# e-Supervision

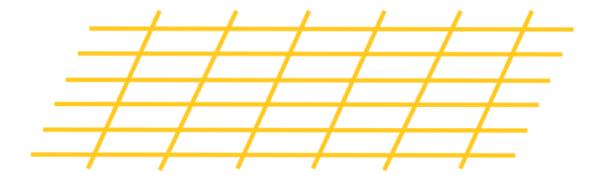
A four-tier applied model

Ismael Peña-López @ictlogist #eLA16

El Cairo, 26 May 2016. eLearning Africa 2016, 11th International Conference on ICT for Development, Education and Training

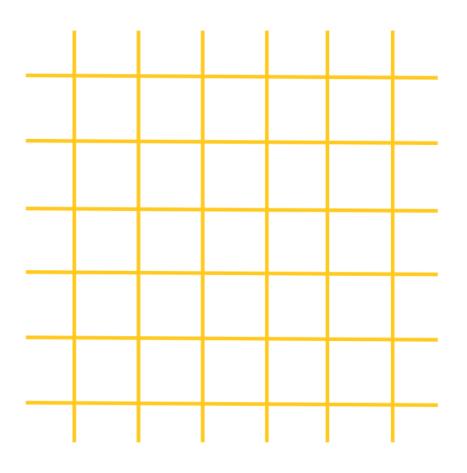
# GOALS

#### What?



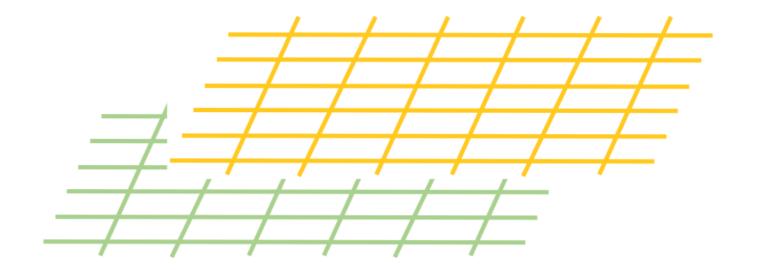


#### society



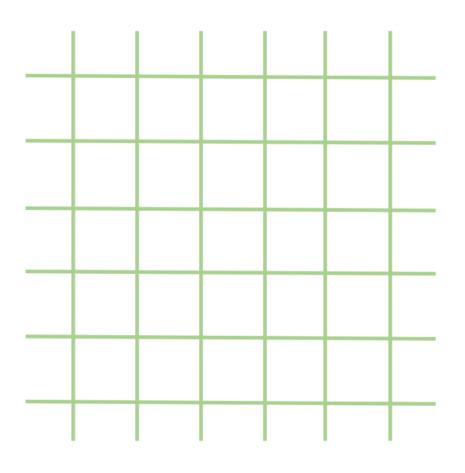
scientific networks professional networks content skills

#### Where?



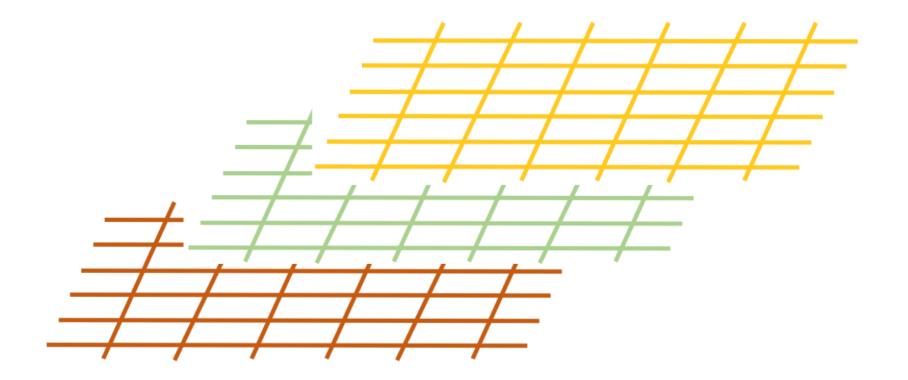


#### neighbourhood



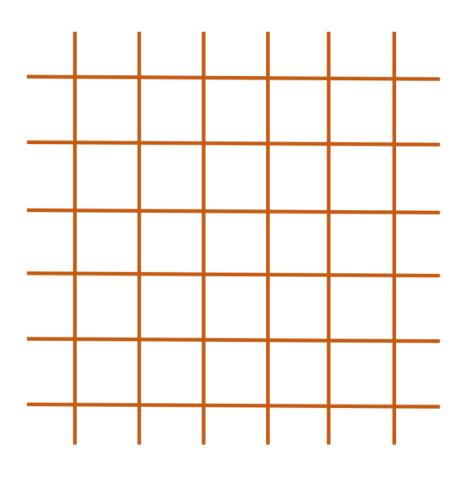
other institutions horizontality synergies goals

