Collaborative tools in the classrooms: *microblogging*

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Goals¹

• Proximity, sense of presence.
• Immediacy, flexibility, real time.
• Mobility, new devices.
• Tear down the virtual campus “walls”.
• Getting closer to the professional world.
• Digital competence.

¹ The context is a virtual classroom in an online learning environment
Characteristics of microblogging

- Short messages (140 characters).
- Immediate publication, without filters.
- Conversational.
- Tagging using #hashtags.
- Multiplatform (mobiles included).
- Open (visible from outside the campus).
Potential uses

- As notice board and teacher board.
- Performing quick and short questions.
- Sharing links and other information.
- Personal comments, status, moods.
- *Twitterviews*.
- Mobile classroom, open classroom.
Functioning in the classroom

B0.167 Fundamentos de la administración electrónica
aula 1
Augustí Cerrillo Martínez

Comunicación
- Tablón
- Foro [11]
- Debate [7]
- Wiki del aula
- Blog sobre administración electrónica
- Microblog
- Participantes del aula [0]

Microblog
¡Envía tu mensaje!

Cronología Pública
- Resumen de actuaciones del Gobierno Vasco en materia de Open Government publicado en el blog de PIP http://bit.ly/6W6sQ - hace 3 meses
- Ismael Peña López (ipena) - hace 3 meses
- - hace 4 meses
  Una pregunta sobre Mod-2_Actv-2: hay que utilizar ejemplos de las presentaciones enviadas o pueden ser nuevos casos?
- Agustí Cerrillo Martínez (acerrillo) - hace 4 meses
  Disponibles audios y videos Congreso "Libertades informativas en internet" http://www.derechotics.com/congresos
Intensity of usage

- 100%
- 90%
- 80%
- 70%
- 60%
- 50%
- 40%
- 30%
- 20%
- 10%
- 0%

Ever used the microblog in the classroom

- Never
- Sometimes
- Often
- Always

Ever used the microblog on your mobile
Utility

- Useful to follow the subject
- The teacher's insights where useful
- My classmates' insights were useful

- NA
- No
- Yes
Utility: motive

What did you used the classroom's microblog for? (% of all answers)

- To check for announcements and alerts from the teacher
- To exchange references and resources related with the topics of the subject
- To ask questions related to the assignments
- To exchange references and resources related with the assignments
- To ask questions related to the topics of the subject
- To communicate my status in reference to how I followed the subject
- As a microforum
- Curiosity, I found an interesting link
- It was compulsory / part of an assignment
- To do interviews related with the subject
Utility: evaluation

How do you evaluate the following aspects of the classroom's microblog? (% of all answers)

- Links or resources related with the general topics of the subject: High
- Links or resources related with the assignments of the subject: Moderate
- Opinions about the subject: Low
- Comments related to time management: Moderate
- Reminders for deadlines: Low
- I did not use it: Very low
- The activity in the microblog was scarce: Very low
Satisfacción

Valoración de la experiencia

- Muy positiva
- Positiva
- Negativa
- Muy negativa

Te ha molestado la experiencia

- No
- Sí
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<http://ictlogy.net/presentations/20110709_ismael_pena-lopez_-_collaborative_tools_classrooms_microblogging.pdf>

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