

**Professional skills**Vision, foresight, lateral thinking

Strategic planning

Managing complexity and crises

Policy and project design

Caring of people and teams

Training and development

Resource management

Process redesign and digitization

Communication

Networking and negotiating

### Personal skills

Easy going

Collaborative work

Autonomy

Planning and implementing

#### Languages

Spanish Native
Catalan Native
English Usually work
French Can work
German Survival level
Italian Usually read
Arabic 18 months not enough

# Ismael Peña-López

Director of the School of Public Administration of Catalonia (Spain).

Former Director General of Citizen Participation, Government of Catalonia (Spain).

Former lecturer at the School of Law and Political Science of the Open University of Catalonia.

Former senior researcher at Open Evidence and fellow director of Open Innovation at Fundació Jaume Bofill.

19/03/1973. Spanish

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|      | Main jobs   | Other affiliations / Main education                     |                                     | Consultancy / Other education   |  | Main training works   |  |
|------|---|---|-------------------------------------|---|--|---|--|
| 2023 | 8. Director of the School of Public Administration of Catalonia       |   |                                     |   |  | T3. Corporate training on public policy design, e-participation and technopolitics: School of Public Administration of Catalonia, Barcelona County Concil, Catalan College of Political Scientists, Agbar/Suez, Ferrovial, Catalan Association of Municipalities, EAE Business School, IAAC, etc. |  |
| 2022 |   |   |                                     |   |  |   |  |
| 2021 |   |   |                                     |   |  |   |  |
| 2020 | 7. Director General of Citizen Participation, Government of Catalonia |   |                                     |   |  |   |  |
| 2019 |   |   |                                     |   |  |   |  |
| 2018 |   |   |                                     |   |  |   |  |
| 2017 |   | 5. Director<br>Open Innovation<br>Fundació Bofill       | Senior Researcher     Open Evidence | C7, Voice or Chatter  | C8. Open Data for Devel.                     |   |  |
| 2016 |   |   |                                     | MAVC,IT for Change,IDS  | IDRC, World Bank, Canada                     |   |  |
| 2015 |   |   |                                     | CC Diamagic and programing of the apparimations of  |  |   |  |
| 2014 |   |   |                                     | C6. Diagnosis and prognosis of the organizations of<br>the Catalan Federation of NGOs   |  |   |  |
| 2013 |   |   |                                     | C5. Measuring the Impact of e-Inclusion Actors on   |  |   |  |
| 2012 | Lecturer     Information Society     UOC                              |   |                                     | Digital Literacy & Skills. Digital Agenda for Europe.   |  | T2. Training for UNDP Virtual School:<br>Agenda post-2015   |  |
| 2011 |   |   |                                     | IPTS-JRC C4. Professional Qualification in the field of the   |  | e-Learning for development  |  |
| 2010 |   | Promotion of ICT facilities. Govt. of Catalonia         |                                     |   | Local development                            |   |  |
| 2009 |   | C3. Evaluation of Telecentre.org program IDRC (MS, SDC) |                                     |   | T1. e-Participation in Local Administrations |   |  |
| 2008 |   | VII. PhD on the Information and Knowledge Society       |                                     |   |  | Barcelona County Council  |  |
| 2007 |   | (dissertation)  UOC                                     |                                     | VI. Oxford Internet Institute Summer Doctoral Program Berkman Klein Center at Harvard University C2. e-Justice in Latin America. ejusticia.org. |  | Key:  |  |
| 2006 |   |   |                                     |   |  |   |  |
| 2005 |   | V. DEA on the Information and Knowledge Society UOC     |                                     | C1. Evaluation of the e-training system Federation of Colombian Municipalities  |  | Jobs / Works  Education / Training  |  |
| 2004 | 2 Discotos  | 00  |                                     |   |  |   |  |
| 2003 | Director     Development  |   |                                     |   | Time scale is approximate.                   |   |  |
| 2002 | Cooperation<br>UOC  |   |                                     | IV. Post degree in Knowledge management UOC   |  | I used to play tenor sax, climb and paraglide — not at the same time.   |  |
| 2001 |   |   |                                     | 0   |  | Now I raise two kids instead (outdoor and   |  |
| 2000 | 2. e-Learning officer   |   |                                     |   |  | noisy things now on stand by) and I am involved in civic activism and do quite a lot  |  |
| 1999 | UOC   |   |                                     |   |  | of pro bono stuff in my field of expertise.   |  |
| 1998 |   |   |                                     |   |  | Urban biker. Cycling to and from work.  |  |
| 1997 | Academic and<br>research officer                                      | II. PhD in Public and Applied Economics (courses)  UAB  |                                     | III. MSc in Ecoaudit and Corporate Planning of the<br>Environment<br>IEE  |  | Advisory councils: Barcelona Open Data Initiative Research Commission,  |  |
| 1996 | UAB   |   |                                     |   |  |   |  |
| 1995 |   | I. BSc Economics<br>UAB                                 |                                     |   |  | Third Sector Observatory Research<br>Commission,<br>Fundesplai, Fundación Esplai.   |  |
| 1994 |   |   |                                     |   |  |   |  |
| 1993 |   |   |                                     |   |  | Zemos98<br>Revista Barcelona Metropolis   |  |
| 1992 |   |   |                                     |   |  |   |  |



#### Specific skills e-Government

### Open Government

Technopolitics & social movements

Transform. of political & civic orgs

Online political communication

e-Democracy and e-Participation

Public innovation

NP-Tech

#### CV map







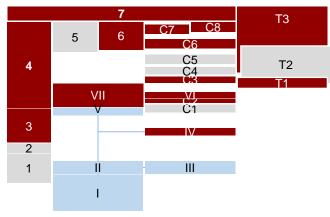


# Ismael Peña-López

Advisor and achiever on Technopolitics and e-Governance

### l can...

 Design and implement innovation and transformation strategies for public bodies and political institutions, especially those related to the use of ICT-based approaches and solutions to increase efficiency and efficacy of decision- and policy-making.