#### How?



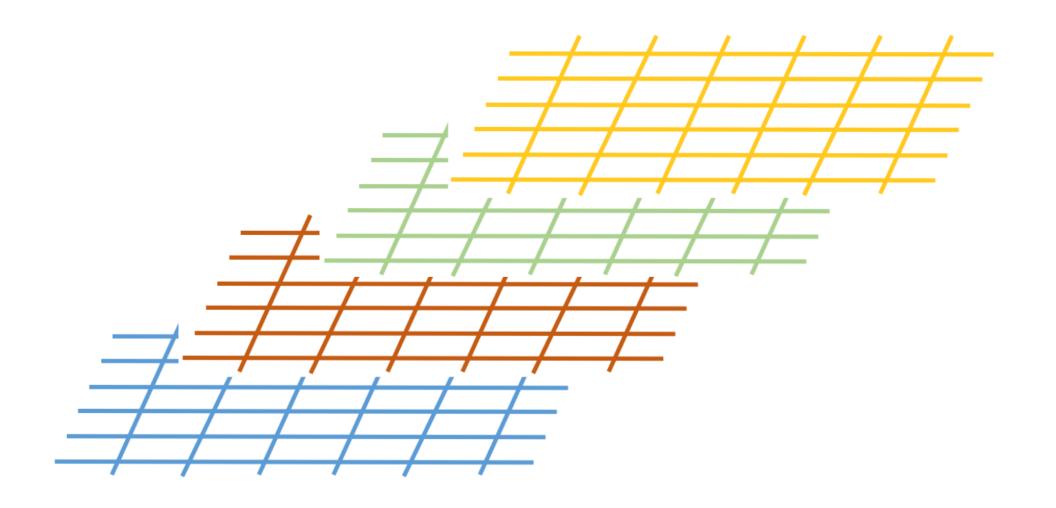


#### system



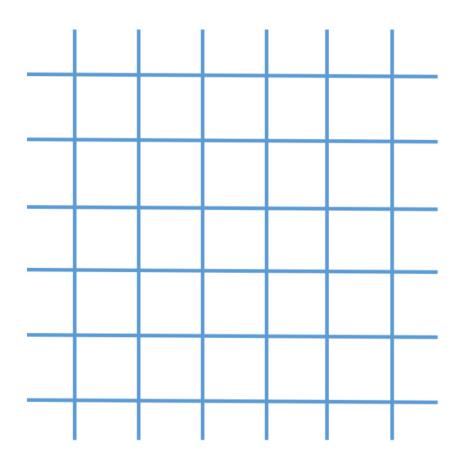
multidisciplinary teams methodologies tools

