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Web 2.0 tools for the development of professional skills

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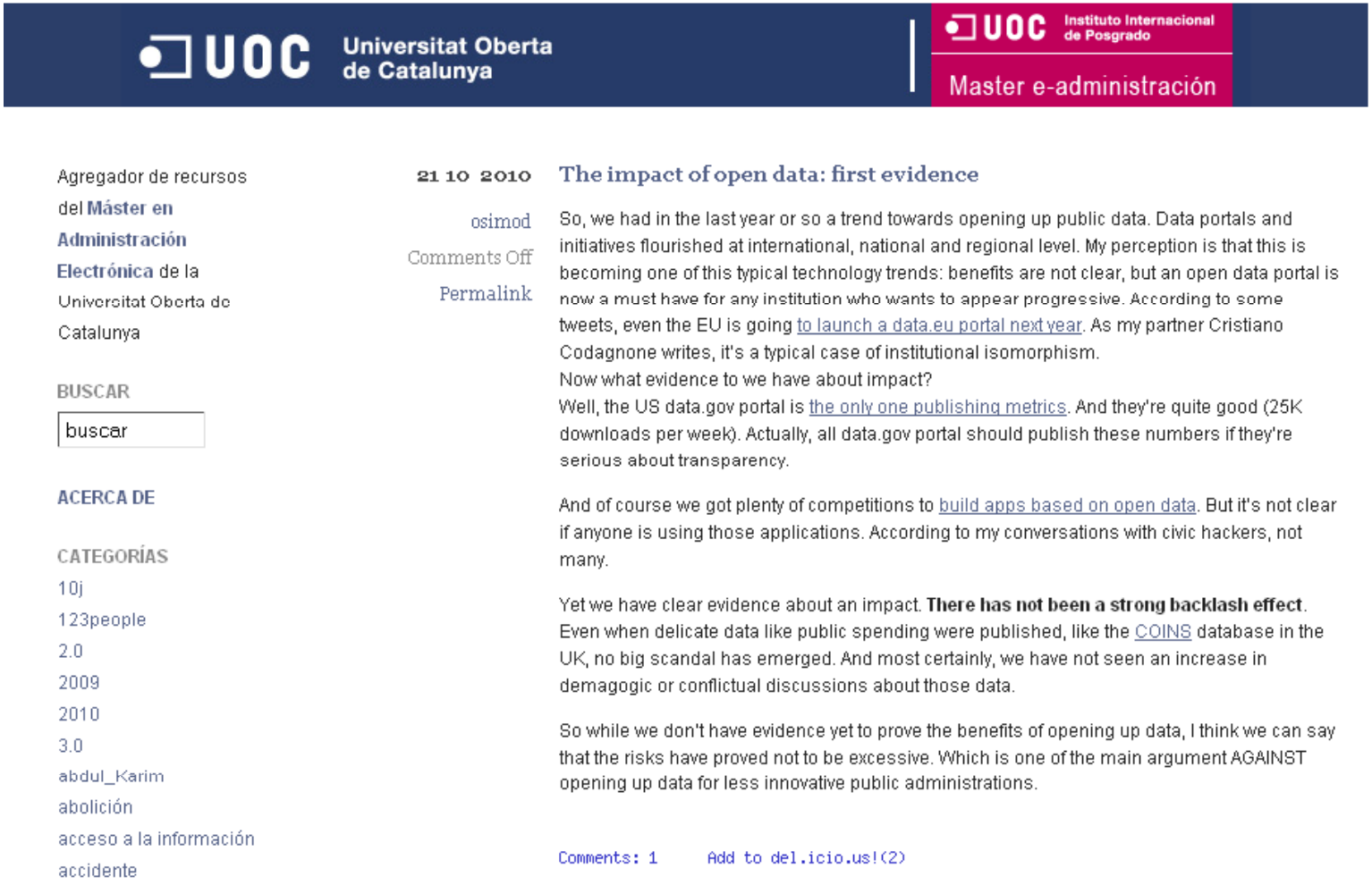
Introduction

- Skills-based training
- Professional-aimed postgraduate training
- e-Administration: framework and professional context

