Collaborative tools in the classrooms: *microblogging*

Ismael Peña-López, Carlos Casado Martínez, César Córcoles Briongos, Enric Mor Pera, Gemma Aguado Román, Juan Francisco Sánchez Ramos

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Goals[1]

- Proximity, sense of presence.

- Immediacy, flexibility, real time.

- Mobility, new devices.

- Tear down the virtual campus "walls".

- Getting closer to the professional world.

- Digital competence.

1. The context is a virtual classroom in an online learning environment

Characteristics of microblogging

- Short messages (140 characters).
- Immediate publication, without filters.
- Conversational.
- Tagging using #hashtags.
- Multiplatform (mobiles included).
- Open (visible from *outside* the campus).

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Potential uses

- As notice board and teacher board.
- Performing quick and short questions.
- Sharing links and other information.
- Personal comments, status, moods.
- *Twitterviews.*
- Mobile classroom, open classroom.

Functioning in the classroom

Intensity of usage

Utility
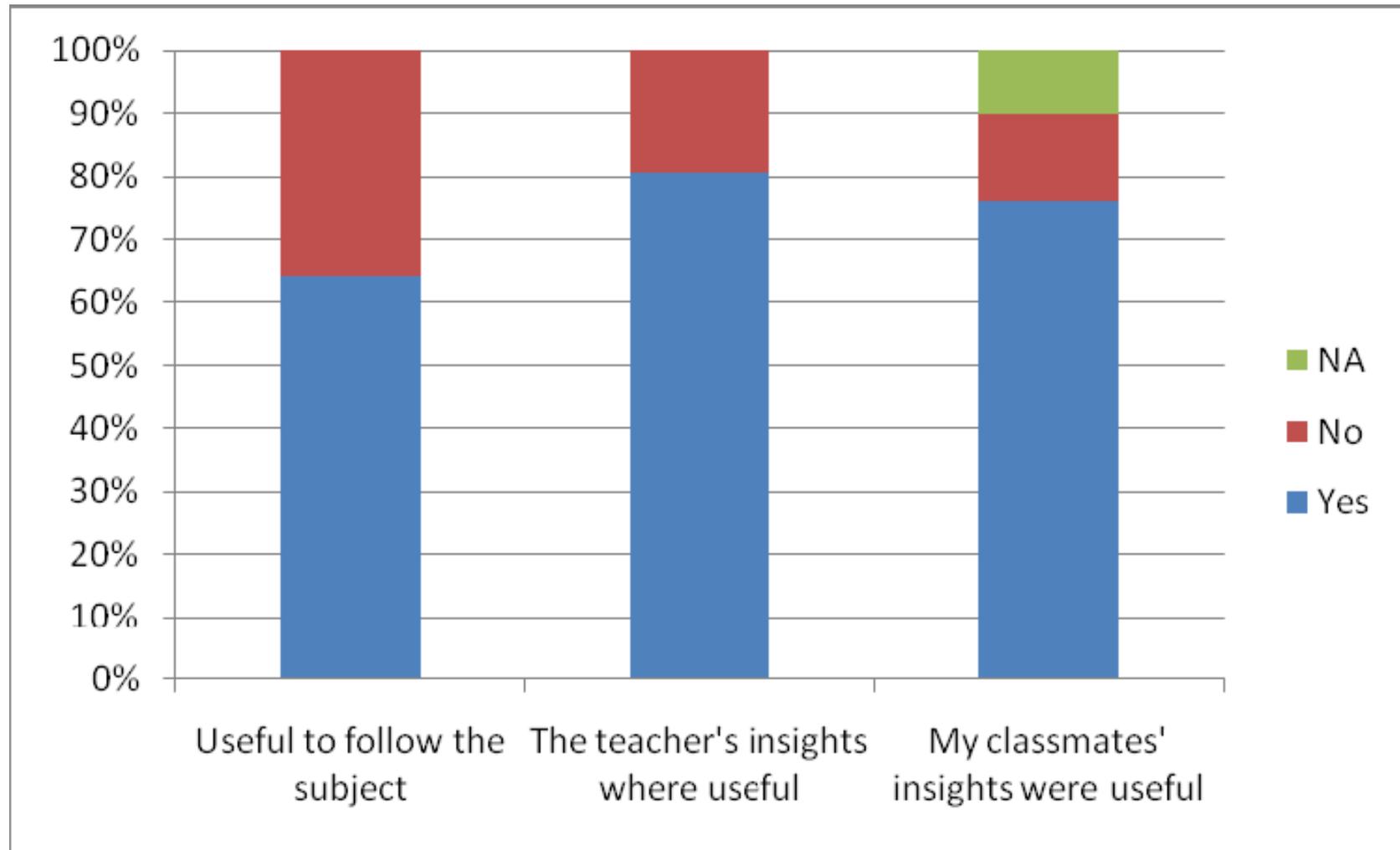
Utility: motive

What did you used the classroom's microblog for? (% of all answers)
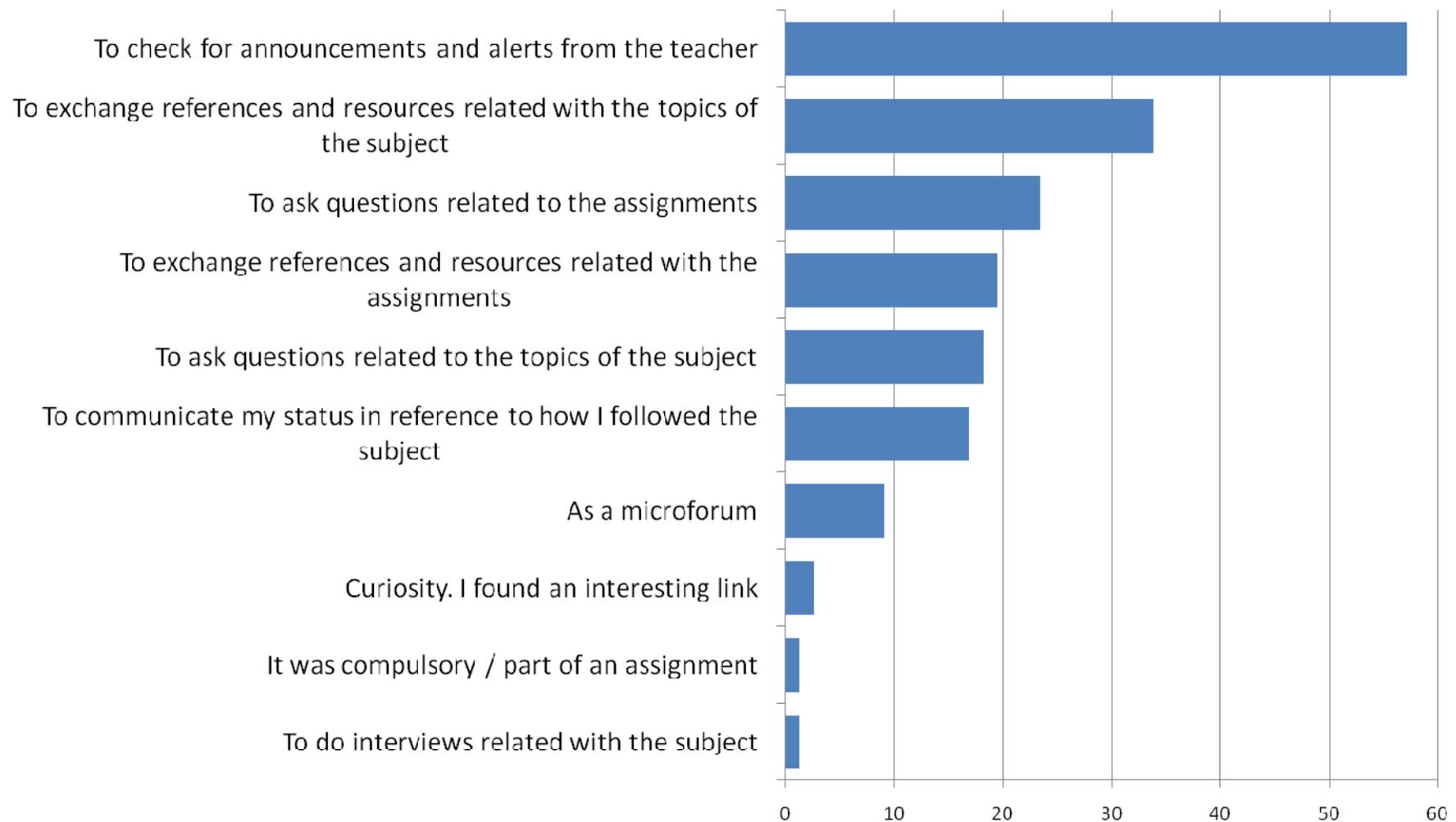
Utility: evaluation