#### With whom?

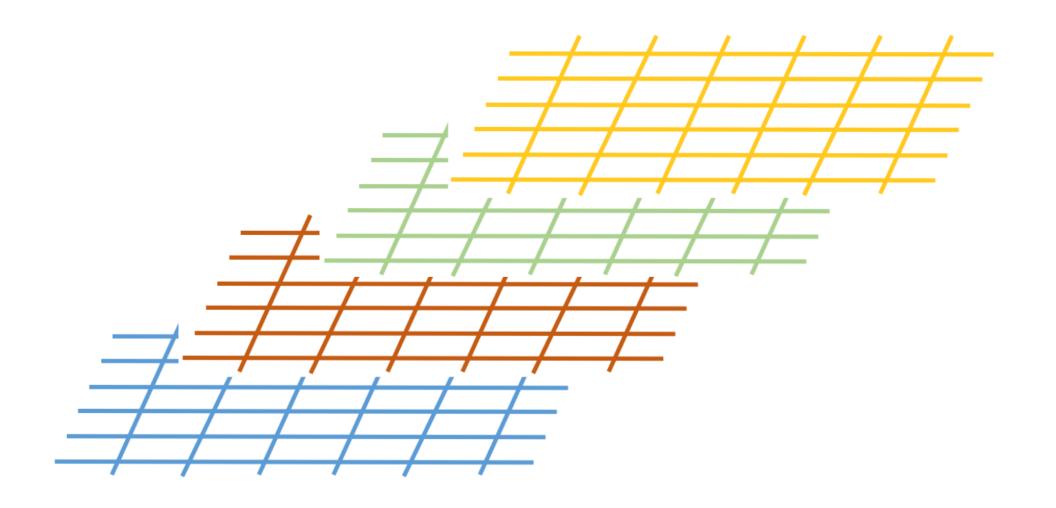




#### classroom



peer community diagnosis adaptation





# CONTEXT

**CONTEXT** 

Curriculum School

Certification

Classroom

**Assessment** 

Ecology
of
Tasks
Provide context
Identify spaces
Foster interaction
Path
In Learning

**Textbook** 

**Teacher** 

Library

Schedule Syllabus

#### Ecology of Tasks

Provide context

Diagnosis

Identify spaces

Goals

Foster interaction

Path

#### in Learning

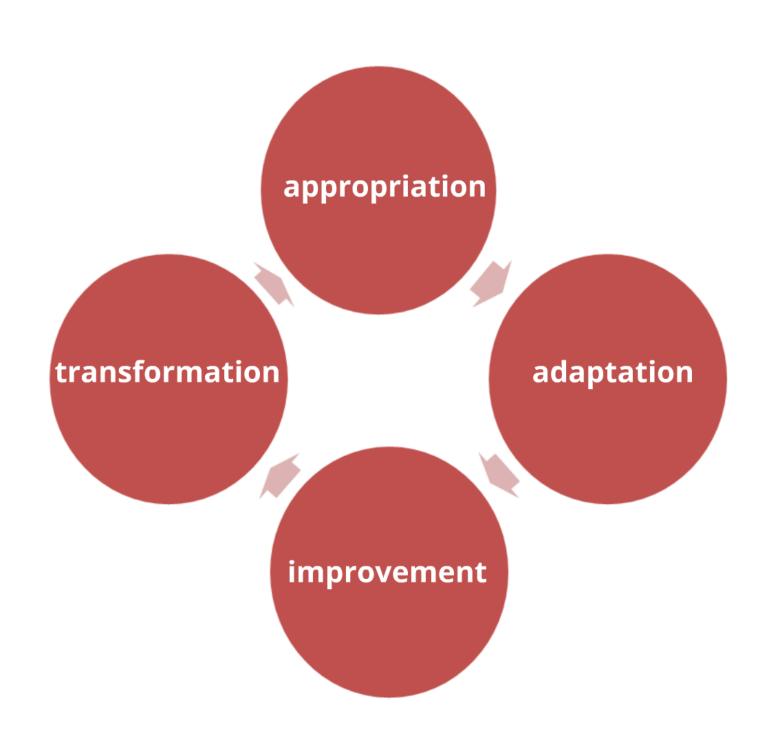
# 

# What is e-Supervision?

# What is e-Supervision?

it depends on the "e-"

# established Supervision electronic Supervision evolved Supervision enhanced Supervision



Everyone is using ICTs, but during the supervision process.

text editors spreadsheets slides mind mapping voice & video recorders bibliographic managers scientific software

