



# Ismael Peña-López

Director of the School of Public Administration of Catalonia (Spain).

Former Director General of Citizen Participation, Government of Catalonia (Spain).

Former lecturer at the School of Law and Political Science of the [Open University of Catalonia](#).

Former senior researcher at [Open Evidence](#) and fellow director of Open Innovation at [Fundació Jaume Bofill](#).

19/03/1973. Spanish

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## Professional skills

Vision, foresight, lateral thinking

Strategic planning

Managing complexity and crises

Policy and project design

Caring of people and teams

Training and development

Resource management

Process redesign and digitization

Communication

Networking and negotiating

## Personal skills

Easy going

Collaborative work

Autonomy

Planning and implementing

## Languages

Spanish Native

Catalan Native

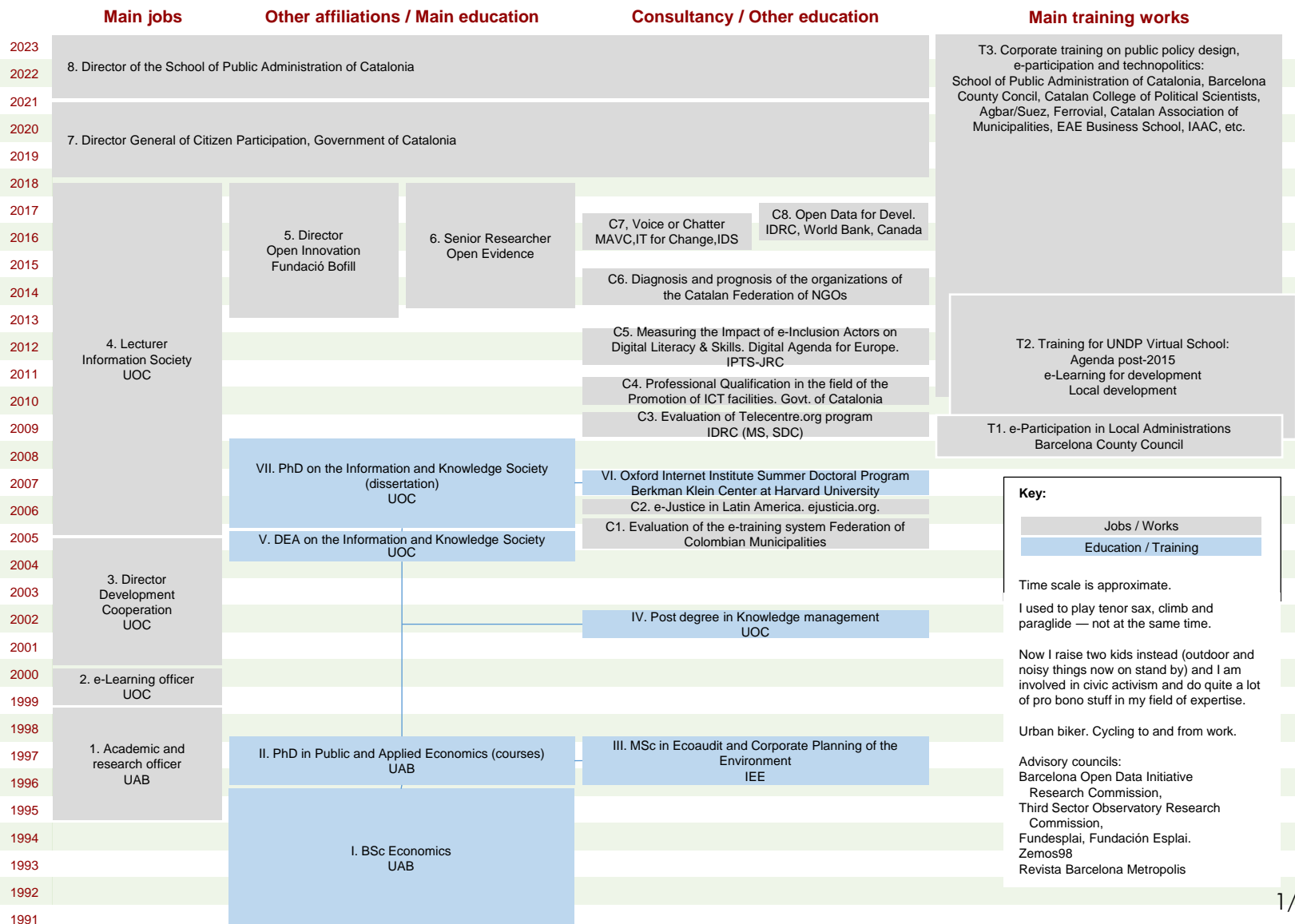
English Usually work

French Can work

German Survival level

Italian Usually read

Arabic 18 months not enough





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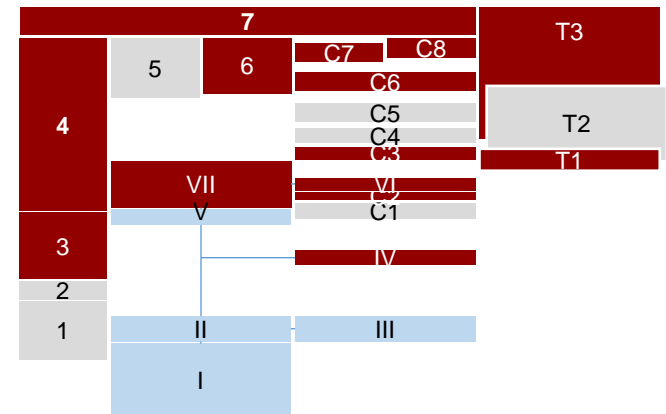
Advisor and achiever on Technopolitics and e-Governance

### I can...

- Design and implement innovation and transformation strategies for public bodies and political institutions, especially those related to the use of ICT-based approaches and solutions to increase efficiency and efficacy of decision- and policy-making.
- Propose and lead ways in which citizens can work together with democratic institutions, from structural changes based on evidence-based policymaking, transparency and open data, to more pro-active and decentralized initiatives to promote participation and collaboration.
- Advise the best ways to leverage ICTs to improve citizens' lives and draw comprehensive (and coherent) policies for individual and collective empowerment, including e-Health and active aging, e-Learning and ICTs in education, smart cities and Internet of things, co-working spaces and fab-labs, crowdsourcing and sharing economy, or artificial intelligence for assisted decision-making, to name a few.