How do you evaluate the following aspects of the classroom's microblog? (% of all answers)

- Links or resources related with the general topics of the subject
- Links or resources related with the assignments of the subject
- Opinions about the subject
- Comments related to time management
- Reminders for deadlines
- I did not use it
- The activity in the microblog was scarce
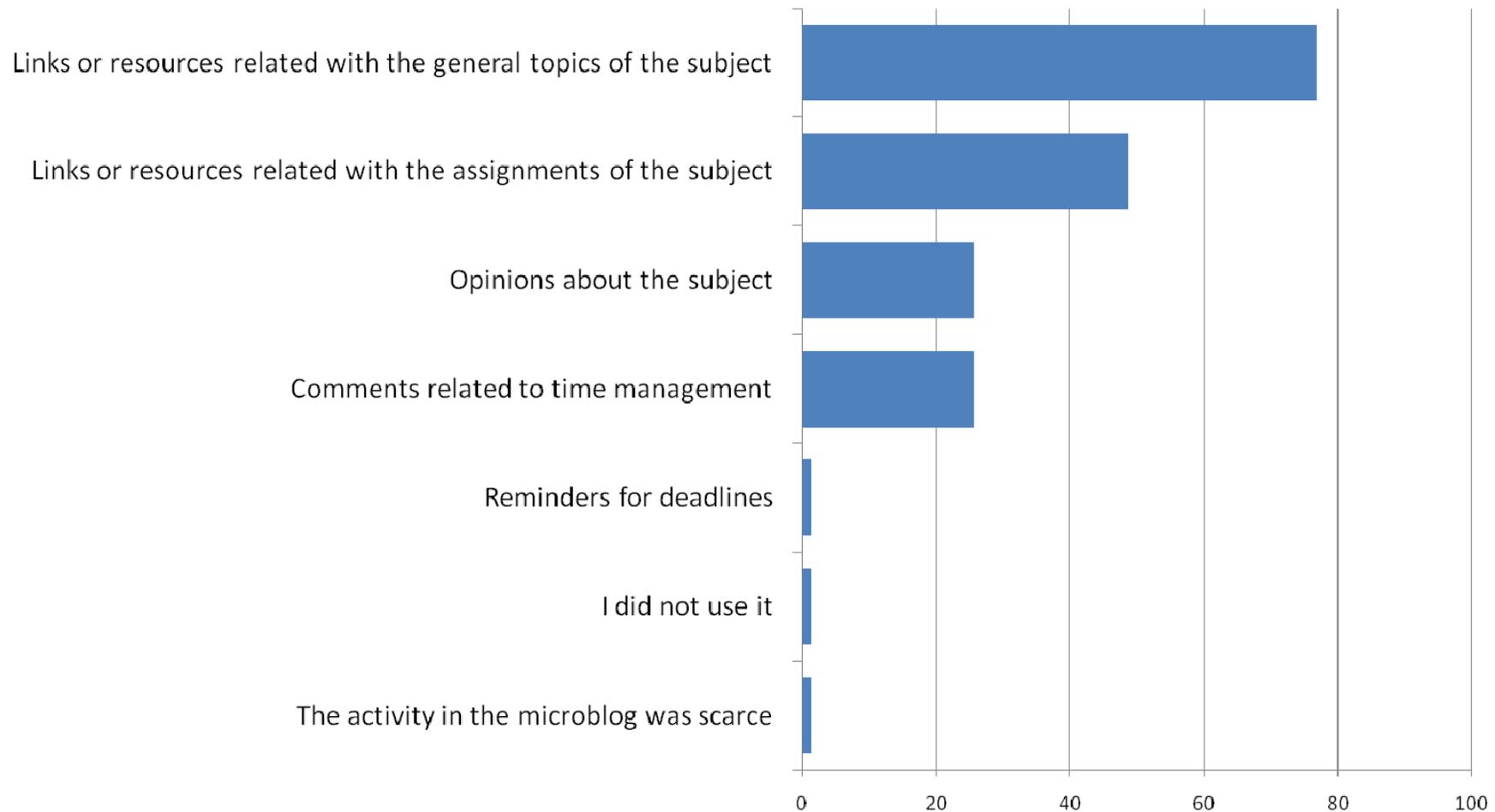
Satisfacción