Information on the field: the blog aggregator as source



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Agregador de recursos del **Máster en Administración Electrónica** de la Universitat Oberta de Catalunya

BUSCAR

buscar

ACERCA DE

CATEGORÍAS

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2.0
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2010
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abolición
acceso a la información
accidente

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The impact of open data: first evidence

So, we had in the last year or so a trend towards opening up public data. Data portals and initiatives flourished at international, national and regional level. My perception is that this is becoming one of this typical technology trends: benefits are not clear, but an open data portal is now a must have for any institution who wants to appear progressive. According to some tweets, even the EU is going to launch a data.eu portal next year. As my partner Cristiano Codagnone writes, it's a typical case of institutional isomorphism.
Now what evidence to we have about impact?
Well, the US data.gov portal is the only one publishing metrics. And they're quite good (25K downloads per week). Actually, all data.gov portal should publish these numbers if they're serious about transparency.

And of course we got plenty of competitions to build apps based on open data. But it's not clear if anyone is using those applications. According to my conversations with civic hackers, not many.

Yet we have clear evidence about an impact. **There has not been a strong backlash effect**. Even when delicate data like public spending were published, like the COINS database in the UK, no big scandal has emerged. And most certainly, we have not seen an increase in demagogic or conflictual discussions about those data.

So while we don't have evidence yet to prove the benefits of opening up data, I think we can say that the risks have proved not to be excessive. Which is one of the main argument AGAINST opening up data for less innovative public administrations.

Comments: 1 Add to del.icio.us!(2)

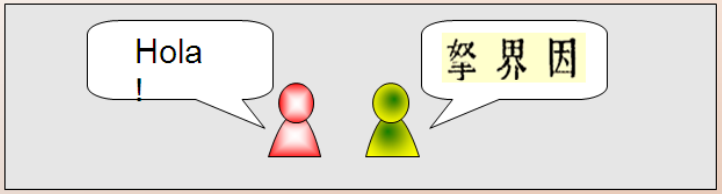
Information on the field: the blog aggregator as source

- External information, up-to-date
- Diversified sources, professionals in the field
- Environment monitoring strategies

Analysis and results presentation: *powerpoint* and debate as the virtual agora

BARRERAS TECNOLÓGICAS PARA LA e-ADMINISTRACIÓN

2. Los estándares



DESCRIPCIÓN:

El intercambio de información y servicios exige la necesidad de "hablar un mismo idioma", es decir, definir previamente una serie de **protocolos, formatos y servicios normalizados (estándares)** que todos puedan utilizar y comprender y sin los cuales la comunicación e intercambio de información no son posibles.

SOLUCIONES APORTADAS POR EL RD 4/2010:

- Obligación de utilización por parte de las Administraciones públicas de **estándares abiertos** y, de forma complementaria, estándares de uso generalizados (art 11).
- Creación y mantenimiento de la **Relación de modelos de datos de intercambio** que tengan el carácter de comunes y de preferencte aplicación para los intercambios(art 10.1).
- Principio de **neutralidad tecnológica** y **evitar la discriminación** por razón de elección tecnológica (art 11.b).
- Obligación de seguir la **Directiva 98/34/CE del Parlamento Europeo** y del Consejo de 22 de junio de 1998 sobre estándares.

EJEMPLOS

CENATIC: Centro Nacional de Referencia de Aplicación de las Tecnologías de la Información y la Comunicación (TIC) basadas en fuentes abiertas