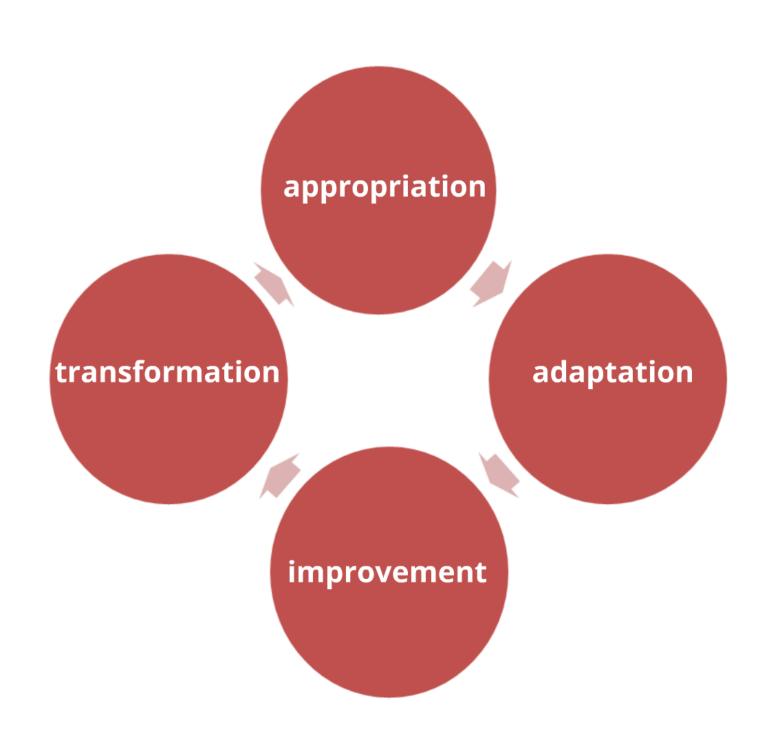
Everyone works on their own.

Everything remains the same.

A necessary step.

Master tools.

Develop skills.



ICTs enter the supervision process,

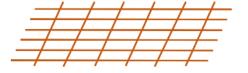
to do basically the same.

e-mail
videoconferencing / VoIP
attachments
shared files/folders
shared bibliographies

A substitution of tools.

A digitization of processes.

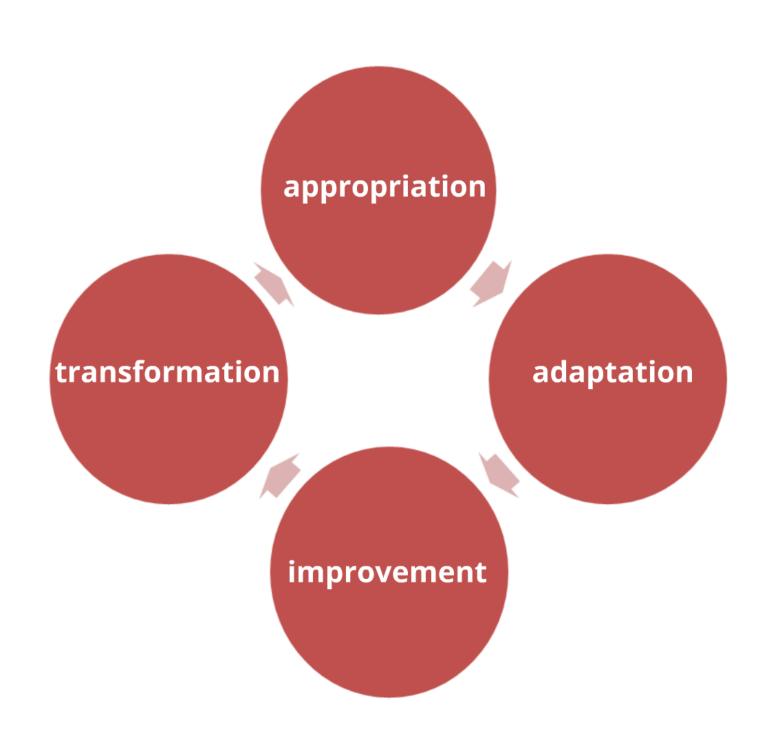
Changes in tools, not procedures.



A transitory state.

Costs may outweigh benefits. Investments vs. expenditures.

Get over barriers of time+space.



## evolved Supervision

Supervisor and student work collaboratively.

Processes are slightly changed to capture some benefits.

## evolved Supervision

Communities are fostered.

New (international) actors enter.

