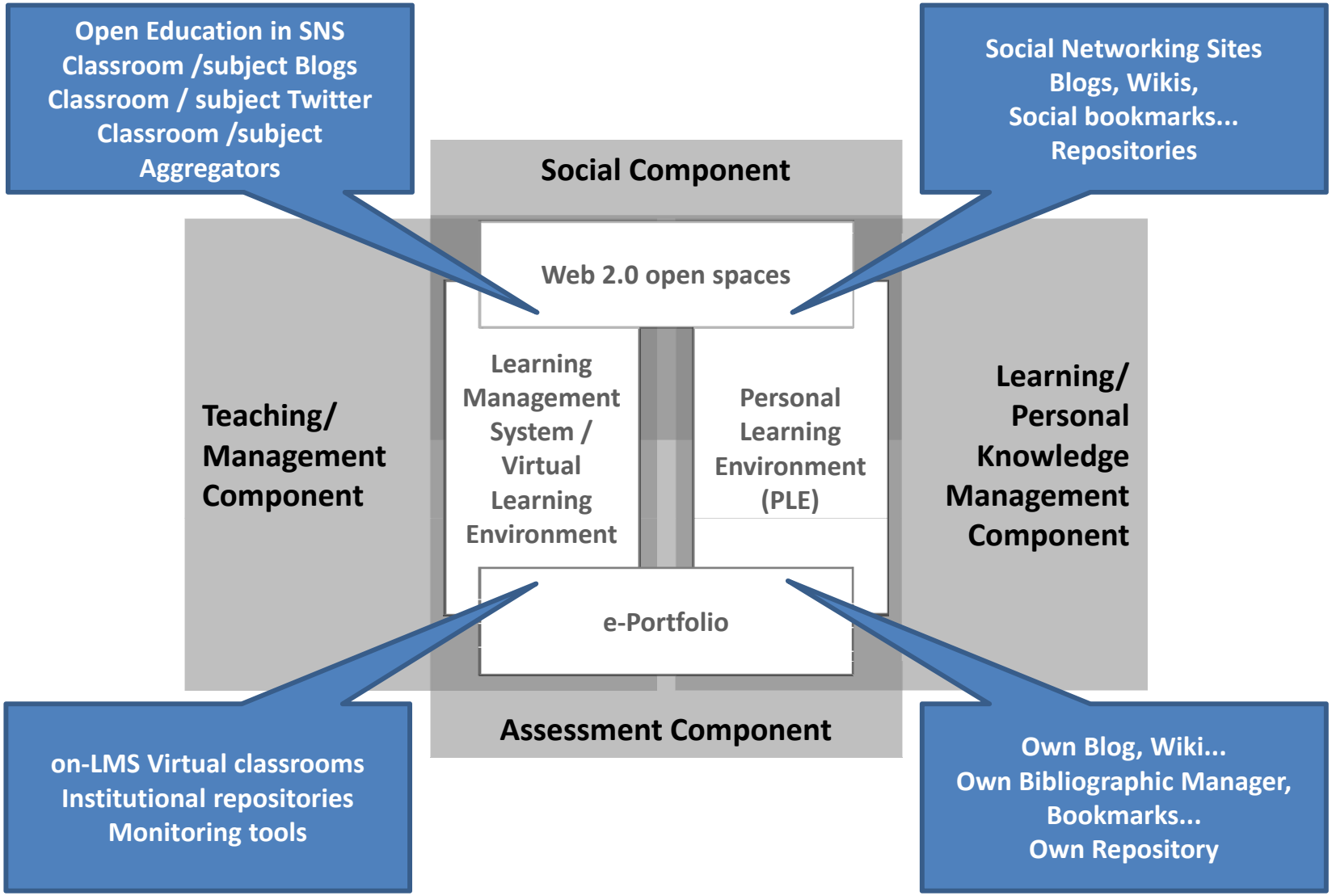
API

Tools and Services 2.0



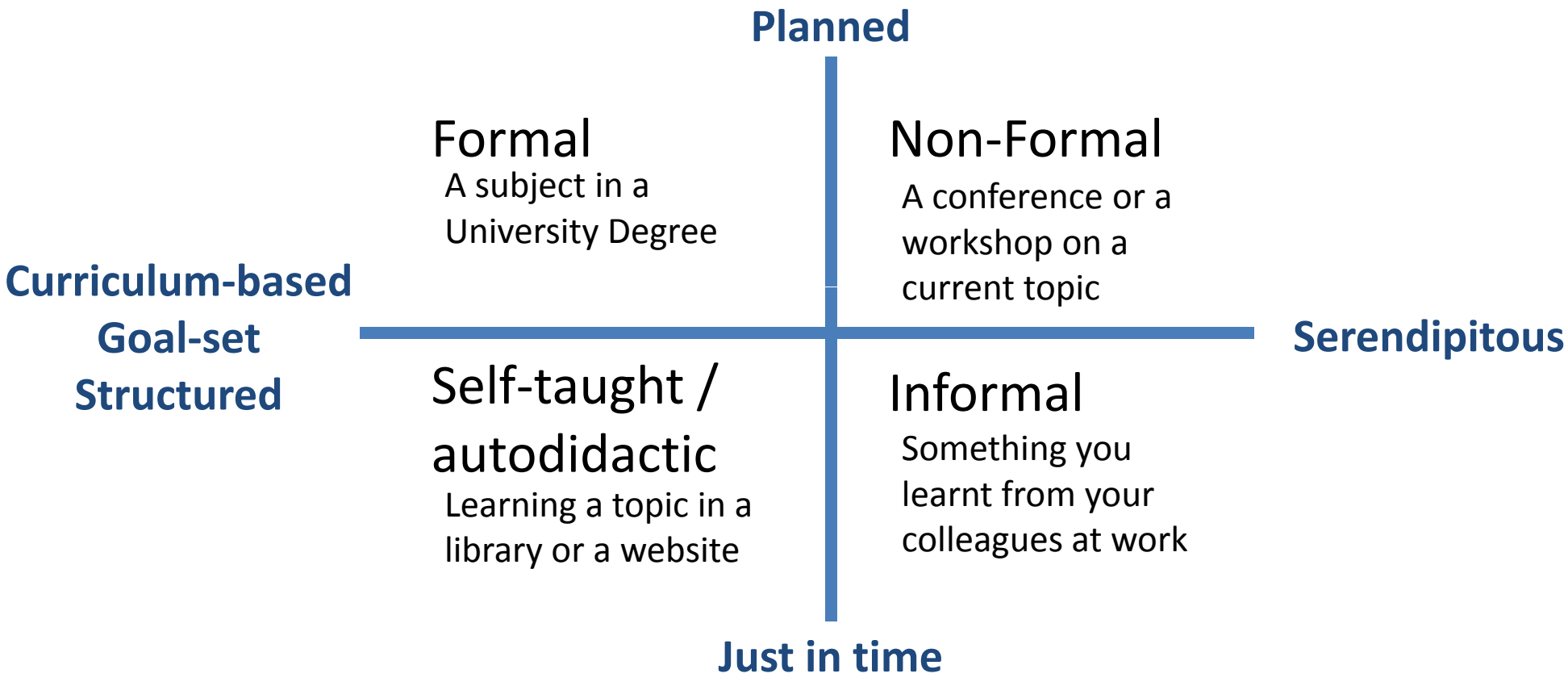


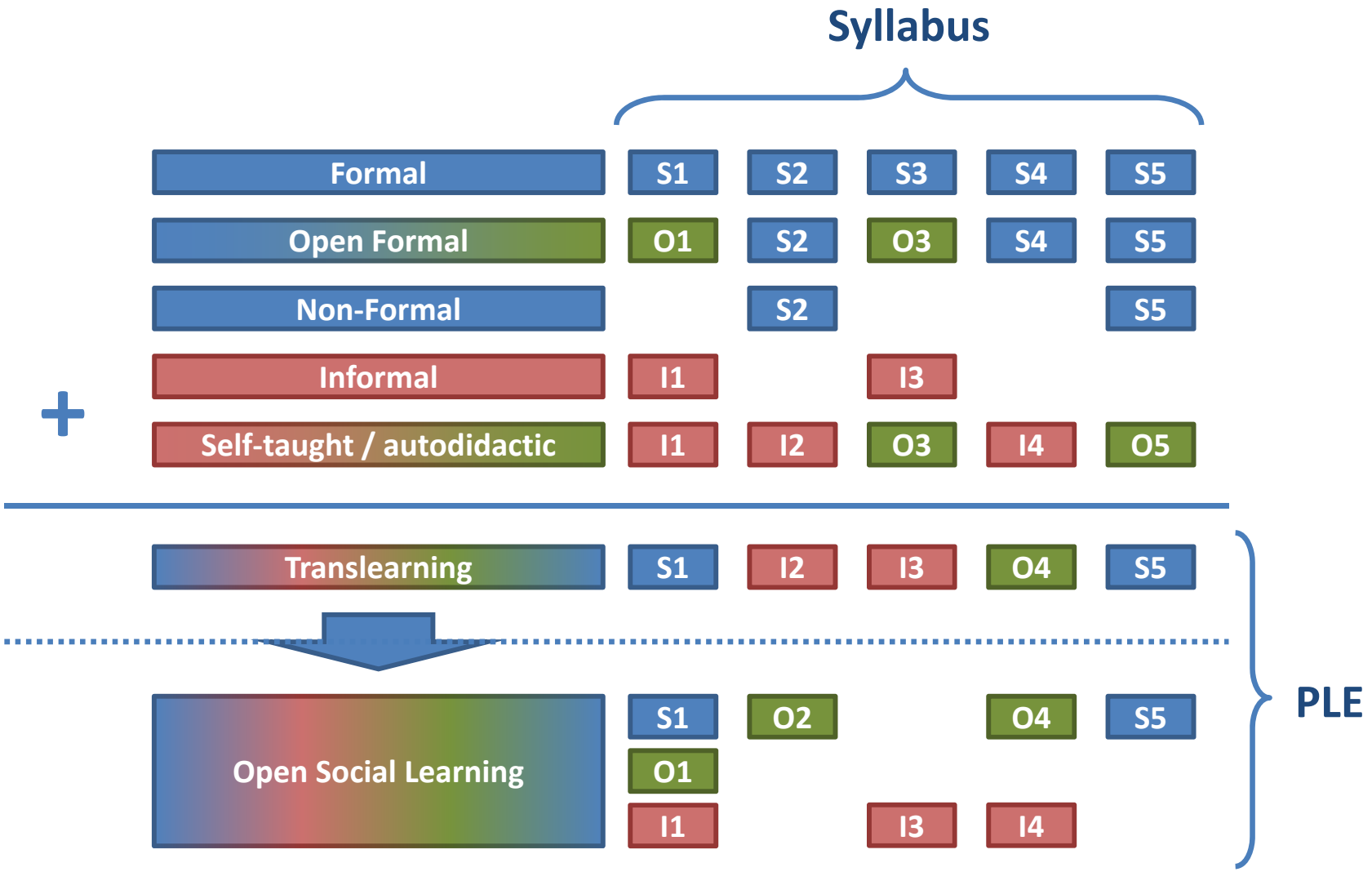
Whose is the teacher's?



Learning: people + objects

From teaching...

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S2
S3
S4
S5
Open Formal
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S2
O3
S4
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Non-Formal
S2
S5
Informal
I1
I3
+
Self-taught / autodidactic
I1
I2
O3
I4
O5
Translearning
S1
I2
I3
O4
S5
Open Social Learning
S1
O2
O4
S5
O1
I1
I3
I4
PLE

...to learning.

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http://ictlogy.net/presentations/20120201_ismael_pena-lopez_-_PLE_personal_tool_researcher_teacher.pdf

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