### Because I have...

- Been involved (advised, designed, run, evaluated) in many projects dealing with the transformation of organizations, from hierarchic structures to flatter, network-like distributed architectures where intensive use of knowledge was the main asset, exchange currency and output of the organizations' activity [8, 7, 4, 3, C2, C3, C8, T1, T3]. This includes the World Bank, the Government of Canada, Ericsson, IDRC, political parties and governmental bodies at all levels, and dozens of NGOs and civic platforms.
- Taught and spoken to hundreds of elected representatives, officers and public servants, consultants, local leaders about e-democracy, e-participation, e-government, open government or technopolitics. My contributions also include sitting on several advisory boards and event committees, and regular appearances on mainstream media on television, radio and printed press.



#### Specific skills

e-Government

Open Government

Technopolitics & social movements

Transform. of political & civic orgs

Online political communication

e-Democracy and e-Participation

Public innovation

NP-Tech

#### CV map



#### Overview & key



#### Digital development



#### e-Learning



#### Technopolitics



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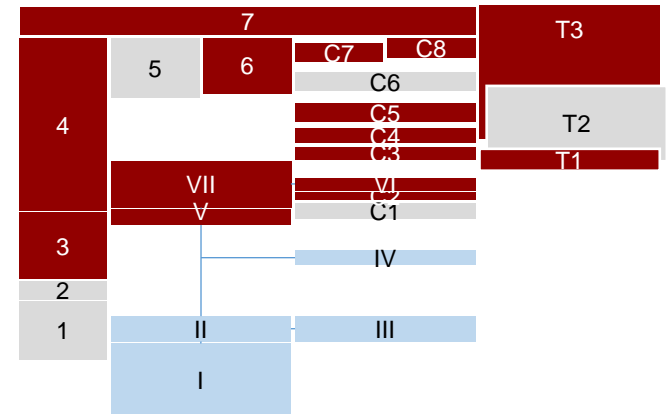
Researcher and analyst on digitally enabled development

### I can...

- Help people and organizations understand the Digital Revolution –way more than an Industrial Revolution 4.0–, how it is likely to impact one's activities and relationships, the reasons behind that impact, and the possible courses of action to be taken to ride the changes that this impact will most probably bring.
- Implement projects and policies to avoid exclusion due to lack of access, skills and effective use of digital technologies. Including how people and organizations learn, how they organize themselves to better leverage their knowledge and belonging to and working in networks.
- Assess how knowledge intensive institutions and processes work and rethink their fit, possibilities and potential in the Information Age, especially in fields like the digital commons, the sharing and gift economy, open and social innovation, disintermediation and automation, and the ethics behind the growing digital infrastructures.