- Communities of Learning
- Communities of Practice
- xMOOC



## evolved Supervision

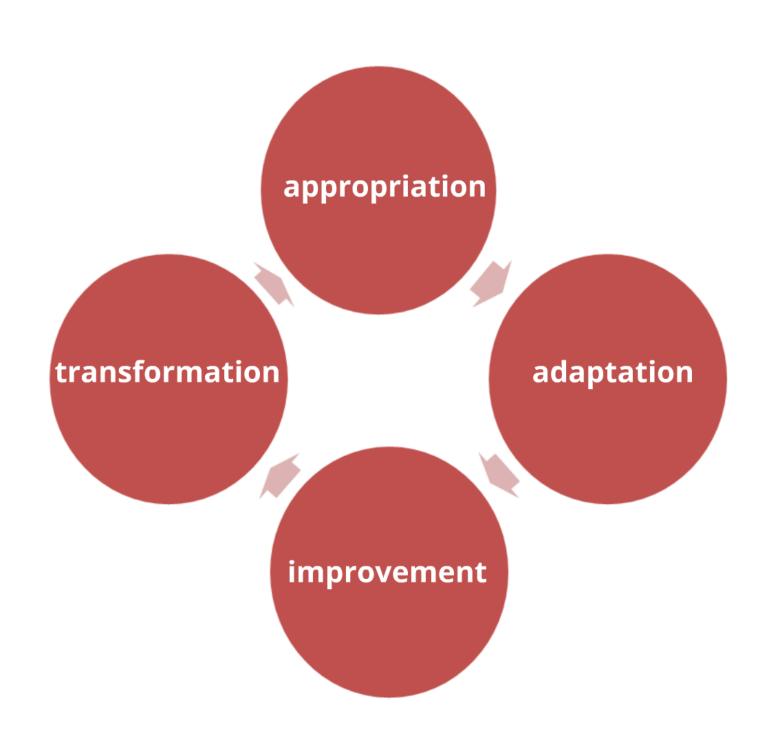
An intermediate goal.

Major **improvement** of processes.

Benefits outweigh costs.

Sustainable,

Scales at the *meso* level.



Redefining organization, distributed decision-making.

Processes are redesigned (almost) from scratch.

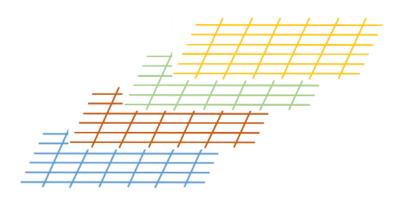
open work in progress open sources: bibliographies open output: repositories open data research 2.0: blog, wiki social networking sites

**Co-production** is rewarded.

P2P assessment is enabled.

- cMOOC.
- e-Portfolios



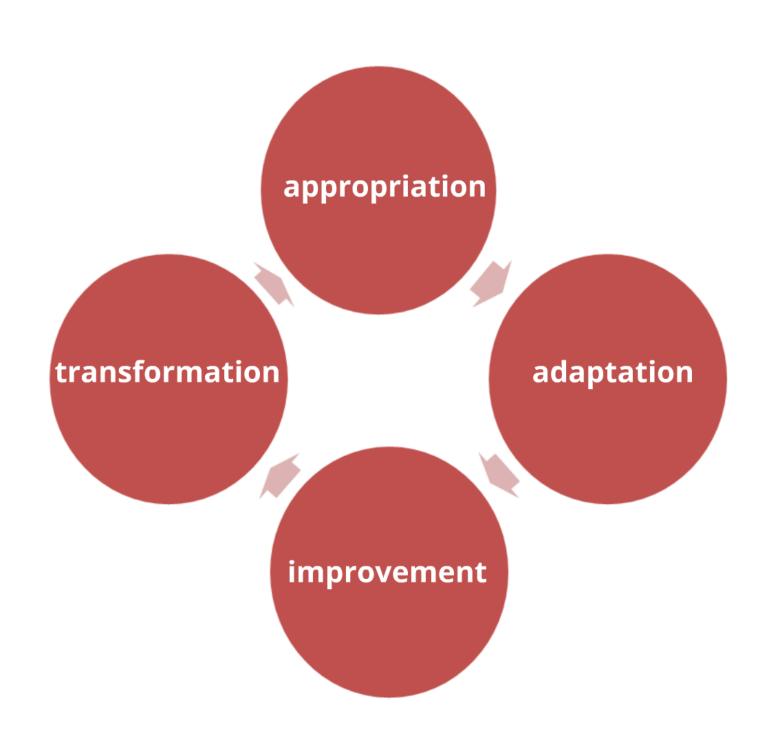


P2P circular supervision.