- Propose and lead ways in which citizens can work together with democratic institutions, from structural changes based
  on evidence-based policymaking, transparency and open data, to more pro-active and decentralized initiatives to
  promote participation and collaboration.
- Advise the best ways to leverage ICTs to improve citizens' lives and draw comprehensive (and coherent) policies for
  individual and collective empowerment, including e-Health and active aging, e-Learning and ICTs in education, smart
  cities and Internet of things, co-working spaces and fab-labs, crowdsourcing and sharing economy, or artificial
  intelligence for assisted decision-making, to name a few.

## Because I have...

- Been involved (advised, designed, run, evaluated) in many projects dealing with the transformation of organizations, from hierarchic structures to flatter, network-like distributed architectures where intensive use of knowledge was the main asset, exchange currency and output of the organizations' activity [8, 7, 4, 3, C2, C3, C8, T1, T3]. This includes the World Bank, the Government of Canada, Ericsson, IDRC, political parties and governmental bodies at all levels, and dozens of NGOs and civic platforms.
- Taught and spoken to hundreds of elected representatives, officers and public servants, consultants, local leaders
  about e-democracy, e-participation, e-government, open government or technopolitics. My contributions also include
  sitting on several advisory boards and event committees, and regular appearances on mainstream media on
  television, radio and printed press.



**Specific skills**Research design

Evidence-based policymaking

e-inclusion

ICT4D

New economy

Lead teams and projects

IT and computer science

IT law and regulation

### CV map







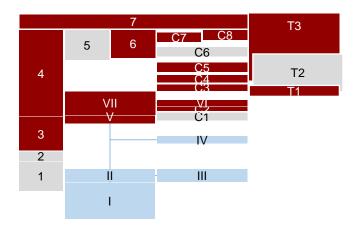


# Ismael Peña-López

Researcher and analyst on digitally enabled development

### l can...

Help people and organizations understand the Digital Revolution
 —way more than an Industrial Revolution 4.0—, how it is likely to
 impact one's activities and relationships, the reasons behind that
 impact, and the possible courses of action to be taken to ride the
 changes that this impact will most probably bring.



- Implement projects and policies to avoid exclusion due to lack of access, skills and effective use of digital technologies. Including how people and organizations learn, how they organize themselves to better leverage their knowledge and belonging to and working in networks.
- Assess how knowledge intensive institutions and processes work and rethink their fit, possibilities and potential in the Information Age, especially in fields like the digital commons, the sharing and gift economy, open and social innovation, disintermediation and automation, and the ethics behind the growing digital infrastructures.

## Because I have...

- Developed e-readiness and digital divide comprehensive models which measure –and can thus monitor– all the different perspectives and approaches of the digital revolution: infrastructures, the industry, skills, policy and regulation, and content and services for effective usage [V, VI, VII, 4, 6, 7, 8, C5, C6, T3].
- Built and led teams and projects to help organizations in the reflection and the transition into the Information Age and how to create and implement initiatives to promote and facilitate this transition [8, 7, 3, C2, C3, T1, T3].
- Worked in multidisciplinary teams –sociologists, economists, political scientists, anthropologists, pedagogists, psychologists, communicators, lawyers, computer scientists— to approach issues from several points of view and with different tools to be able to better understand them, provide more complete explanations and contribute with more useful advice, insights and courses of action.



### Specific skills e-Learning

#### Education 2.0

Instructional technology

Communities of learning & practice

Moodle, Blackboard

Knowledge Management

Open education & open research

Innovation in Education

### CV map







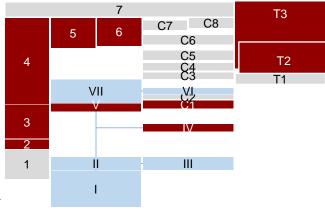


# Ismael Peña-López

e-Learning strategist and instructional technologist

## l can...

• Design, execute and evaluate any kind of educational or training project, especially those in which technology plays an important part, either as a means (e-learning) or as a goal (digital skills).



- Help organizations and individuals identify, draw and structure their knowledge ecosystems to optimize the way they learn, handle and process their information, disseminate their information, establish connections with related peers and become members or their tacit or explicit communities (of interest, of practice, of learning).
- Produce/design research, policy and innovation papers/projects on any given topic around the impact of the digital revolution on educational institutions, learning strategies and methodologies, and the adoption and evaluation of instructional technologies and digital skills.

## Because I have...

- Performed, during 18 years, all possible roles in e-Learning: syllabus design, authorship of online learning resources, subject coordination, online facilitation, use and management of several learning management systems (LMS), defined e-learning models, developed innovation projects using instructional technology (e-learning, learning 2.0, open/social learning), evaluated e-learning projects [2, 3, 4, 5, 8, C1, T2, T3].
- Personally done or directed research and implemented projects on digital skills, ICT-enhanced learning, communities
  of learning and of practice, knowledge management, personal learning environments and fields adjacent to
  connectivism, collective work, co-operation and collaboration [3, 4, 5, 8, C1, T2].
- Broad experience on different organizations and contexts where I have applied my knowledge: research and teaching
  institutions, international/multilateral organizations, governmental organizations, nonprofits and private firms from
  more than 25 countries, including several universities, the UNDP, EAE Business School and some corporate
  universities.