### Because I have...

- Developed e-readiness and digital divide comprehensive models which measure –and can thus monitor– all the different perspectives and approaches of the digital revolution: infrastructures, the industry, skills, policy and regulation, and content and services for effective usage [V, VI, VII, 4, 6, 7, 8, C5, C6, T3].
- Built and led teams and projects to help organizations in the reflection and the transition into the Information Age and how to create and implement initiatives to promote and facilitate this transition [8, 7, 3, C2, C3, T1, T3].
- Worked in multidisciplinary teams –sociologists, economists, political scientists, anthropologists, pedagogists, psychologists, communicators, lawyers, computer scientists– to approach issues from several points of view and with different tools to be able to better understand them, provide more complete explanations and contribute with more useful advice, insights and courses of action.



#### Specific skills

Research design

Evidence-based policymaking

e-inclusion

ICT4D

New economy

Lead teams and projects

IT and computer science

IT law and regulation

#### CV map



#### Overview & key



#### Digital development



#### e-Learning



#### Technopolitics



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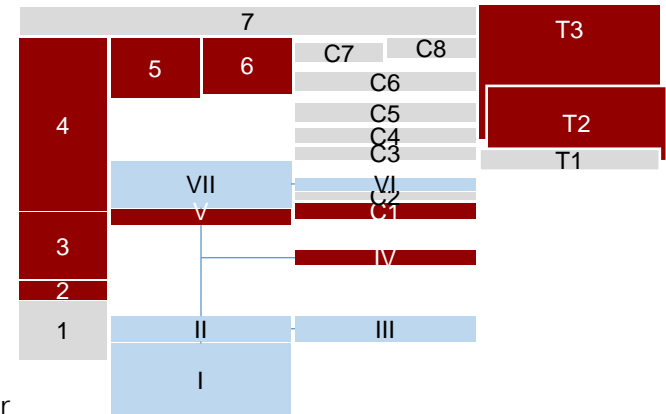
e-Learning strategist and instructional technologist

### I can...

- Design, execute and evaluate any kind of educational or training project, especially those in which technology plays an important part, either as a means (e-learning) or as a goal (digital skills).
- Help organizations and individuals identify, draw and structure their knowledge ecosystems to optimize the way they learn, handle and process their information, disseminate their information, establish connections with related peers and become members or their tacit or explicit communities (of interest, of practice, of learning).
- Produce/design research, policy and innovation papers/projects on any given topic around the impact of the digital revolution on educational institutions, learning strategies and methodologies, and the adoption and evaluation of instructional technologies and digital skills.

### Because I have...

- Performed, during 18 years, all possible roles in e-Learning: syllabus design, authorship of online learning resources, subject coordination, online facilitation, use and management of several learning management systems (LMS), defined e-learning models, developed innovation projects using instructional technology (e-learning, learning 2.0, open/social learning), evaluated e-learning projects [2, 3, 4, 5, 8, C1, T2, T3].
- Personally done or directed research and implemented projects on digital skills, ICT-enhanced learning, communities of learning and of practice, knowledge management, personal learning environments and fields adjacent to *connectivism*, collective work, co-operation and collaboration [3, 4, 5, 8, C1, T2].
- Broad experience on different organizations and contexts where I have applied my knowledge: research and teaching institutions, international/multilateral organizations, governmental organizations, nonprofits and private firms from more than 25 countries, including several universities, the UNDP, EAE Business School and some corporate universities.



#### Specific skills

##### e-Learning

##### Education 2.0

##### Instructional technology

##### Communities of learning & practice

##### Moodle, Blackboard

##### Knowledge Management

##### Open education & open research

##### Innovation in Education

#### CV map



#### Overview & key



#### Digital development



#### e-Learning



#### Technopolitics