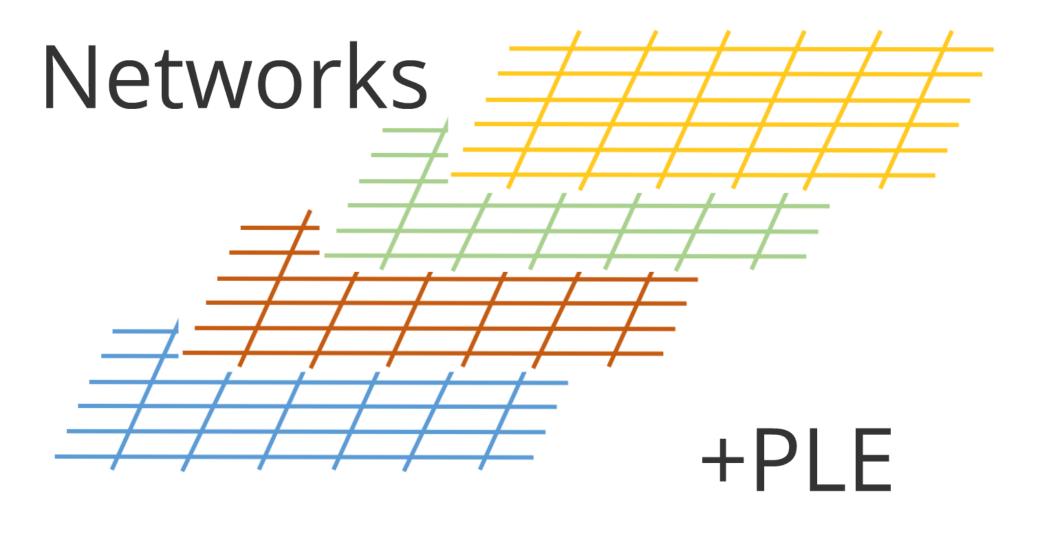
Major **transformation**.

Needs inside & contextual changes.

DOES scale, but needs reframing.

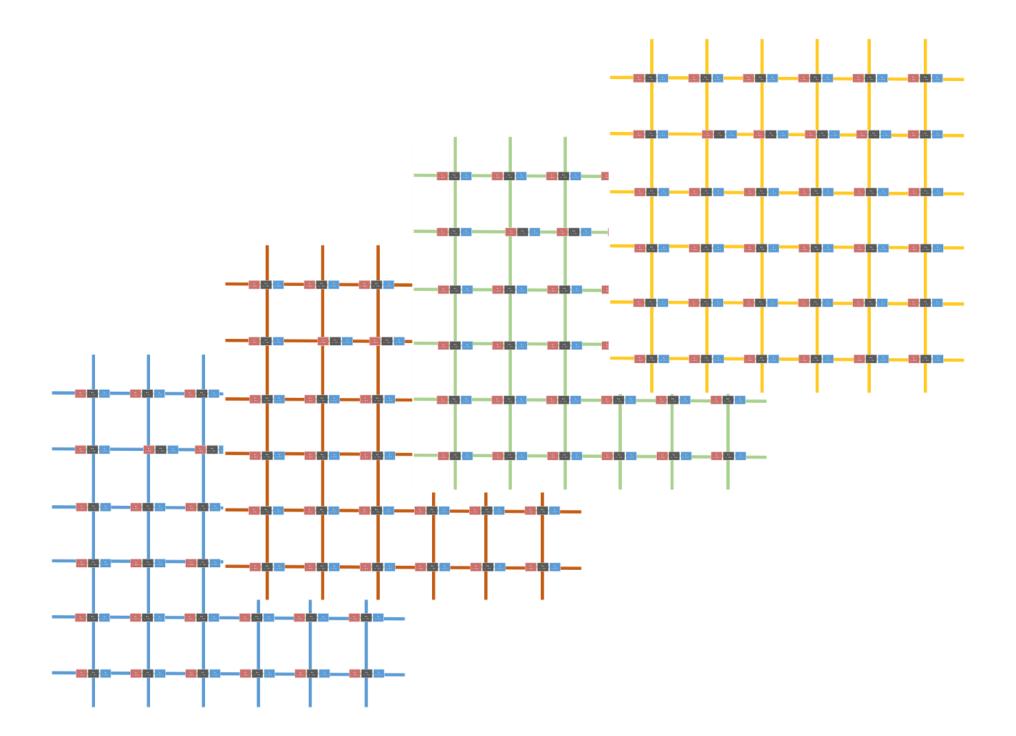


# 50?





My sources My processes My outputs



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