Valoración de la experiencia

- Muy positiva
- Positiva
- Negativa
- Muy negativa
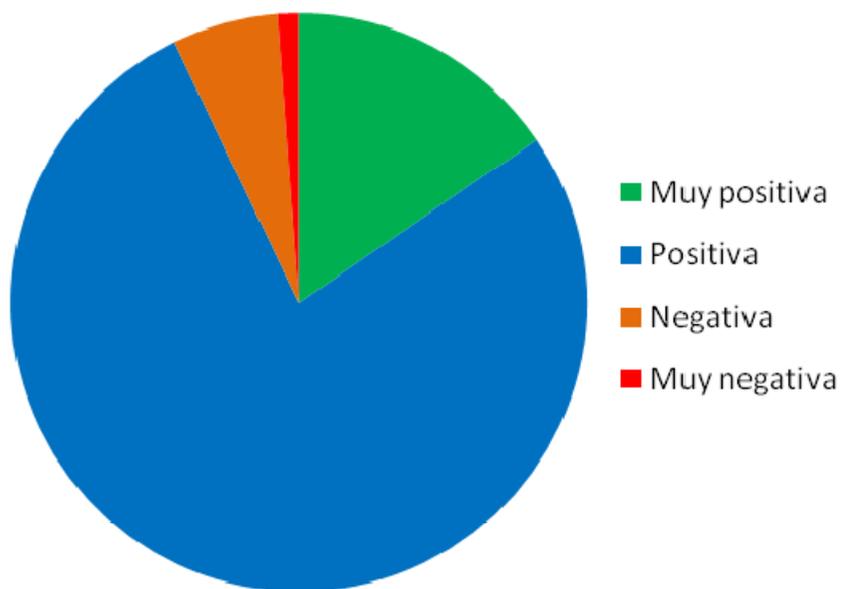
Te ha molestado la experiencia

- No
- Sí
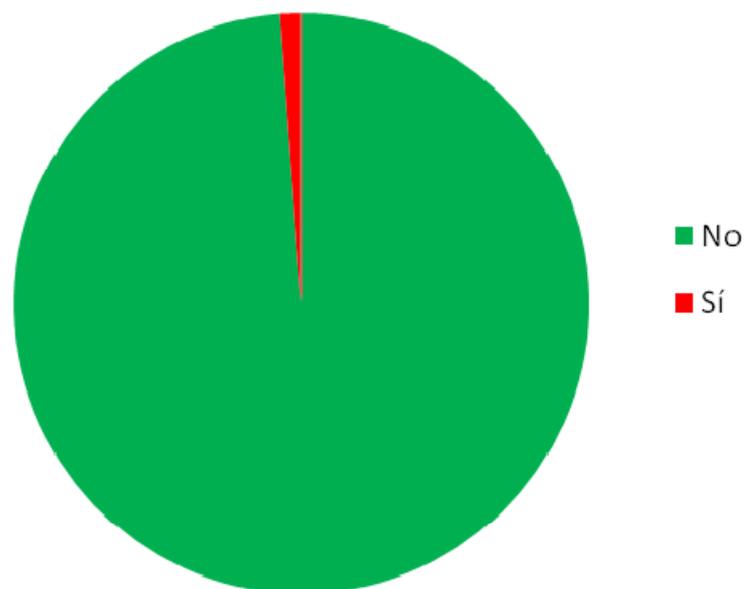
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<http://ictlogy.net/presentations/20110709_ismael_pena-lopez_-_collaborative_tools_classrooms_microblogging.pdf>

To contact the authors:

http://ictlogy.net