INTECO
Instituto Nacional de Tecnologías de la Comunicación

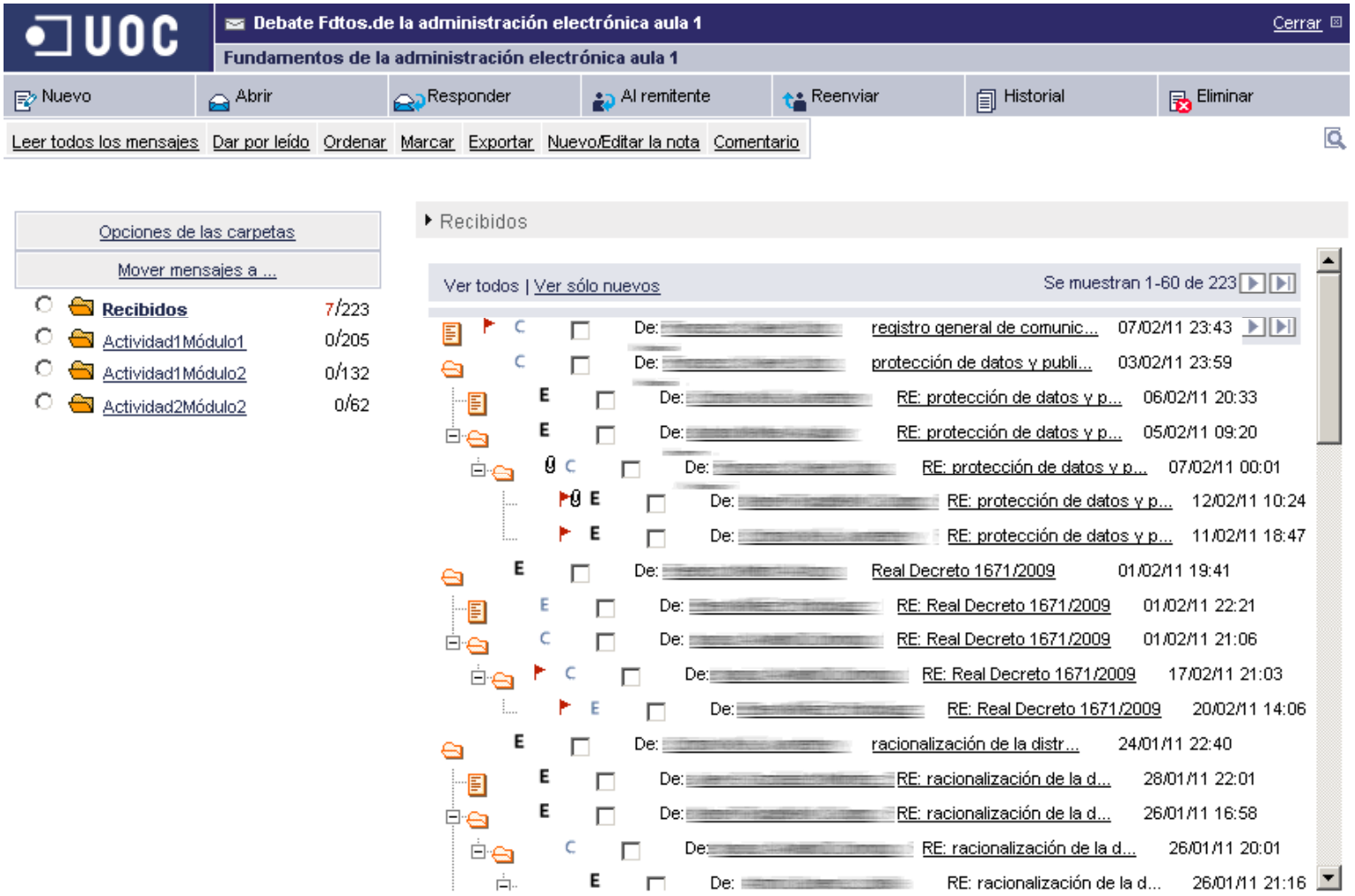
5.6.2. Tecnologías W3C

Los **estándares Web** son tecnologías para el desarrollo Web. Algunas de las

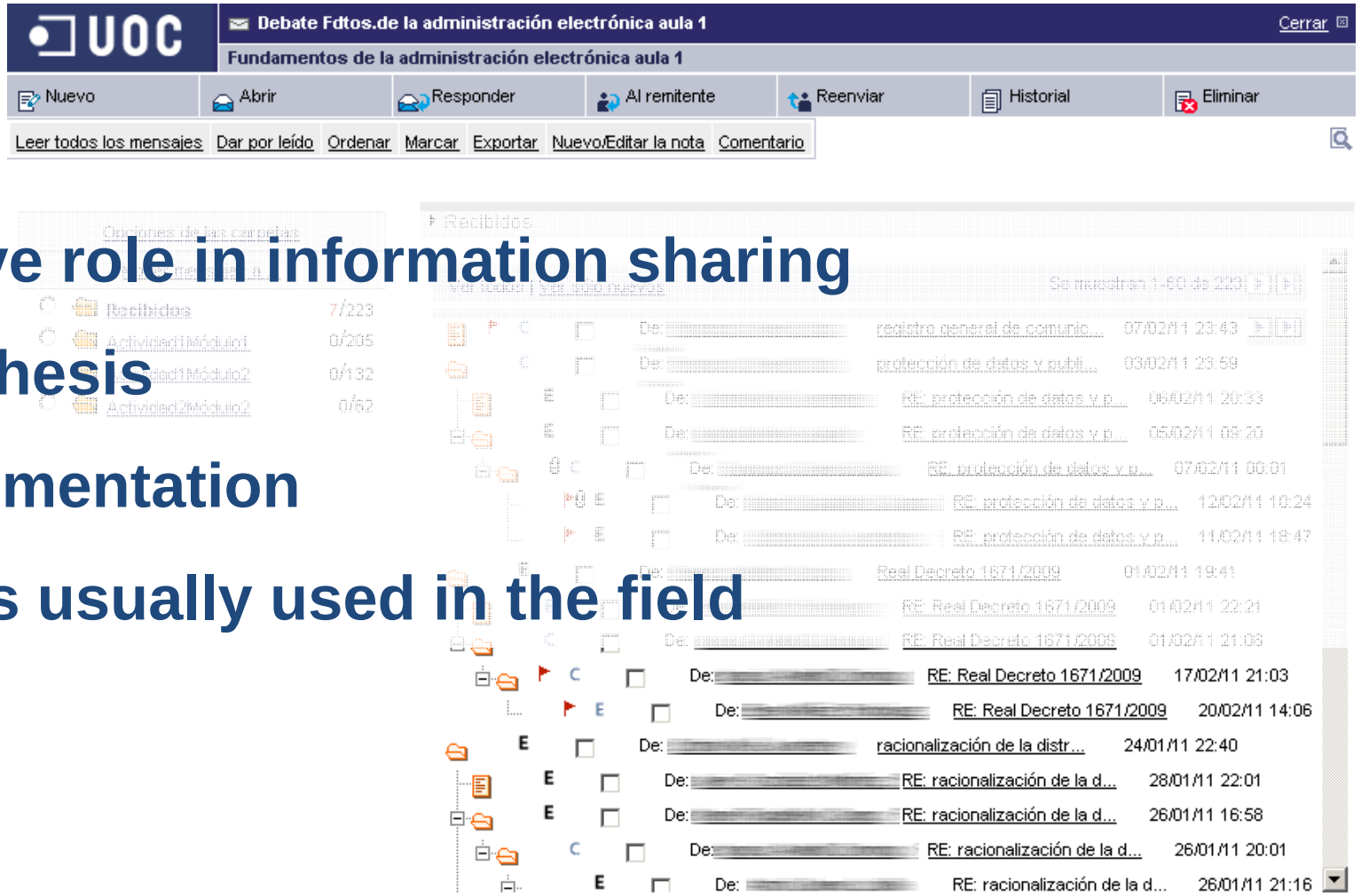
- **HTML, XHTML, XML**: documentos
- **CSS** y **XSL**: definición de hojas de
- **RDF**: metadatos.
- **SMIL**: presentaciones multimedia.
- **XSLT**: transformaciones de estilo.
- **PNG**: gráficos.

INTECO: Instituto Nacional de Tecnologias de la Comunicación.

Analysis and results presentation: *powerpoint* and debate as the virtual agora



Analysis and results presentation: *powerpoint* and debate as the virtual agora



- Active role in information sharing
- Synthesis
- Argumentation
- Tools usually used in the field

Open creation: the wiki as an element of exposure to the environment

Open creation: the wiki as an element of exposure to the environment

- Collaborative working, teamworking
- Exposure, working in the open
- Advanced digital competence

Real time: nanoblogs

Real time: nanoblogs

- Sense of nearness
- Immediacy
- Mobility

Conclussions

- Environments, practices and tools closer to the real world
- Building of a network of content and people
- Digital competence

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